

Learning Schedule · ELA II (Returning Participants)

Day 1 - Monday - 6/26/17

Grade	P-5 ELA II	6-12 ELA II
8:30 am 9:45 am	Keynote Address <i>Hilton Bonnet Creek Floridian Ballroom, Salons DEF – Kate Gerson</i>	
<i>Location, Facilitator</i>	<i>Columbia, Facilitators Margarita I Bohorquez & Charlotte Hansen</i>	<i>Collier, Facilitators Judson Odell and Norka Padilla</i>
10:00 am 12:00 pm	Session: Standards-Aligned Writing at the Elementary Grades Participants analyze elementary student work to understand the dimensions of the Informative/Explanatory Writing Type across elementary grade levels.	Session: Researching to Stimulate Productive Curiosity & Deepen Understanding Participants will explore the nature of inquiry and research as an important creative and academic literacy proficiency through study of the OE Core Proficiencies approach teaching CCSS W.7, 8 and 9 - “Research to Build and Present Knowledge.”
12:00 pm 1:00 pm	Lunch <i>Location: Bonnet Creek Pavilion</i>	
1:00 pm 4:30 pm	Session: Standards-Aligned Writing at the Elementary Grades Participants synthesize source selection, standards, shifts, and the Informational/Explanatory Writing approach to be able to plan for transformative writing in the elementary grades. Using protocols for collaborative analysis of student work, participants then discuss the implications for schools and districts.	Session: Researching to Stimulate Productive Curiosity & Deepen Understanding Participants will learn how instruction can be designed to build knowledge and develop proficiency in all learners, and then integrate and apply this learning to individual teaching practice.
4:45 pm 5:30 pm	Team Planning Time This is a time for teams to convene, share the day’s learning, discuss implications, and name the priority actions they will take post-institute. <i>Locations will be communicated to teams during Institute.</i>	
5:30 pm	Dismissal	

Learning Schedule · ELA II (Returning Participants)

Day 2 - Tuesday - 6/27/17

Grade	P-5 ELA II	6-12 ELA II
Location, Facilitator	Columbia, Facilitators Margarita I Bohorquez & Charlotte Hansen	Collier, Facilitators Norka Padilla
8:30 am 12:00 pm	Session: Standards Aligned Writing at the Elementary Grades: Opinion/Argument Through the introduction and examination of several writing protocols, participants learn how to use writing as a tool for understanding across content areas and plan for the dimensions of opinion/argument writing.	Session: Writing Instruction in the Era of Higher Standards Through deconstructing a writing task with attention to its implications for reading, participants recognize the inherent skills and knowledge necessary for argumentation, the importance of explicit instruction to support them, and the decision points for instructional scaffolds.
12:00 pm 1:00 pm	Lunch <i>Location: Bonnet Creek Pavilion</i>	
1:00 pm 4:30 pm	Session: Standards-Aligned Writing at the Elementary Grades: Research Participants engage in the process of building content knowledge in social studies and science by exploring the role and application of Document Based Questions and Research Experiences at the elementary level. Through a close study of what rigorous writing products and processes can look like in primary grades, participants consider how writing instruction can be improved in their classrooms and learning communities.	Session: Writing Instruction in the Era of Higher Standards Participants examine the interdependence between reading and writing, and how reading and writing skills grow through collaborative processes that encourage student exchange of ideas in the writing process. Through student work assessment, participants become familiar with how targeted support strategies can be gleaned from trends in student work.
4:45 pm 5:30 pm	Team Planning Time This is a time for teams to convene, share the day's learning, discuss implications, and name the priority actions they will take post-institute. <i>Locations will be communicated to teams during Institute.</i>	
5:30 pm	Dismissal	

Learning Schedule · ELA II (Returning Participants)

