

Learning Schedule · ELA II

Section, Location, Facilitator		Monday	Tuesday	Wednesday	Thursday	Friday	
Grades K- 5 Location: TBA Facilitators: TBA	8:30 am - 9:45 am	Keynote Address California Ballroom - Kate Gerson	Keynote Address California Ballroom - Lacey Robinson	Session	Keynote Address California Ballroom - TBD	Keynote Address California Ballroom - Dr. Ibram Kendi	
	10:00 am - 12:00 pm	Session	Session		Session	Session	
Grades 6-12 Location: TBA Facilitators: TBA	12:00 pm	Lunch	Lunch	Lunch	Lunch	Lunch	
	1:00 pm - 4:30 pm	Session Continues					Session 1:00 - 2:30 pm (end)
	4:45 pm - 5:30 pm	Team Planning Time Teams convene, share learning, discuss implications, and plan for post-institute.					Safe Travels!

Special Events

Date	TBA
Date	TBA

Additional Notes:

For Pathway Information and Details, please the following page

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	Monday	Tuesday	Wednesday	Thursday	Friday
Grades K-5	<p>Understanding Language</p> <p>In this foundational day, participants deepen their knowledge of standards-based content and equitable instructional practices through examination of essential conditions required for accelerating language development. Participants examine the intersection of academic language, academic conversations, and the standards and begin exploration of educational practices that support language development.</p>	<p>Scaffolding Up to Standards-Aligned Tasks</p> <p>Today participants take a more complex look at the Writing standards by examining their intersection with the Language standards and the Speaking and Listening standards, as well as the implications of that intersection for instruction that maintains grade-level rigor. Armed with this knowledge, participants engage in a protocol to review the writing tasks they worked with on Day 1. Participants also engage in a deep dive around scaffolding as they begin a scaffolding process with existing lessons.</p>	<p>Building and Processing Knowledge and Language</p> <p>Participants learn how to leverage Expert Packs as scaffolding to build knowledge and vocabulary so that students may more successfully work with complex texts. Participants engage in steps of Expert Pack development and explore several collaborative protocols as a way for students to use productive modalities to amplify language. Participants then apply their learning by incorporate scaffolds into instructional sequences begun on Day 2 with an emphasis on writing tasks.</p>	<p>Academic Language Supports and Standards-Aligned Writing Instruction</p> <p>In this session, participants identify the discrete academic language skills needed for oral and written expression and explore research-based recommendations for scaffolding writing tasks for Emergent Multilingual Students with attention to grade-level language standards that align to writing skills. Participants collaborate around development of writing scaffolds at the word, sentence, and text/idea level</p>	<p>Planning for Action</p> <p>On this final day, participants strategize with their peers and prioritize key initiatives that will help them bring back and share the insights gained during their Standards Institute experience. A consultancy protocol is used to gather peer feedback on how they can make their district smarter about standards-aligned instruction that support students with unfinished learning.</p>
Grades 6-12					