

Learning Schedule · Math II (Returning Participants)

July 8, 2019- July 12, 2019

Section, Location, Facilitator	Monday	Tuesday	Wednesday	Thursday	Friday
Grades K-5 Section 1 Location: Vine Facilitator: Jody Guarino	8:30 am - 9:45 am Keynote Address California Ballroom - Tim Wise	Keynote Address California Ballroom - Lacey Robinson and Brandon White	Session	Keynote Address San Jose - Deborah Loewenberg Ball	Keynote Address California Ballroom - Dr. Ibram Kendi
Grades 6-12 Section 1 Location: Rodeo Facilitator: Okera Hawkins	10:00 am - 12:00 pm Session	Session	Session	Session	Session
	12:00 pm Lunch	Lunch	Lunch	Lunch	Lunch
	1:00 pm - 4:30 pm Session	Session	Session	Session	Session 1:00 - 2:30 pm (end)
	4:45 pm - 5:30 pm	Team Planning Time Teams convene, share learning, discuss implications, and plan for post-institute.			Safe Travels!

Special Events

Sunday, July 7 (6:30 pm-8:30 pm)	Standards Institute Meet and Greet Location: Sun Deck, 4th Floor All Participants are invited to an informal meet and greet, a chance for educators to mingle with one another and settle into the week together. Light appetizers and a cash bar are available.
Monday, July 8 (12:10 pm -12:50 pm)	TNTP's The Opportunity Myth Demo Location: San Diego- B, Second Floor The New Teacher Project (TNTP) recently published a study regarding college and career readiness based on an intensive study of nearly 4,000 students across five diverse school systems. Their results are disturbing: students who are labeled as proficient in their academic courses and prepared for life after high school are not nearly as prepared as they and their families think. The TNTP team will recount their findings and discuss what you as an educator can do to address this issue in your district.
Tuesday, July 9	Family Engagement Lab Location: San Diego- B, Second Floor

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(12:10 pm - 12:50 pm)	Districts interested in learning more about how the Oakland Unified School District and the Louisiana Department of Education partnered with the Family Engagement Lab to implement FASTalk (Families and Schools Talk). FASTalk engages families in improving literacy outcomes for all students, including English learners and students with disabilities in six school systems. If you are interested in attending, please contact Vidya@fastalk.org .
Tuesday, July 9 (12:10 pm - 12:50 pm)	UnboundEd's ELA Equitable Instruction Table Talk Location: Avalon Graduating from high school with low levels of literacy threatens students' quality of life and ability to be fully vested with the rights, privileges, and duties of citizenship. The ELA curriculum within a school system is a powerful tool for shaping the teaching and learning that provide access to the power and opportunities afforded by literacy. Given that reading proficiency rates for students of color are historically lower than for their white peers, we must consider the role that race and bias play in whether students of color are receiving the instruction and support they require. Join us to learn about 3 important elements of equitable ELA instruction and discuss what educators can do to create equity through curriculum and instruction.
Tuesday, July 9 (7 pm- 8:30 pm)	Movie Night Screening and Interactive Discussion: <i>America to Me</i> Location: California Ballroom, Second Floor Join us Tuesday as we screen clips of <i>America to Me</i> , a 10 part docu-series by Academy-Award nominated director Steve James (Hoop Dreams, Life Itself, The Interrupters) which follows a year in the life of students, teachers, and administrators at Oak Park and River Forest High School near Chicago. The series, which airs on STARZ, deals with issues of race and privilege within a well-resourced, racially integrated public high school.
Wednesday, July 10 (12:10-12:50 pm)	<i>America to Me</i> Q&A Location: San Diego- B, Second Floor As a follow-up to movie night, <i>America to Me</i> team will join us again Wednesday afternoon for a special Q&A session. They will also explain more about other documentaries in the works, such as <i>TEACH</i> , and how you can host discussion groups for students, teachers, parents, administrators, community members, politicians, and influencers on race and equity.
Wednesday, July 10, (5:30 pm - 6:15 pm)	System Leader Academy and Equity Influencer Information Session Location: San Jose, California Ballroom, Second Floor Come and learn about UnboundEd's newest collaborative program: The System Leader Academy and Equity Influencer Residency. Unique in its design, focused in its scope and thorough in its support, this year-long program increases the agency of system leaders to successfully embed equity throughout their support systems and school-based leaders to enact real change in the classroom. UnboundEd has nearly doubled its districts from year one to two and excitement is building for Cohort 3, slated to begin in Summer 2020.
Additional Notes: For Pathway Information and Details, please the following page.	

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<p>Morning Session:</p> <p>Grades K-5, 6-12</p>	<p>Aligning Units In this session, participants examine assumptions about the equitable implementation of standards-aligned curriculum and access to on-grade-level content. Participants will build a shared understanding of factors influencing the decision-making process of practitioners and practices of the necessary conditions for the enactment of equitable instructional practices standards and shifts related to an upcoming unit of instruction. Through the study of Parts 1 and 2 of the UnboundEd content guides, participants will understand what the shifts of focus, coherence, and rigor look like for the standards addressed in their unit of instruction.</p>	<p>Adapting Lessons In this session, participants will understand what rigorous mathematics instruction for ELs looks like and how to adapt math instruction to support content and language development.</p>	<p>Using Mathematical Tasks to Promote Student Achievement In this session, participants will use the Smith and Stein levels of cognitive demand to recognize high quality, well aligned tasks and fix misaligned and low quality ones.</p>	<p>Teaching Lessons In this session, participants will identify facilitation strategies that promote effective mathematics instruction and how to apply them to teaching a lesson's "load-bearing walls" (i.e., important standards-aligned aspects). They will determine what the most important questions, problems, and other "moments" are, and how to focus on these when planning and delivering instruction.</p>	<p>Planning for Action In this session, participants will strategize with their peers and prioritize key initiatives that will help them bring back and share the insights gained during their Standards Institute experience. A consultancy protocol will be used to gather peer feedback on how they can make their district smarter about standards-aligned instruction that support students with unfinished learning.</p>
<p>Afternoon Session:</p> <p>Grades K-5, 6-12</p>	<p>Aligning Units Building on the morning session, participants will develop a list of indicators of high-quality, aligned instruction and evaluate units for alignment in terms of focus, coherence, rigor, and identify next steps for improving alignment.</p>	<p>Adapting Lessons Building on the morning session, participants will leverage progressions of learning in the Standards with an eye towards adapting materials for students with unfinished learning and identify and better understand the highest-leverage progressions for specific units using the principle of Coherent Content in Context. Participants will detect gaps in students' learning and proactively adjust their own instruction and examine and use formative assessment</p>	<p>Using Mathematical Tasks to Promote Student Achievement Building on the morning session, participants will use tasks to both evaluate and adjust mathematical instruction to meet students where they are, and accelerate them up toward grade level by planning and orchestrating effective mathematical discourse.</p>	<p>Teaching Lessons Building on the morning session, participants will apply learning and prepare a lesson from their own unit for teaching and engage in a "buddy teaching" exercise to put new learnings into practice.</p>	<p>Planning for Action (continued) Building on the morning session, participants will strategize with their peers and prioritize key initiatives that will help them bring back and share the insights gained during their Standards Institute experience. A consultancy protocol will be used to gather peer feedback on how they can make their district smarter about standards-aligned instruction that support students with unfinished learning.</p>

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		strategies and language development supports to develop comprehensive instructional plans for specific units.			
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