

ELA K-2: Section A

July 2015 Standards Institute - Week at a Glance

	Monday	Tuesday	Wednesday	Thursday	Friday
Keynote	8:30-10:00am Kate Gerson and Shaun Nelms <i>Columbia 5-8</i>	8:30-10:00am David Liben <i>Columbia 5 and 7</i>	8:30-9:15am Kaya Henderson <i>Columbia 5-8</i>	8:30-10:00am Tim Shanahan <i>Columbia 5 and 7</i>	8:30-9:15am John Deasy <i>Columbia 5-8</i>
Morning	10:15-11:45am Understanding the CCSS-E and Shifts in Instruction: The Foundation <i>Columbia 9</i>	10:15-11:45am Common Core Literacy <i>Columbia 5 and 7</i> 11:45-12:15pm What Matters in Early Literacy <i>Columbia 9</i>	9:30-11:00am Connecting Grade-Level Standards to Instructional Practice 11:15-12:15pm RAP: The Big Idea - Begin with the End in Mind <i>Columbia 9</i>	10:15-12:15pm RAP: Creating and Sharing a Read Aloud Lesson Sequence <i>Columbia 9</i>	9:30-11:30am Syntax - Its Role in Text Complexity and the Early Elementary Classroom <i>Columbia 9</i>
Lunch	11:45-12:45pm <i>Columbia West</i>	12:15-1:00pm <i>Columbia West</i>	12:15-1:15pm <i>Columbia West</i>	12:15-1:00pm <i>Columbia West</i>	11:30-12:15pm <i>Columbia West</i>
Afternoon	12:45-2:15pm The IMET Tool 2:15pm-2:45pm The EQUiP Rubric <i>Columbia 9</i>	1:00-2:30pm What Matters in Early Literacy (Continued) <i>Columbia 9</i>	1:15-2:15pm RAP: The Big Idea - Begin with the End in Mind (Continued) 2:15-3:15pm Developmentally Appropriate Rigor: Planning Questions and Activities <i>Columbia 9</i>	1:00-3:00pm Read Aloud Project Text-Based Writing in the Primary Grades <i>Columbia 9</i>	12:15-2:00pm Syntax - Its Role in Text Complexity and the Early Elementary Classroom (Continued) <i>Columbia 9</i>
Break	2:45-3:00pm <i>Columbia West</i>	2:30-2:45pm <i>Columbia West</i>	3:15-3:30pm <i>Columbia West</i>	3:00-3:15pm <i>Columbia West</i>	DEPARTURE
Late Afternoon	3:00-5:30pm The EQUiP Tool (Continued) <i>Columbia 9</i>	2:45-4:45pm DBQ? Writing Opportunities for our Youngest Students <i>Columbia 9</i>	3:30-5:00pm Developmentally Appropriate Rigor (Continued) <i>Columbia 9</i>	3:15pm-4:45pm Text-Based Writing in the Primary Grades (Continued) <i>Columbia 9</i>	
Special Sessions	N/A	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	

