

WEDNESDAY 2/17 Day 1

K-2 MATH	3-5 MATH	6-8 MATH (2 sections)	9-12 MATH
<p>Kate Gerson & Sonja Brookins Santelises Keynote 8:30am - 10:00am, Location: Grand AB</p>			
<p>Location: Commonwealth B Facilitator: Jody Popple</p>	<p>Location: Commonwealth A Facilitators: Miko McDaniel, Jennie Beltramini & Diana De Los Santos</p>	<p>Locations: Section 1: Revere Section 2: Paine</p> <p>Facilitators: Section 1: Jennifer Wells & Eric Green Section 2: Liam Honigsberg & Khushali Narechania</p>	<p>Location: Stone Facilitators: Sharmaine Lewis & Alex Sczesnak</p>
<p>(10:00am - 12:00pm) Session: Focus in K-2: In this session, participants deepen understanding of the standards in Grades K-2 by "doing the math." They gain a deeper understanding of what content is emphasized, and why, as well as an improved understanding of how to analyze tasks for alignment to math content standards.</p>	<p>(10:00am - 12:00pm) Session: Focus in 3-5: In this session, participants deepen understanding of the standards in Grades 3-5 by "doing the math." They gain a deeper understanding of what content is emphasized, and why, as well as an improved understanding of how to analyze tasks for alignment to math content standards.</p>	<p>(10:00am - 12:00pm) Session: Focus in 6-8: In this session, participants deepen understanding of the standards in Grades 6-8 by "doing the math." They gain a deeper understanding of what content is emphasized, and why, as well as an improved understanding of how to analyze tasks for alignment to math content standards.</p>	<p>(10:00am - 12:00pm) Session: Focus in High School: In this session, participants deepen understanding of the standards in High School by "doing the math." They gain a deeper understanding of what content is emphasized, and why, as well as an improved understanding of how to analyze tasks for alignment to math content standards.</p>
<p>Lunch (12:00pm-1:00pm) Location: Grand AB</p>			

MATH Session Guide

Winter Institute 2016

<p>(1:00pm - 4:00pm) Session: Coherence in K-2: Participants examine selected OER problems that illustrate important connections within a grade. Dive deep into coherence across grades by carefully looking at the progression of content described by the standards, with an emphasis on applying across-grade coherence to support students below grade-level.</p>	<p>(1:00pm - 4:00pm) Session: Coherence in 3-5: Participants examine selected OER problems that illustrate important connections within a grade. Dive deep into coherence across grades by carefully looking at the progression of content described by the standards, with an emphasis on applying across-grade coherence to support students below grade-level.</p>	<p>(1:00pm - 4:00pm) Session: Coherence in 6-8: Participants examine selected OER problems that illustrate important connections within a grade. Dive deep into coherence across grades by carefully looking at the progression of content described by the standards, with an emphasis on applying across-grade coherence to support students below grade-level.</p>	<p>(1:00pm - 4:00pm) Session: Coherence in High School: Participants examine selected OER problems that illustrate important connections within a grade. Dive deep into coherence across grades by carefully looking at the progression of content described by the standards, with an emphasis on applying across-grade coherence to support students below grade-level.</p>
<p>Break (4:00pm-4:15pm)</p>			
<p>Evening Session: Black Minds Matter: a Conversation with Sonja Brookins Santelises and Ryan Smith 4:00pm-6:00pm, Location: Grand AB</p>			

THURSDAY 2/18 Day 2

K-2 MATH	3-5 MATH	6-8 MATH (2 sections)	9-12 MATH
<p>Location: Commonwealth B Facilitator: Jody Popple</p>	<p>Location: Commonwealth A Facilitators: Miko McDaniel, Jennie Beltramini & Diana De Los Santos</p>	<p>Locations: Section 1: Revere Section 2: Paine Facilitators: Section 1: Jennifer Wells & Eric</p>	<p>Location: Stone Facilitators: Sharmaine Lewis & Alex Sczesnak</p>

