

Learning Schedule

Equity Influencer Residency

Day 1 - Monday - 7/9/18

Grade	Equity Influencers Residency
8:30 am 9:45 am	Keynote Address <i>Grande Ballroom - Kate Gerson</i>
Section, <i>Location,</i> <i>Facilitator</i>	Equity Influencer Residency <i>Location: Coronado A (Bay Tower)</i> <i>Facilitator(s): Shahara Jackson, Sierah Tyson</i>
10:00 am 12:00 pm	Session: Influencing the Learning: Knowing the Work of a Complex Text In this foundational day, Residents begin to form a cohort identity and understand the roles they will play in supporting one another in-person and virtually. Residents explore the intersection of equity and power in providing access to the curriculum for ALL students. analyze how the standards and shifts frame rigorous ELA instruction. Using a “Do the Work of the Lesson” professional development protocol with grade-level complex text and tasks, Residents deepen their understanding of the structure of the ELA standards and identify the academic language demands that make a grade level text complex.
12:00 pm 1:00 pm	Lunch <i>Location: Bay Tower</i>
1:00 pm 5:00 pm	Session: Influencing the Learning: Knowing the Work of a Complex Text (continued) In the afternoon, Residents experience the first steps of a professional learning protocol that develops knowledge of all aspects of quality instruction. They will describe how shift 1 frames rigorous and equitable ELA instruction, confirm language and complexity demands of a grade level text, and identify how standards are intended to guide the activities and exploration of texts. Last, Residents form into the Critical Friends Groups to build a sense of team and introduce their Focus of Influence Capstone topics.

5:15 pm 5:45 pm	<p style="text-align: center;">Team Planning Time</p> <p style="text-align: center;">This is a time for teams to convene, share the day's learning, discuss implications, and name the priority actions they will take post-institute. <i>Locations will be communicated to teams during Institute.</i></p>
5:45 pm	Dismissal

Learning Schedule

Day 2 - Tuesday - 7/10/18

Equity Influencer Residency

Grade	Equity Influencers Residency
Section, <i>Location,</i> <i>Facilitator</i>	Equity Influencer Residency <i>Location: Coronado A and B (Bay Tower)</i> <i>Facilitator(s): Barbara Major, David Billings, David Burks</i>
8:30 am 12:00 pm	Session: Undoing Racism (Part 1) In a joint session with the Chief Academic Officers, Residents will develop a recognition of collective and individual socialization regarding issues of class, race, wealth and inequality.
12:00 pm 1:00 pm	Lunch <i>Location: Bay Tower</i>
1:00 pm 5:00 pm	Session: Undoing Racism (Part 2) Building on the work of the morning, Residents and CAOs will continue to develop an understanding of racism in America and explain how racism functions in various institutions in American society.
5:15 pm 5:45 pm	Team Planning Time This is a time for teams to convene, share the day's learning, discuss implications, and name the priority actions they will take post-institute. <i>Locations will be communicated to teams during Institute.</i>
5:45 pm	Dismissal
7:00 pm 8:30 pm	OPTIONAL: UnboundEd presents a screening of "RACE—The Power of an Illusion, Part III The House We Live In," followed by a facilitated conversation. <i>Location: TBD</i> RACE—The Power of an Illusion is a three-part PBS series that questions the very idea of race as biology. This series provides an opportunity for people to examine their beliefs about race, privilege, policy, and justice. Tonight's screening of Episode III – "The House We Live In" focused on how our institutions shape and create race, giving different groups vastly unequal life chances. The UnboundEd team will facilitate a conversation afterwards.

Day 3 - Wednesday - 7/11/18

Grade	Equity Influencers Residency
Section, Location, Facilitator	Equity Influencer Residency Location: Coronado A and B Facilitator(s): Barbara Major, David Billings, David Burks
8:30 am 12:00 pm	Session: Undoing Racism (Part 3) Building upon sessions on the previous day, Residents and CAOs will create a visual that will serve as the anchor for discussing institutional and individual relationships with struggling communities, and intra-community dynamics.
12:00 pm 1:00 pm	<p style="text-align: center;">Lunch <i>Location: Bay Tower</i></p>
1:00 pm 5:00 pm	Session: Undoing Racism and Examining Our Role in the System As a culmination of this session, Residents and CAOs will connect their learnings over the past two days to their roles in their systems.
5:15 pm 5:45 pm	<p style="text-align: center;">Team Planning Time This is a time for teams to convene, share the day's learning, discuss implications, and name the priority actions they will take post-institute. <i>Locations will be communicated to teams during Institute.</i></p>
5:45 pm	<p style="text-align: center;">Dismissal</p>

Learning Schedule

Day 4 - Thursday - 7/12/18

Equity Influencer Residency

Grade	Equity Influencers Residency
8:30 am 9:45 am	Keynote Address <i>Lacey Robinson</i>
<i>Section, Location, Facilitator</i>	<i>Influencing the Learning: Knowing the Work of a Complex Text</i> <i>Location: Coronado A</i> <i>Facilitator(s): Shahara Jackson, Sierah Tyson</i>
10:00 am 12:00 pm	Session: Influencing the Learning: Knowing the Work of a Quality Lesson Returning to the “Do the Work of the Lesson” protocol, participants focus on shift 2, deconstruct student tasks and analyze text-dependent questions to determine the content strategies needed for students to meet grade level demands. In closing, using an instructional video, participants practice observing for effective scaffolding and pedagogical content strategies.
12:00 pm 1:00 pm	Lunch <i>Location: Bay Tower</i>
1:00 pm 5:00 pm	Session: Influencing the Learning: Knowing the Work of a Quality Lesson (continued) In the afternoon, Residents will examine a model lesson and compare the quality of the questions in a vetted curriculum and teacher-created materials. Next, Residents identify the technical problems and adaptive challenges of a teacher’s practice that must be addressed in order to lead change. Last, Residents engage in coaching practice around implementing equitable, standards-aligned reading instruction.
5:15 pm 5:45 pm	Team Planning Time This is a time for teams to convene, share the day’s learning, discuss implications, and name the priority actions they will take post-institute. <i>Locations will be communicated to teams during Institute.</i>
5:45 pm	Dismissal

Learning Schedule

Day 5 - Friday - 7/13/18

Equity Influencer Residency

Grade	Equity Influencers Residency
8:30 am 9:30 am	Keynote Address <i>Grande Ballroom - Dr. Christopher Emdin</i>
Section, Location, Facilitator	Equity Influencers Residency <i>Location: Coronado A</i> <i>Facilitator: Shahara Jackson, Sierah Tyson</i>
10:00 am 12:00 pm	Session: Influencing the Learning: Knowing the Work of an Equity Influencer On this final day of the week, Residents will first practice using an observation tool so that they can conduct baseline classroom observations in their Focus of Influence classrooms. Residents will then conduct an analysis of their Focus of Influence Capstone through the intersection of the Standards, content, curriculum and equitable instructional practices and revise the Focus based on the learning of the week. Last, Residents will understand the program components, expectations and structures for achieving outcomes so that an implementation calendar and plan can be developed in the two weeks following Standards Institute
12:00 pm 1:00 pm	Lunch <i>Location: Bay Tower</i>
1:00 pm 2:30 pm	Session: Influencing the Learning: Knowing the Work of an Equity Influencer (continued) Residents continue the work of the morning and collaborate with their Chief Academic Officers to develop coordinated implementation plans for their home districts.
2:30 pm	Dismissal