

Owning Your Math Curriculum: How to Adapt for the Children in Your Care

Leadership II - Grades 6–8 - Day 2

Exercise: Framing the Change Effort

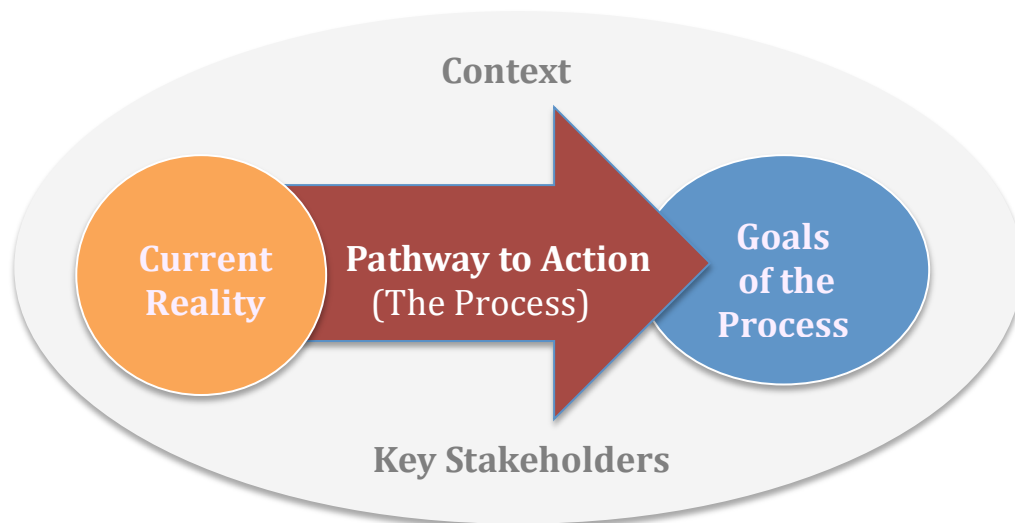
INSTRUCTIONS

1. Choose one team or department on which to focus. Define the context and current reality of your situation as it relates to that team or department.

A. Context

B. Current reality

2. What are the goals of the process?



- 1** Where are we now? **3** How do we get from here to there? **2** Where do we want to be?

Exercise: Stakeholder Analysis

INSTRUCTIONS

For this exercise, continue your focus on the team you identified on the previous page. Complete a stakeholder analysis by:

- A. Listing the key stakeholders and stakeholder groups
- B. Identifying the wins for each stakeholder. A “win” means what they value or care about with respect to the situation (i.e. what would a good outcome be from their point of view?)

Stakeholder	Win(s)

Exercise: Practice Stating Your Case for Change

INSTRUCTIONS

Now, respond to each of the topics below with that group in mind. What do they need to know or hear? You will use this to organize how you state your case in a role-playing practice exercise.

1. Context Explanation for this Stakeholder Group

2. Presenting Problem or Opportunity

3. Implications

4. Definition of Success

5. Benefits