		Green Section 2: Liam Honigsberg & Khushali Narechania	
(8:30am - 12:00pm) Session: Rigor in K-2: Participants understand how the three aspects of rigor are embodied by the standards and what rigor looks like in tasks and lessons. Participants consider how the rigor of the standards will impact teaching and coaching.	(8:30am - 12:00pm) Session: Rigor in 3-5: Participants understand how the three aspects of rigor are embodied by the standards and what rigor looks like in tasks and lessons. Participants consider how the rigor of the standards will impact teaching and coaching.	(8:30am - 12:00pm) Session: Rigor in 6-8: Participants understand how the three aspects of rigor are embodied by the standards and what rigor looks like in tasks and lessons. Participants consider how the rigor of the standards will impact teaching and coaching.	(8:30am - 12:00pm) Session: Rigor in High School: Participants understand how the three aspects of rigor are embodied by the standards and what rigor looks like in tasks and lessons. Participants consider how the rigor of the standards will impact teaching and coaching.
Lunch (12:00pm-1:00pm) Location: Grand AB			
(1:00pm - 4:00pm) Session: Instructional Practice in K-2: Participants study the Instructional Practice Guide, with an emphasis on connections to the Standards and its use as a lesson planning and coaching tool.	(1:00pm - 4:00pm) Session: Instructional Practice in 3-5: Participants study the Instructional Practice Guide, with an emphasis on connections to the Standards and its use as a lesson planning and coaching tool.	(1:00pm - 4:00pm) Session: Instructional Practice in 6-8: Participants study the Instructional Practice Guide, with an emphasis on connections to the Standards and its use as a lesson planning and coaching tool.	(1:00pm - 4:00pm) Session: Instructional Practice in High School: Participants study the Instructional Practice Guide, with an emphasis on connections to the Standards and its use as a lesson planning and coaching tool.
Break (4:00pm-4:15pm)			
Team Planning Time (4:15pm-5:00pm) This is a time for teams to convene, share the day's learning, discuss implications, and name the priority actions they will take post-institute. Locations will be communicated to teams during Institute			

MATH Session Guide

Winter Institute 2016

Dismissal (5:00pm-5:30pm)

FRIDAY 2/19 Day 3

K-1	2 MATH	3 MATH	4 MATH	5 MATH	6 MATH	7 MATH	8 MATH	ALGEBRA I	GEOMETRY	ALGEBRA II
Andrew Chen Keynote 8:30am-10:00am, Location: Grand AB										
Location: Commonwealth B Facilitator: Jody Pople	Location: Commonwealth A Facilitator: : Natara Warren	Location: Revere Facilitator: Jennie Beltramini	Location: Stone Facilitator: Miko McDaniel	Location: Webster Facilitator: Shelly Jain Chandra	Location: Otis Facilitators: Jennifer Wells Eric Green	Location: Hale Facilitator: Alexis Hammock	Location: Bulfinch Facilitator: : Emilee Harris	Location: Paine Facilitator: Sharmaine Lewis	Location: Quincy Facilitator: Alex Sczesnak	Location: Hancock Facilitator: Brianne Wright
(10:00am - 12:00pm) Session: Adapting the Grades K and 1 Curriculum	(10:00am - 12:00pm) Session: Adapting the Grade 2	(10:00am - 12:00pm) Session: Adapting the Grade 3 Curriculum Map:	(10:00am - 12:00pm) Session: Adapting the Grade 4 Curriculum	(10:00am - 12:00pm) Session: Adapting the Grade 5 Curriculum Map:	(10:00am - 12:00pm) Session: Adapting the Grade 6 Curriculum Participants	((10:00am - 12:00pm) Session: Adapting the Grade 7 Curriculum	(10:00am - 12:00pm) Session: Adapting the Grade 8	(10:00am - 12:00pm) Session: Adapting the Algebra I Curriculum	(10:00am - 12:00pm) Session: Adapting the Geometry Curriculum	(10:00am - 12:00pm) Session: Adapting the Algebra II Curriculum

