

## ELA II Day 3 Grades 6-12 The Work of the Task

Do	What	Specific Task Details	Anticipated Challenges	Lesson Scaffolds 16	Lesson Scaffolds 17	Lesson Scaffolds 18
<b>Read</b>	<i>“The Universal Declaration of Human Rights” Eleanor Roosevelt’s “On the Adoption of The Universal Declaration of Human Rights” Malala Yousafzai’s “Address to the United Nations Youth Assembly”</i>	<i>Use of notes, annotations, tracking tools</i>				
<b>Write</b>	<i>A well-developed, multi-paragraphed response to prompt</i>	<i>W.9-10.2 See rubric</i>				
<b>Delineate</b>	<i>The argument in each of the unit texts</i>	<i>RI.9-10.8-Use of Argument Delineation Tool</i>				
<b>Analyze</b>	<i>How the authors develop a common theme</i>	<i>Identify common theme</i>				

## Louisiana Guidebook Writing Progressions

Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade	Ninth/Tenth Grades
<b>WRITING STANDARD 2: INFORMATIVE OR EXPLANATORY WRITING</b>							
<p>Explanatory <b>paragraph</b></p> <p><b>Provide points with facts and details</b></p>	<p><b>Multiparagraph</b> informative/explanatory <b>essay</b></p> <p><b>Examine a topic</b></p> <p><b>Convey ideas and information clearly</b></p>			<p><b>Multipage</b> informative/explanatory essay</p> <p>Examine a topic and convey ideas, <b>concepts</b>, and information <b>through the selection, organization, and analysis of relevant content</b></p>			<p>Multipage informative/explanatory essay</p> <p>Examine and convey <b>complex</b> ideas, concepts, and information <b>clearly and accurately</b> through the <b>effective</b> selection, organization, and analysis of content</p>
<ul style="list-style-type: none"> <li>• Introduce a topic (W.2.2)</li> <li>• Use facts and definitions to develop points (W.2.2)</li> <li>• Provide a concluding statement or section (W.2.2)</li> </ul>	<ul style="list-style-type: none"> <li>• Group related information together (W.3.2a)</li> <li>• Include illustrations when useful (W.3.2a)</li> <li>• Develop topic with facts, definitions, and details (W.3.2b)</li> <li>• Connect ideas within categories (W.3.2c)</li> <li>• Use linking words and phrases such as <i>also</i>, <i>another</i>, <i>and</i>, <i>more</i>, and <i>but</i> (W.3.2c)</li> </ul>	<ul style="list-style-type: none"> <li>• Group related information together in paragraphs/ sections (W.4.2a)</li> <li>• Include headings and multimedia when useful (W.4.2a)</li> <li>• Develop topic with quotations or other related information or examples (W.4.2b)</li> <li>• Use linking words and phrases such as <i>for example</i>, <i>also</i>, and <i>because</i> (W.4.2c)</li> <li>• Use precise language and domain-specific vocabulary to inform about or explain the topic (W.4.2d)</li> <li>• Provide a conclusion that relates to the information or explanation (W.4.2e)</li> </ul>	<ul style="list-style-type: none"> <li>• Introduce a topic clearly (W.5.2a)</li> <li>• Provide a general observation and focus which includes the purpose for writing (W.5.2a)</li> <li>• Group related information logically based on the purpose (W.5.2a)</li> <li>• Link ideas within and across categories of information using words, phrases, and clauses such as <i>in contrast</i>, and <i>especially</i> (W.5.2c)</li> </ul>	<ul style="list-style-type: none"> <li>• Use organizational strategies (e.g., definition, classification, comparison/contrast, cause/effect) (W.6.2a)</li> <li>• Include graphics such as charts and tables when useful (W.6.2a)</li> <li>• Develop the topic with relevant support (W.6.2b)</li> <li>• Use appropriate transitions to clarify the relationships among ideas and concepts (W.6.2c)</li> <li>• Establish and maintain a formal style (W.6.2e)</li> <li>• Provide a conclusion that follows from the information or explanation presented (W.6.2f)</li> </ul>	<ul style="list-style-type: none"> <li>• Preview what is to follow (W.7.2a)</li> <li>• Use appropriate transitions to create cohesion (W.7.2c)</li> <li>• Provide a conclusion that supports the information or explanation presented (W.7.2f)</li> </ul>	<ul style="list-style-type: none"> <li>• Organize ideas, concepts, and information into broader categories (W.8.2a)</li> <li>• Develop the topic with well-chosen support (W.8.2b)</li> </ul>	<ul style="list-style-type: none"> <li>• Organize complex ideas, concepts, and information to make important connections and distinctions (W.9-10.2a)</li> <li>• Include graphics such as figures and tables when useful (W.9-10.2a)</li> <li>• Develop the topic with well-chosen and sufficient support appropriate to the audience's knowledge of the topic (W.9-10.2b)</li> <li>• Use appropriate and varied transitions to link the major sections of the text (W.9-10.2c)</li> <li>• Establish and maintain an objective tone (W.9-10.2e)</li> <li>• Articulate implications or the significance of the topic in the conclusion (W.9-10.2f)</li> </ul>