Day 3 - Wednesday - 6/28/17

Grade	P-5 ELA II	6-12 ELA II
Location, Facilitator	Columbia, Facilitators Margarita I Bohorquez & Charlotte Hansen	Collier, Norka Padilla & Josh Parker
8:30 am 12:00 pm	<p>Developing Expert Packs to Build Knowledge and Vocabulary Participants experience the link between a volume of reading on a topic and rapid development of vocabulary, and knowledge, then consider the classroom applications for expert packs, a structured variant of this process.</p>	<p>Developing Expert Packs to Build Knowledge and Vocabulary Participants experience the link between a volume of reading on a topic and rapid development of vocabulary, and knowledge, then consider the classroom applications for expert packs, a structured variant of this process.</p>
12:00 pm 1:00 pm	<p>Lunch <i>Location: Bonnet Creek Pavilion</i></p>	
1:00 pm 4:30 pm	<p>Developing Expert Packs to Build Knowledge and Vocabulary (continued) Participants investigate topic resources and examine principles for selecting, sequencing, and supporting student access to and interaction with texts in an expert pack.</p>	<p>Developing Expert Packs to Build Knowledge and Vocabulary (continued) Participants investigate topic resources and examine principles for selecting, sequencing, and supporting student access to and interaction with texts in an expert pack.</p>
4:45 pm 5:30 pm	<p>Team Planning Time This is a time for teams to convene, share the day's learning, discuss implications, and name the priority actions they will take post-institute. <i>Locations will be communicated to teams during Institute.</i></p>	
5:30 pm	<p>Dismissal</p>	
7:00 pm 8:30 pm	<p>UnboundEd presents a screening of "RACE—The Power of an Illusion, Part III The House We Live In," followed by a facilitated conversation. <i>Location: Grand Ballroom 1</i> RACE—The Power of an Illusion is a three-part PBS series that questions the very idea of race as biology. This series provides an opportunity for people to examine their beliefs about race, privilege, policy, and justice. Tonight's screening of Episode III – "The House We Live In" focused on how our institutions shape and create race, giving different groups vastly unequal life chances. The UnboundEd team will facilitate a conversation afterwards.</p>	

Learning Schedule · ELA II (Returning Participants)

Day 4 - Thursday - 6/29/17

Grade	P-5 ELA II	6-12 ELA II
8:30 am 9:45 am	Keynote Address <i>Hilton Bonnet Creek Floridian Ballroom, Salons J & K – Crystal Gonzales</i>	
<i>Location, Facilitator</i>	<i>Columbia, Facilitators Margarita I Bohorquez & Charlotte Hansen</i>	<i>Collier, Norka Padilla & Josh Parker</i>
10:00 am 12:00 pm	English Language Learners, Linguistically Marginalized Students and Complex Text in the Classroom Participants unpack the language demands embedded in grade-level complex texts and tasks with attention to supporting linguistically marginalized students and ELLs.	English Language Learners, Linguistically Marginalized Students and Complex Text in the Classroom Participants unpack the language demands embedded in grade-level complex texts and tasks with attention to supporting linguistically marginalized students and ELLs.
12:00 pm 1:00 pm	Lunch <i>Location: Bonnet Creek Pavilion</i>	
1:00 pm 4:30 pm	English Language Learners, Linguistically Marginalized Students and Complex Text in the Classroom With an understanding of the interdependence of standards and shifts, participants practice framing tasks to build knowledge, vocabulary, and comprehension around complex text with attention to grade level standards, annotating text for instructional moves, and inserting ongoing opportunities for collaborative work and communication in the classroom.	English Language Learners, Linguistically Marginalized Students and Complex Text in the Classroom With an understanding of the interdependence of standards and shifts, participants practice framing tasks to build knowledge, vocabulary, and comprehension around complex text with attention to grade level standards, annotating text for instructional moves, and inserting ongoing opportunities for collaborative work and communication in the classroom.
4:45 pm 5:30 pm	Team Planning Time This is a time for teams to convene, share the day's learning, discuss implications, and name the priority actions they will take post-institute. <i>Locations will be communicated to teams during Institute.</i>	
5:30 pm	Dismissal	

Learning Schedule · ELA II (Returning Participants)

Day 5 - Friday - 6/30/17

Grade	ELA II: English Language Learner Practicum (P-12)	ELA II: Expert Pack Practicum (P-12)	ELA II: Writing and Research Practicum (P-12)
<i>Location, Facilitator</i>	<i>Collier/Columbia, Facilitators Margarita I Bohorquez, Charlotte Hansen, Norka Padilla, & Josh Parker</i>		
8:30 am 12:00 pm	Session: English Language Learner Practicum Participants develop ELL-focused upgrades to a unit that exemplify the language demands of an ELA/Literacy unit based on learning from Thursday and the rest of the week.	Session: Expert Pack Practicum Participants begin work on an expert pack that links to a topic of a unit in order to build knowledge and vocabulary with facilitator support and review.	Session: Writing and Research Practicum Participants work on writing/research-focused upgrades to a unit using the structure and content learned on Monday and Tuesday with guidance from facilitators on leverage points, timelines, goals, and framework.
12:00 pm 1:00 pm	Lunch <i>Location: Bonnet Creek Pavilion</i>		
1:00 pm 2:30 pm	Keynote Address <i>Waldorf Astoria Grand Ballrooms 1 & 2 - Lacey Robinson & Kristen Ehlman</i>		
2:30 pm	Dismissal		