

# Learning Schedule · Leadership II (Returning Participants)

Day 1 - Monday - 6/26/17

Grade	K-5 Leaders II (ELA)	6-12 Leaders II (ELA)
8:30 am   9:45 am	<b>Keynote Address</b> <i>Hilton Bonnet Creek Floridian Ballroom, Salons DEF – Kate Gerson</i>	
Location, Facilitator	<i>Floridian Ballroom Salon J, Facilitators Zipporah Hightower &amp; Joshua Parker</i>	<i>Floridian Ballroom Salon K, Facilitators Tiffany Hardrick &amp; Cheryl Borden</i>
10:00 am   12:00 pm	<b>Session: Standards-Aligned Writing at the Elementary Grades</b> In this full-day session, participants learn how to engage students in rigorous and scaffolded research and text based writing that builds knowledge and vocabulary through examining the writing types. Participants will use protocols for collaborative analysis of student work samples that represent the different writing types.	<b>Session: Writing Instruction in the Era of Higher Standards</b> Through deconstructing the layers of the metacognitive process around a writing task, participants recognize the inherent skills and knowledge necessary for argumentation, the importance of explicit instruction to support them, and the decision points for instructional scaffolds.
12:00 pm   1:00 pm	<b>Lunch</b> <i>Location: Bonnet Creek Pavilion</i>	
1:00 pm   4:30 pm	<b>Session: Standards-Aligned Writing at the Elementary Grades (continued)</b> The morning session continues into the afternoon. Leaders will leave these sessions with turn-key professional development materials that they can implement in their schools and districts.	<b>Session: Writing Instruction in the Era of Higher Standards</b> The morning session continues into the afternoon. Participants examine the interdependence between reading and writing, and how reading and writing skills grow through collaborative processes that encourage student exchange of ideas in the writing process. Through student work assessment, leaders become familiar with how targeted support strategies can be gleaned from trends in student work.
4:45 pm   5:30 pm	<b>Team Planning Time</b> This is a time for teams to convene, share the day's learning, discuss implications, and name the priority actions they will take post-institute. <i>Locations will be communicated to teams during Institute.</i>	
5:30 pm	<b>Dismissal</b>	

# Learning Schedule · Leadership II (Returning Participants)

Day 2 - Tuesday - 6/27/17

Grade	K-5 Leaders II (MATH)	6-12 Leaders II (MATH)
8:30 am   9:45 am	<b>Keynote Address</b> <i>Waldorf Astoria Grand Ballroom 1 – Dr. Luis Lima</i>	
Location, Facilitator	<i>Floridian Ballroom Salon J, Facilitators Zipporah Hightower &amp; Karin Ryan</i>	<i>Floridian Ballroom Salon K, Facilitators Tiffany Hardrick &amp; Erin Sylves</i>
10:00 am   12:00 pm	<b>Session: Owning Your K-5 Math Curriculum: How to Adapt for the Children in Your Care</b> In this full day session, participants learn how to effectively adapt curriculum to accelerate students who are behind grade level while also teaching grade-level standards. Leaders apply the concepts of <i>Load Bearing Walls</i> - the most important parts of lessons- and <i>Coherent Content in Context</i> - trajectories of learning- to increase curricular alignment and adapt and refine lessons to help teachers meet students where they are and get them where they need to be.	<b>Session: Owning Your 6-12 Math Curriculum: How to Adapt for the Children in Your Care</b> In this full day session, participants learn how to effectively adapt curriculum to accelerate students who are behind grade level while also teaching grade-level standards. Leaders apply the concepts of <i>Load Bearing Walls</i> - the most important parts of lessons- and <i>Coherent Content in Context</i> - trajectories of learning- to increase curricular alignment and adapt and refine lessons to help teachers meet students where they are and get them where they need to be.
12:00 pm   1:00 pm	<b>Lunch</b> <i>Location: Bonnet Creek Pavilion</i>	
1:00 pm   4:30 pm	<b>Session: Owning Your K-5 Math Curriculum: How to Adapt for the Children in Your Care (continued)</b> The morning session continues into the afternoon. Participants will continue to build their ability to identify the <i>Load Bearing Walls</i> in math lessons across grade levels so that they can support implementation of this work back at school. Leaders practice coaching and guiding teachers to make the right instructional decisions for students with unfinished learning from prior grades.	<b>Session: Owning Your 6-12 Math Curriculum: How to Adapt for the Children in Your Care (continued)</b> The morning session continues into the afternoon. Participants will continue to build their ability to identify the <i>Load Bearing Walls</i> in math lessons across grade levels so that they can support implementation of this work back at school. Leaders practice coaching and guiding teachers to make the right instructional decisions for students with unfinished learning from prior grades.
4:45 pm   5:30 pm	<b>Team Planning Time</b> This is a time for teams to convene, share the day's learning, discuss implications, and name the priority actions they will take post-institute. <i>Locations will be communicated to teams during Institute.</i>	
5:30 pm	<b>Dismissal</b>	

