

# Learning Schedule · Math II (Returning Participants)

Day 1 - Monday - 6/26/17

Grade	K-5 Math II	6-12 Math II
8:30 am   9:45 am	<b>Keynote Address</b> <i>Hilton Bonnet Creek Floridian Ballroom, Salons DEF – Kate Gerson</i>	
<i>Location, Facilitator</i>	<i>Brevard, Facilitator Eric Green</i>	<i>Broward, Facilitator Alex Sczesnak</i>
10:00 am   12:00 pm	<b>Session: Aligning: Standards and Shifts, Grades K-5</b> In this session, participants dive deeply into the standards and shifts related to an upcoming unit of instruction. Through study of Parts 1 and 2 of the UnboundEd content guides, participants understand what the shifts of focus, coherence, and rigor look like for the standards addressed in their units, and develop a list of indicators of high-quality, aligned instruction.	<b>Session: Aligning: Standards and Shifts, Grades 6-12</b> In this session, participants dive deeply into the standards and shifts related to an upcoming unit of instruction. Through study of Parts 1 and 2 of the UnboundEd content guides, participants understand what the shifts of focus, coherence, and rigor look like for the standards addressed in their units, and develop a list of indicators of high-quality, aligned instruction.
12:00 pm   1:00 pm	<b>Lunch</b> <i>Location: Bonnet Creek Pavilion</i>	
1:00 pm   4:30 pm	<b>Session: Aligning: Your Unit, Grades K-5</b> Leveraging their work from the morning, participants will use this session to evaluate their units for alignment in terms of focus, coherence, and rigor, and will identify next steps for improving alignment by the fall.	<b>Session: Aligning: Your Unit, Grades 6-12</b> Leveraging their work from the morning, participants will use this session to evaluate their units for alignment in terms of focus, coherence, and rigor, and will identify next steps for improving alignment by the fall.
4:45 pm   5:30 pm	<b>Team Planning Time</b> This is a time for teams to convene, share the day's learning, discuss implications, and name the priority actions they will take post-institute. <i>Locations will be communicated to teams during Institute.</i>	
5:30 pm	<b>Dismissal</b>	

# Learning Schedule · Math II (Returning Participants)

Day 2 - Tuesday - 6/27/17

Grade	K-5 Math II	6-12 Math II
8:30 am   9:45 am	<b>Keynote Address</b> <i>Waldorf Astoria Grand Ballroom 1 – Dr. Luis Lima</i>	
Location, Facilitator	<i>Brevard, Facilitator Eric Green</i>	<i>Broward, Facilitator Alex Sczesnak</i>
10:00 am   12:00 pm	<b>Session: Adapting: Using Progressions of Learning, Grades K-5</b> In this session, participants will do a deep dive into the progressions of learning in the Standards with an eye towards adapting materials for struggling students. By examining Part 3 of the UnboundEd content guides, participants will identify and better understand the highest-leverage progressions for their own units using the principle of Coherent Content in Context.	<b>Session: Adapting: Using Progressions of Learning, Grades 6-12</b> In this session, participants will do a deep dive into the progressions of learning in the Standards with an eye towards adapting materials for struggling students. By examining Part 3 of the UnboundEd content guides, participants will identify and better understand the highest-leverage progressions for their own units using the principle of Coherent Content in Context.
12:00 pm   1:00 pm	<b>Lunch</b> <i>Location: Bonnet Creek Pavilion</i>	
1:00 pm   4:30 pm	<b>Session: Adapting: Assessing Students for Prerequisite Learning, Grades K-5</b> Having “mapped” key progressions of learning in this grade band, participants will turn their attention to the issue of contingency planning for instruction. How could they detect gaps in students’ learning and proactively make adjustments to their own instruction? After examining some fast and effective strategies, participants will develop comprehensive instructional support plans for their units.	<b>Session: Adapting: Assessing Students for Prerequisite Learning, Grades 6-12</b> Having “mapped” key progressions of learning in this grade band, participants will turn their attention to the issue of contingency planning for instruction. How could they detect gaps in students’ learning and proactively make adjustments to their own instruction? After examining some fast and effective strategies, participants will develop comprehensive instructional support plans for their units.
4:45 pm   5:30 pm	<b>Team Planning Time</b> This is a time for teams to convene, share the day’s learning, discuss implications, and name the priority actions they will take post-institute. <i>Locations will be communicated to teams during Institute.</i>	
5:30 pm	<b>Dismissal</b>	