<p>Map: Participants study EngageNY’s grade-level curriculum map. Focus on curriculum architecture . Participants consider adaptations for students below grade-level.</p>	<p>Curriculum Map: Participants study EngageNY’s grade-level curriculum map. Focus on curriculum architecture. Participants consider adaptations for students below grade-level.</p>	<p>Participants study EngageNY’s grade-level curriculum map. Focus on curriculum architecture . Participants consider adaptations for students below grade-level.</p>	<p>Map: Participants study EngageNY’s grade-level curriculum map. Focus on curriculum architecture. Participants consider adaptations for students below grade-level.</p>	<p>Participants study EngageNY’s grade-level curriculum map. Focus on curriculum architecture . Participants consider adaptations for students below grade-level.</p>	<p>study EngageNY’s grade-level curriculum map. Focus on curriculum architecture . Participants consider adaptations for students below grade-level.</p>	<p>Map: Participants study EngageNY’s grade-level curriculum map. Focus on curriculum architecture. Participants consider adaptations for students below grade-level.</p>	<p>Curriculum Map: Participants study EngageNY’s grade-level curriculum map. Focus on curriculum architecture. Participants consider adaptations for students below grade-level.</p>	<p>Map: Participants study EngageNY’s grade-level curriculum map. Focus on curriculum architecture. Participants consider adaptations for students below grade-level.</p>	<p>Map: Participants study EngageNY’s grade-level curriculum map. Focus on curriculum architecture. Participants consider adaptations for students below grade-level.</p>	<p>Map: Participants study EngageNY’s grade-level curriculum map. Focus on curriculum architecture. Participants consider adaptations for students below grade-level.</p>
<p>Lunch (12:00pm-1:00pm), Location: Grand AB</p>										
<p>(1:00pm - 4:00pm) Session:</p>	<p>(1:00pm - 4:00pm) Session:</p>	<p>(1:00pm - 4:00pm) Session:</p>	<p>(1:00pm - 4:00pm) Session:</p>	<p>(1:00pm - 4:00pm) Session:</p>	<p>(1:00pm - 4:00pm) Session:</p>	<p>(1:00pm - 4:00pm) Session:</p>	<p>(1:00pm - 4:00pm) Session:</p>	<p>(1:00pm - 4:00pm) Session:</p>	<p>(1:00pm - 4:00pm) Session:</p>	<p>(1:00pm - 4:00pm) Session:</p>

<p>Intro to Module 1 in Grades K and 1: Review of module assessment materials with focus on grade-level rigor. Participants "do the math" and study content sequence and adaptations for students below grade level.</p>	<p>Intro to Module 1 in Grade 2: Review of module assessment materials with focus on grade-level rigor. Participants "do the math" and study content sequence and adaptations for students below grade level.</p>	<p>Intro to Module 5 in Grade 3: Review of module assessment materials with focus on grade-level rigor. Participants "do the math" and study content sequence and adaptations for students below grade level.</p>	<p>Intro to Module 5 in Grade 4: Review of module assessment materials with focus on grade-level rigor. Participants "do the math" and study content sequence and adaptations for students below grade level.</p>	<p>Intro to Module 3 in Grade 5: Review of module assessment materials with focus on grade-level rigor. Participants "do the math" and study content sequence and adaptations for students below grade level.</p>	<p>Intro to Module 1 in Grade 6: Review of module assessment materials with focus on grade-level rigor. Participants "do the math" and study content sequence and adaptations for students below grade level.</p>	<p>Intro to Module 1 in Grade 7: Review of module assessment materials with focus on grade-level rigor. Participants "do the math" and study content sequence and adaptations for students below grade level.</p>	<p>Intro to Module 5 in Grade 8: Review of module assessment materials with focus on grade-level rigor. Participants "do the math" and study content sequence and adaptations for students below grade level.</p>	<p>Intro to Module 1 in Algebra I: Review of module assessment materials with focus on grade-level rigor. Participants "do the math" and study content sequence and adaptations for students below grade level.</p>	<p>Intro to Module 1 in Geometry: Review of module assessment materials with focus on grade-level rigor. Participants "do the math" and study content sequence and adaptations for students below grade level.</p>	<p>Intro to Module 1 in Algebra II: Review of module assessment materials with focus on grade-level rigor. Participants "do the math" and study content sequence and adaptations for students below grade level.</p>
<p>Break (4:00pm-4:15pm)</p>										
<p>Team Planning Time (4:15pm-5:00pm) This is a time for teams to convene, share the day's learning, discuss implications, and name the priority actions they will take post-institute. Locations</p>										

MATH Session Guide

Winter Institute 2016

will be communicated during Institute

Dismissal (5:00pm-5:30pm)