ELA K-2: Section B

July 2015 Standards Institute - Week at a Glance

	Monday	Tuesday	Wednesday	Thursday	Friday
Keynote	8:30-10:00am Kate Gerson and Shaun Nelms <i>Columbia 5-8</i>	8:30-10:00am David Liben <i>Columbia 5 and 7</i>	8:30-9:15am Kaya Henderson <i>Columbia 5-8</i>	8:30-10:00am Tim Shanahan <i>Columbia 5 and 7</i>	8:30-9:15 John Deasy <i>Columbia 5-8</i>
Morning	10:15-11:45am Understanding the CCSS for ELA/literacy and Shifts in Instruction: The Foundation <i>Columbia 10</i>	10:15-11:45am Common Core Literacy <i>Columbia 5 and 7</i> 11:45-12:15pm What Matters in Early Literacy <i>Dupont</i>	9:30-11:00am Connecting Grade-Level Standards to Instructional Practice 11:15-12:15pm RAP: The Big Idea - Begin with the End in Mind <i>Dupont</i>	10:15-12:15pm RAP: Creating and Sharing a Read Aloud Lesson Sequence <i>Dupont</i>	9:30-11:30am Syntax - Its Role in Text Complexity and the Early Elementary Classroom <i>Dupont</i>
Lunch	11:45-12:45pm <i>Columbia West</i>	12:15-1:00pm <i>Columbia West</i>	12:15-1:15pm <i>Columbia West</i>	12:15-1:00pm <i>Columbia West</i>	11:30-12:15pm <i>Columbia West</i>
Afternoon	12:45-2:15pm The IMET Tool 2:15pm-2:45pm The EQuIP Rubric <i>Columbia 10</i>	1:00-2:30pm What Matters in Early Literacy (Continued) <i>Dupont</i>	1:15-2:15pm RAP: The Big Idea - Begin with the End in Mind (Continued) 2:15-3:15pm Developmentally Appropriate Rigor: Planning Questions and Activities <i>Dupont</i>	1:00-3:00pm Read Aloud Project Text-Based Writing in the Primary Grades <i>Dupont</i>	12:15-2:00pm Syntax - Its Role in Text Complexity and the Early Elementary Classroom (Continued) <i>Dupont</i>
Break	2:45-3:00pm <i>Columbia West</i>	2:30-2:45pm <i>Columbia West</i>	3:15-3:30pm <i>Columbia West</i>	3:00-3:15pm <i>Columbia West</i>	DEPARTURE
Late Afternoon	3:00-5:30pm Understanding the CCSS for ELA/literacy and shifts in instruction: EQUIP <i>Columbia 10</i>	2:45-4:45pm DBQ? Writing Opportunities for our Youngest Students <i>Dupont</i>	3:30-5:00pm Developmentally Appropriate Rigor (Continued) <i>Dupont</i>	3:15pm-4:45pm Text-Based Writing in the Primary Grades (Continued) <i>Dupont</i>	
Special Sessions	N/A	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	

ELA 3-5: Section A

July 2015 Standards Institute - Week at a Glance

	Monday	Tuesday	Wednesday	Thursday	Friday
Keynote	8:30-10:00am Kate Gerson and Shaun Nelms <i>Columbia 5-8</i>	8:30-10:00am David Liben <i>Columbia 5 and 7</i>	8:30-9:15am Kaya Henderson <i>Columbia 5-8</i>	8:30-10:00am Tim Shanahan <i>Columbia 5 and 7</i>	8:30-9:15 John Deasy <i>Columbia 5-8</i>
Morning	10:15-11:45am Understanding the CCSS for ELA/literacy and Shifts in Instruction: The Foundation <i>Columbia 10</i>	10:00-12:15pm Introduction to Expeditionary Learning Grades 3-5 <i>Columbia 11</i>	9:30-11:00am Learning Targets 11:15-12:15pm Meeting the Reading Standards - Elementary <i>Columbia 11</i>	10:15-12:15pm Common Core-Aligned Writing in Elementary Classrooms <i>Columbia 11</i>	9:30-11:30am Scaffolding Lessons in Elementary Classrooms <i>Columbia 11</i>
Lunch	11:45-12:45pm <i>Columbia West</i>	12:15-1:00pm <i>Columbia West</i>	12:15-1:15pm <i>Columbia West</i>	12:15-1:00pm <i>Columbia West</i>	11:30-12:15pm <i>Columbia West</i>
Afternoon	12:45-2:15pm The IMET Tool 2:15pm-2:45pm The EQuIP Rubric <i>Columbia 10</i>	1:00-2:30pm The Power of Text Sets <i>Columbia 11</i>	1:15-2:45pm Meeting the Reading Standards - Elementary (Continued) <i>Columbia 11</i>	1:00-3:00pm Common Core-Aligned Writing in Elementary Classrooms (Continued) <i>Columbia 11</i>	12:15-2:00pm Conversation Cafes and Action Planning <i>Columbia 11</i>
Break	2:45-3:00pm <i>Columbia West</i>	2:30-2:45pm <i>Columbia West</i>	2:45-3:00pm <i>Columbia West</i>	3:00-3:15pm <i>Columbia West</i>	DEPARTURE
Late Afternoon	3:00-5:30pm Understanding the CCSS for ELA/literacy and shifts in instruction: EQUIP <i>Columbia 10</i>	2:45-4:45pm Establishing an Active Classroom <i>Columbia 11</i>	3:00-5:00pm Lesson Level Pacing <i>Columbia 11</i>	3:15pm-4:45pm Common Core-Aligned Writing in Elementary Classrooms (Continued) <i>Columbia 11</i>	
Special Sessions	N/A	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	

