Owning Your Math Curriculum: How to Adapt for the Children in Your Care

Leadership II - High School - Day 2
Exercise: Framing the Change Effort

**INSTRUCTIONS**
1. Choose one team or department on which to focus. Define the context and current reality of your situation as it relates to that team or department.

   **A. Context**
   
   ______________________________________________________
   ______________________________________________________
   ______________________________________________________

   **B. Current reality**
   
   ______________________________________________________
   ______________________________________________________
   ______________________________________________________

2. What are the goals of the process?

   ______________________________________________________
   ______________________________________________________
   ______________________________________________________

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<tr>
<th>Context</th>
<th>Key Stakeholders</th>
<th>Goals of the Process</th>
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**Pathway to Action (The Process)**

1. Where are we now?
2. Where do we want to be?
3. How do we get from here to there?
Exercise: Stakeholder Analysis

**INSTRUCTIONS**
For this exercise, continue your focus on the team you identified on the previous page. Complete a stakeholder analysis by:

A. Listing the key stakeholders and stakeholder groups
B. Identifying the wins for each stakeholder. A “win” means what they value or care about with respect to the situation (i.e. what would a good outcome be from their point of view?)

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<th>Stakeholder</th>
<th>Win(s)</th>
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Exercise:
Practice Stating Your Case for Change

INSTRUCTIONS
Now, respond to each of the topics below with that group in mind. What do they need to know or hear? You will use this to organize how you state your case in a role-playing practice exercise.

1. Context Explanation for this Stakeholder Group

2. Presenting Problem or Opportunity

3. Implications

4. Definition of Success

5. Benefits