# Learning Schedule · Leadership II (Returning Participants)

Day 3 - Wednesday - 6/28/17

Grade	K-5 Leaders II (MATH)	6-12 Leaders II (MATH)
Location, Facilitator	Floridian Ballroom Salon J, Facilitators Zipporah Hightower & Karin Ryan	Floridian Ballroom Salon K, Facilitators Tiffany Hardrick & Erin Sylves
8:30 am   12:00 pm	<b>Session: Ensuring Quality Instructional Tasks in Mathematics</b> In this full day session, participants learn to determine whether student tasks are aligned to the grade level standards. Using UnboundED Content Guides, participants deepen their understanding of the intent of the standards of focus. Leaders then learn to use a protocol to determine alignment of tasks to standards.	<b>Session: Ensuring Quality Instructional Tasks in Mathematics</b> In this full day session, participants learn to determine whether student tasks are aligned to the grade level standards. Using UnboundED Content Guides, participants deepen their understanding of the intent of the standards of focus. Leaders then learn to use a protocol to determine alignment of tasks to standards.
12:00 pm   1:00 pm	<b>Lunch</b> <i>Location: Bonnet Creek Pavilion</i>	
1:00 pm   4:30 pm	<b>Session: Ensuring Quality Instructional Tasks in Mathematics (continued)</b> The morning session continues into the afternoon. Participants will continue to unpack and explore best practices for determining alignment of student tasks to standards. To support implementation of this work back at school, leaders practice coaching teachers in planning for lesson-embedded task alignment.	<b>Session: Ensuring Quality Instructional Tasks in Mathematics (continued)</b> The morning session continues into the afternoon. Participants will continue to unpack and explore best practices for determining alignment of student tasks to standards. To support implementation of this work back at school, leaders practice coaching teachers in planning for lesson-embedded task alignment.
4:45 pm   5:30 pm	<b>Team Planning Time</b> This is a time for teams to convene, share the day's learning, discuss implications, and name the priority actions they will take post-institute. <i>Locations will be communicated to teams during Institute.</i>	
5:30 pm	<b>Dismissal</b>	
7:00 pm   8:30 pm	<b>UnboundEd presents a screening of "RACE—The Power of an Illusion, Part III The House We Live In," followed by a facilitated conversation.</b> <i>Location: Waldorf Astoria Grand Ballroom 1</i> RACE—The Power of an Illusion is a three-part PBS series that questions the very idea of race as biology. This series provides an opportunity for people to examine their beliefs about race, privilege, policy, and justice. Tonight's screening of Episode III – "The House We Live In" focused on how our institutions shape and create race, giving different groups vastly unequal life chances. The UnboundEd team will facilitate a conversation afterwards.	

# Learning Schedule · Leadership II (Returning Participants)

Day 4 - Thursday - 6/29/17

Grade	K-5 Leaders II (English Language Learners)	6-12 Leaders II (English Language Learners)
8:30 am   9:45 am	<b>Keynote Address</b> <i>Hilton Bonnet Creek Floridian Ballroom Salons J &amp; K – Crystal Gonzales</i>	
Location, Facilitator	<i>Floridian Ballroom Salon J, Facilitators Zipporah Hightower &amp; Jennifer Craft</i>	<i>Floridian Ballroom Salon K, Facilitators Tiffany Hardrick &amp; Sonja Bloetner</i>
10:00 am   12:00 pm	<b>Session: English Language Learners, Linguistically Marginalized Students and Complex Text in the Classroom</b> Participants will unpack the language demands embedded in grade-level complex texts and tasks with attention to supporting linguistically marginalized students and ELLs.	<b>Session: English Language Learners, Linguistically Marginalized Students and Complex Text in the Classroom</b> Participants will unpack the language demands embedded in grade-level complex texts and tasks with attention to supporting linguistically marginalized students and ELLs.
12:00 pm   1:00 pm	<b>Lunch</b> <i>Location: Bonnet Creek Pavilion</i>	
1:00 pm   4:30 pm	<b>Session: English Language Learners, Linguistically Marginalized Students and Complex Text in the Classroom (continued)</b> With an understanding of the interdependence of standards and shifts, participants practice framing tasks to build knowledge, vocabulary, and comprehension around complex text with attention to grade level standards, annotating text for instructional moves, and inserting ongoing opportunities for collaborative work and communication in the classroom.	<b>Session: English Language Learners, Linguistically Marginalized Students and Complex Text in the Classroom (continued)</b> With an understanding of the interdependence of standards and shifts, participants practice framing tasks to build knowledge, vocabulary, and comprehension around complex text with attention to grade level standards, annotating text for instructional moves, and inserting ongoing opportunities for collaborative work and communication in the classroom.
4:45 pm   5:30 pm	<b>Team Planning Time</b> This is a time for teams to convene, share the day's learning, discuss implications, and name the priority actions they will take post-institute. <i>Locations will be communicated to teams during Institute.</i>	
5:30 pm	<b>Dismissal</b>	

# Learning Schedule · Leadership II (Returning Participants)

Day 5 - Friday - 6/30/17

Grade	K-5 Leaders II (Leadership)	6-12 Leaders II (Leadership)
Location, Facilitator	Floridian Ballroom Salon J, Facilitator Zipporah Hightower	Floridian Ballroom Salon J, Facilitator Tiffany Hardrick
8:30 am   12:00 pm	<p><b>Session: Systems Thinking for Leaders Who Want Different Results</b>            In this culminating session, leaders turn to systems analysis to diagnose the forces and interrelationships that are currently in place and contributing to student results. Participants choose one content area and look below the surface to identify the ways in which their current systems of structures, models, and values are affecting their students.</p>	<p><b>Session: Systems Thinking for Leaders Who Want Different Results</b>            In this culminating session, leaders turn to systems analysis to diagnose the forces and interrelationships that are currently in place and contributing to student results. Participants choose one content area and look below the surface to identify the ways in which their current systems of structures, models, and values are affecting their students.</p>
12:00 pm   1:00 pm	<p><b>Lunch</b>  <i>Location: Bonnet Creek Pavilion</i></p>	
1:00 pm   2:30pm	<p><b>Keynote Address</b>  <i>Waldorf Astoria Grand Ballrooms 1 &amp; 2 – Lacey Robinson &amp; Kristen Ehlman</i></p>	
2:30pm	<p><b>Dismissal</b></p>	