ELA 3-5: Section B

July 2015 Standards Institute - Week at a Glance

	Monday	Tuesday	Wednesday	Thursday	Friday
Keynote	8:30-10:00am Kate Gerson and Shaun Nelms <i>Columbia 5-8</i>	8:30-10:00am David Liben <i>Columbia 5 and 7</i>	8:30-9:15am Kaya Henderson <i>Columbia 5-8</i>	8:30-10:00am Tim Shanahan <i>Columbia 5 and 7</i>	8:30-9:15 John Deasy <i>Columbia 5-8</i>
Morning	10:15-11:45am Understanding the CCSS for ELA/literacy and Shifts in Instruction: The Foundation <i>Cardozo</i>	10:00-12:15pm Introduction to Expeditionary Learning Grades 3-5 <i>Columbia 12</i>	9:30-11:00am Learning Targets 11:15-12:15pm Meeting the Reading Standards - Elementary <i>Columbia 12</i>	10:15-12:15pm Common Core-Aligned Writing in Elementary Classrooms <i>Columbia 12</i>	9:30-11:30am Scaffolding Lessons in Elementary Classrooms <i>Columbia 12</i>
Lunch	11:45-12:45pm <i>Columbia West</i>	12:15-1:00pm <i>Columbia West</i>	12:15-1:15pm <i>Columbia West</i>	12:15-1:00pm <i>Columbia West</i>	11:30-12:15pm <i>Columbia West</i>
Afternoon	12:45-2:15pm The IMET Tool 2:15pm-2:45pm The EQuIP Rubric <i>Cardozo</i>	1:00-2:30pm The Power of Text Sets <i>Columbia 12</i>	1:15-2:45pm Meeting the Reading Standards - Elementary (Continued) <i>Columbia 12</i>	1:00-3:00pm Common Core-Aligned Writing in Elementary Classrooms (Continued) <i>Columbia 12</i>	12:15-2:00pm Conversation Cafes and Action Planning <i>Columbia 12</i>
Break	2:45-3:00pm <i>Columbia West</i>	2:30-2:45pm <i>Columbia West</i>	2:45-3:00pm <i>Columbia West</i>	3:00-3:15pm <i>Columbia West</i>	DEPARTURE
Late Afternoon	3:00-5:30pm Understanding the CCSS for ELA/literacy and shifts in instruction: EQUIP <i>Cardozo</i>	2:45-4:45pm Establishing an Active Classroom <i>Columbia 12</i>	3:00-5:00pm Lesson Level Pacing <i>Columbia 12</i>	3:15pm-4:45pm Common Core-Aligned Writing in Elementary Classrooms (Continued) <i>Columbia 12</i>	
Special Sessions	N/A	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	