SATURDAY 2/20 Day 4

K-1 MATH	2 MATH	3 MATH	4 MATH	5 MATH	6 MATH	7 MATH	8 MATH	ALGEBRA I	GEOMETR Y	ALGEB
Tommy Chang Keynote 8:30am-10:00am, Location: Grand AB										
Location: Common-wea lth B Facilitator: Jody Popple	Location: Common-wea lth A Facilitator: Natara Warren	Location: Revere Facilitator: Jennie Beltramini	Location: Stone Facilitator: Miko McDaniel	Location: Webster Facilitator: Shelly Jain Chandra	Location: Otis Facilitators: J. Wells Eric Green	Location: Hale Facilitator: Alexis Hammock	Location: Bulfinch Facilitator: Emilee Harris	Location: Paine Facilitator: Sharmaine Lewis	Location: Quincy Facilitator: Alex Sczesnak	Location: Hanco Facilita Briann Wright
10:00a - 12:00pm Adapting and Teaching Module Lessons Continued module study, deepening	10:00a - 12:00pm Adapting and Teaching Module Lessons Continued module study, deepening	10:00a - 12:00pm Adapting and Teaching Module Lessons Continued module study, deepening	10:00a - 12:00pm Adapting and Teaching Module Lessons Continued module study, deepening understanding	10:00a - 12:00pm Adapting and Teaching Module Lessons Continued module study, deepening understanding	10:00a - 12:00pm Adapting and Teaching Module Lessons Continued module study,	10:00a - 12:00pm Adapting and Teaching Module Lessons Continued module study,	10:00a - 12:00pm Adapting and Teaching Module Lessons Continued module study,	10:00a - 12:00pm Adapting and Teaching Module Lessons Continued module study,	10:00a - 12:00pm Adapting and Teaching Module Lessons Continued module study,	10:00a - 12:00pm Adapti and Teachi Modul Lesson Contin modul study,

understanding and considering adaptations for students below grade level. Use of SAP's Instructional Practice Guide and also "buddy teaching."	understanding and considering adaptations for students below grade level. Use of SAP's Instructional Practice Guide and also "buddy teaching."	understanding and considering adaptations for students below grade level. Use of SAP's Instructional Practice Guide and also "buddy teaching."	and considering adaptations for students below grade level. Use of SAP's Instructional Practice Guide and also "buddy teaching."	and considering adaptations for students below grade level. Use of SAP's Instructional Practice Guide and also "buddy teaching."	deepening understanding and considering adaptations for students below grade level. Use of SAP's Instructional Practice Guide and also "buddy teaching."	deepening understanding and considering adaptations for students below grade level. Use of SAP's Instructional Practice Guide and also "buddy teaching."	deepening understanding and considering adaptations for students below grade level. Use of SAP's Instructional Practice Guide and also "buddy teaching."	deepening understanding and considering adaptations for students below grade level. Use of SAP's Instructional Practice Guide and also "buddy teaching."	deepening understanding and considering adaptations for students below grade level. Use of SAP's Instructional Practice Guide and also "buddy teaching."	deepening understanding and considering adaptations for students below grade level. Use of SAP's Instructional Practice Guide and also "buddy teaching."
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Lunch (12:00pm-1:00pm)
Location: Grand AB

1:00pm - 2:30pm Continued Adapting and Teaching Lessons Continued module	1:00pm - 2:30pm Continued Adapting and Teaching Lessons Continued module	1:00pm - 2:30pm Continued Adapting and Teaching Lessons Continued module	1:00pm - 2:30pm Continued Adapting and Teaching Lessons Continued module	1:00pm - 2:30pm Continued Adapting and Teaching Lessons Continued module	1:00pm - 2:30pm Continued Adapting and Teaching Lessons Continued module content	1:00pm - 2:30pm Continued Adapting and Teaching Lessons Continued	1:00pm - 2:30pm Continued Adapting and Teaching Lessons Continued	1:00pm - 2:30pm Continued Adapting and Teaching Lessons Continued	1:00pm - 2:30pm Continued Adapting and Teaching Lessons Continued	1:00pm - 2:30pm Continued Adapting and Teaching Lessons Continued
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MATH Session Guide

Winter Institute 2016

Continued module content review, with a focus on adaptations for English Language Learners.	content review, with a focus on adaptations for English Language Learners.	content review, with a focus on adaptations for English Language Learners.	content review, with a focus on adaptations for English Language Learners.	content review, with a focus on adaptations for English Language Learners.	review, with a focus on adaptations for English Language Learners.	module content review, with a focus on adaptations for English Language Learners.	module content review, with a focus on adaptations for English Language Learners.	module content review, with a focus on adaptations for English Language Learners.	module content review, with a focus on adaptations for English Language Learners.	module content review, with a focus on adaptations for English Language Learners.
Dismissal (2:30pm-3:00pm)										