ELA 6-8: Section A

July 2015 Standards Institute - Week at a Glance

	Monday	Tuesday	Wednesday	Thursday	Friday
Keynote	8:30-10:00am Kate Gerson and Shaun Nelms <i>Columbia 5-8</i>	8:30-10:00am David Liben <i>Columbia 5 and 7</i>	8:30-9:15am Kaya Henderson <i>Columbia 5-8</i>	8:30-10:00am Tim Shanahan <i>Columbia 5 and 7</i>	8:30-9:15 John Deasy <i>Columbia 5-8</i>
Morning	10:15-11:45am Understanding the CCSS for ELA/literacy and Shifts in Instruction: The Foundation <i>Columbia 11</i>	10:00-12:15pm Introduction to Expeditionary Learning Grades 6-8 <i>Columbia 10</i>	9:30-11:00am Learning Targets 11:15-12:15pm Meeting the Reading Standards - Secondary <i>Columbia 10</i>	10:15-12:15pm Common Core-Aligned Writing in Secondary Classrooms <i>Columbia 10</i>	9:30-11:30am Scaffolding Lessons in Secondary Classrooms <i>Columbia 10</i>
Lunch	11:45-12:45pm <i>Columbia West</i>	12:15-1:00pm <i>Columbia West</i>	12:15-1:15pm <i>Columbia West</i>	12:15-1:00pm <i>Columbia West</i>	11:30-12:15pm <i>Columbia West</i>
Afternoon	12:45-2:15pm The IMET Tool 2:15pm-2:45pm The EQuIP Rubric <i>Columbia 11</i>	1:00-2:30pm The Power of Text Sets <i>Columbia 10</i>	1:15-2:45pm Meeting the Reading Standards - Secondary (Continued) <i>Columbia 10</i>	1:00-3:00pm Common Core-Aligned Writing in Secondary Classrooms (Continued) <i>Columbia 10</i>	12:15-2:00pm Conversation Cafes and Action Planning <i>Columbia 10</i>
Break	2:45-3:00pm <i>Columbia West</i>	2:30-2:45pm <i>Columbia West</i>	2:45-3:00pm <i>Columbia West</i>	3:00-3:15pm <i>Columbia West</i>	DEPARTURE
Late Afternoon	3:00-5:30pm Understanding the CCSS for ELA/literacy and shifts in instruction: EQUIP <i>Columbia 11</i>	2:45-4:45pm Establishing an Active Classroom <i>Columbia 10</i>	3:00-5:00pm Lesson Level Pacing <i>Columbia 10</i>	3:15pm-4:45pm Common Core-Aligned Writing in Secondary Classrooms (Continued) <i>Columbia 10</i>	
Special Sessions	N/A	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	

ELA 6-8: Section B

July 2015 Standards Institute - Week at a Glance

	Monday	Tuesday	Wednesday	Thursday	Friday
Keynote	8:30-10:00am Kate Gerson and Shaun Nelms <i>Columbia 5-8</i>	8:30-10:00am David Liben <i>Columbia 5 and 7</i>	8:30-9:15am Kaya Henderson <i>Columbia 5-8</i>	8:30-10:00am Tim Shanahan <i>Columbia 5 and 7</i>	8:30-9:15 John Deasy <i>Columbia 5-8</i>
Morning	10:15-11:45am Understanding the CCSS for ELA/literacy and Shifts in Instruction: The Foundation <i>Columbia 12</i>	10:00-12:15pm Introduction to Expeditionary Learning Grades 6-8 <i>Gunston East</i>	9:30-11:00am Learning Targets 11:15-12:15pm Meeting the Reading Standards - Secondary <i>Gunston East</i>	10:15-12:15pm Common Core-Aligned Writing in Secondary Classrooms <i>Gunston East</i>	9:30-11:30am Scaffolding Lessons in Secondary Classrooms <i>Gunston East</i>
Lunch	11:45-12:45pm <i>Columbia West</i>	12:15-1:00pm <i>Columbia West</i>	12:15-1:15pm <i>Columbia West</i>	12:15-1:00pm <i>Columbia West</i>	11:30-12:15pm <i>Columbia West</i>
Afternoon	12:45-2:15pm The IMET Tool 2:15pm-2:45pm The EQuIP Rubric <i>Columbia 12</i>	1:00-2:30pm The Power of Text Sets <i>Gunston East</i>	1:15-2:45pm Meeting the Reading Standards - Secondary <i>Gunston East</i>	1:00-3:00pm Common Core-Aligned Writing in Secondary Classrooms (Continued) <i>Gunston East</i>	12:15-2:00pm Conversation Cafes and Action Planning <i>Gunston East</i>
Break	2:45-3:00pm <i>Columbia West</i>	2:30-2:45pm <i>Columbia West</i>	2:45-3:00pm <i>Columbia West</i>	3:00-3:15pm <i>Columbia West</i>	DEPARTURE
Late Afternoon	3:00-5:30pm Understanding the CCSS for ELA/literacy and shifts in instruction: EQUIP <i>Columbia 12</i>	2:45-4:45pm Establishing an Active Classroom <i>Gunston East</i>	3:00-5:00pm Lesson Level Pacing <i>Gunston East</i>	3:15pm-4:45pm Common Core-Aligned Writing in Secondary Classrooms (Continued) <i>Gunston East</i>	
Special Sessions	N/A	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	

ELA 9-12

July 2015 Standards Institute - Week at a Glance

	Monday	Tuesday	Wednesday	Thursday	Friday
Keynote	8:30-10:00am Kate Gerson and Shaun Nelms <i>Columbia 5-8</i>	8:30-10:00am David Liben <i>Columbia 5 and 7</i>	8:30-9:15am Kaya Henderson <i>Columbia 5-8</i>	8:30-10:00am Tim Shanahan <i>Columbia 5 and 7</i>	8:30-9:15 John Deasy <i>Columbia 5-8</i>
Morning	10:15-11:45am Understanding the CCSS for ELA/literacy and Shifts in Instruction: The Foundation <i>Columbia 12</i>	10:15-11:45pm Determining Text Complexity 11:45-12:15pm Text Set Design and Practice <i>Cardozo</i>	9:30-11:00am Text Dependent Questions 11:15-12:15pm Shifting the Paradigm: Teaching Nonfiction in the Common Core <i>Cardozo</i>	10:15-12:15pm Iterative Research and Inquiry <i>Columbia 1</i>	9:30-11:30am Deconstructing New Jim Crow Classrooms <i>Columbia 1</i>
Lunch	11:45-12:45pm <i>Columbia West</i>	12:15-1:00pm <i>Columbia West</i>	12:15-1:15pm <i>Columbia West</i>	12:15-1:00pm <i>Columbia West</i>	11:30-12:15pm <i>Columbia West</i>
Afternoon	12:45-2:15pm The IMET Tool 2:15pm-2:45pm The EQuIP Rubric <i>Columbia 12</i>	1:00-2:30pm Text Set Design and Practice (Continued) <i>Cardozo</i>	1:15-2:45pm Backward Design Using Nonfiction Text <i>Cardozo</i>	1:00-3:00pm Productive Inquiry & the Research Module <i>Columbia 1</i>	12:15-2:00pm ACT, SAT, PARCC and CCSS ELA instruction <i>Columbia 1</i>
Break	2:45-3:00pm <i>Columbia West</i>	2:30-2:45pm <i>Columbia West</i>	2:45-3:00pm <i>Columbia West</i>	3:00-3:15pm <i>Columbia West</i>	DEPARTURE
Late Afternoon	3:00-5:30pm Understanding the CCSS for ELA/literacy and shifts in instruction: EQuIP <i>Columbia 12</i>	2:45-4:45pm Shifting the Paradigm: A standards-based approach to fiction <i>Cardozo</i>	3:00-5:00pm Argument and Backwards Design (Continued) <i>Cardozo</i>	3:15pm-4:45pm Writing in the Common Core <i>Columbia 1</i>	
Special Sessions	N/A	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	