# Learning Schedule · Math II (Returning Participants)

Day 3 - Wednesday - 6/28/17

Grade	K-5 Math II	6-12 Math II
Location, Facilitator	Brevard, Facilitator Eric Green	Broward, Facilitator Alex Sczesnak
8:30 am   12:00 pm	<p><b>Session: Teaching: The Load-Bearing Walls, Grades K-5</b></p> <p>In this session, participants will learn to identify the "load bearing walls" (i.e., important standards-aligned aspects) in lessons, and will continue thinking about ways of increasing access for students with unfinished learning from prior grades. Through study of an exemplary lesson, participants will come to understand what the most important questions, problems, and other "moments" are, and how to focus on these when planning and delivering instruction.</p>	<p><b>Session: Teaching: The Load-Bearing Walls, Grades 6-12</b></p> <p>In this session, participants will learn to identify the "load bearing walls" (i.e., important standards-aligned aspects) in lessons, and will continue thinking about ways of increasing access for students with unfinished learning from prior grades. Through study of an exemplary lesson, participants will come to understand what the most important questions, problems, and other "moments" are, and how to focus on these when planning and delivering instruction.</p>
12:00 pm   1:00 pm	<p><b>Lunch</b></p> <p><i>Location: Bonnet Creek Pavilion</i></p>	
1:00 pm   4:30 pm	<p><b>Session: Teaching: Practice with Your Lessons, Grades K-5</b></p> <p>In this session, participants will prepare a lesson from their unit for teaching. Participants will then engage in a "buddy teaching" exercise to put new learning into practice. Finally, there will be opportunity for reflection and next steps to carry this work forward during the coming school year.</p>	<p><b>Session: Teaching: Practice with Your Lessons, Grades 6-12</b></p> <p>In this session, participants will prepare a lesson from their unit for teaching. Participants will then engage in a "buddy teaching" exercise to put new learning into practice. Finally, there will be opportunity for reflection and next steps to carry this work forward during the coming school year.</p>
4:45 pm   5:30 pm	<p><b>Team Planning Time</b></p> <p>This is a time for teams to convene, share the day's learning, discuss implications, and name the priority actions they will take post-institute.</p> <p><i>Locations will be communicated to teams during Institute.</i></p>	
5:30 pm	<p><b>Dismissal</b></p>	
7:00 pm   8:30 pm	<p><b>UnboundEd presents a screening of "RACE—The Power of an Illusion, Part III The House We Live In," followed by a facilitated conversation.</b></p> <p style="text-align: center;"><i>Location: Grand Ballroom 1</i></p> <p>RACE—The Power of an Illusion is a three-part PBS series that questions the very idea of race as biology. This series provides an opportunity for people to examine their beliefs about race, privilege, policy, and justice. Tonight's screening of Episode III – "The House We Live In" focused on how our institutions shape and create race, giving different groups vastly unequal life chances. The UnboundEd team will facilitate a conversation afterwards.</p>	

# Learning Schedule · Math II (Returning Participants)

Day 4 - Thursday - 6/29/17

Grade	K-5 Math II	6-12 Math II
8:30 am   9:45 am	<b>Keynote Address</b> <i>Hilton Bonnet Creek Floridian Ballroom Salons J &amp; K – Crystal Gonzales</i>	
<i>Location, Facilitator</i>	<i>Brevard, Nichole Lindgren</i>	<i>Broward, Dr. Anita Bright</i>
10:00 am   12:00 pm	<b>Session: Bridging the Gap for Language Minority Students and ELLs in Math, Grades K-5</b> Through analysis and discussion of an exemplar lesson plan, participants will unpack the language demands of learning mathematics, as well as key instructional moves that support language minority students and ELLs.	<b>Session: Bridging the Gap for Language Minority Students and ELLs in Math, Grades 6-12</b> Through analysis and discussion of an exemplar lesson plan, participants will unpack the language demands of learning mathematics, as well as key instructional moves that support language minority students and ELLs.
12:00 pm   1:00 pm	<b>Lunch</b> <i>Location: Bonnet Creek Pavilion</i>	
1:00 pm   4:30 pm	<b>Session: Bridging the Gap for Language Minority Students and ELLs in Math, Grades K-5 (continued)</b> Participants will continue to unpack and explore best practices for supporting language minority students and ELLs, before taking a turn to adapting a lesson of their own.	<b>Session: Bridging the Gap for Language Minority Students and ELLs in Math, Grades 6-12 (continued)</b> Participants will continue to unpack and explore best practices for supporting language minority students and ELLs, before taking a turn to adapting a lesson of their own.
4:45 pm   5:30 pm	<b>Team Planning Time</b> This is a time for teams to convene, share the day's learning, discuss implications, and name the priority actions they will take post-institute. <i>Locations will be communicated to teams during Institute.</i>	
5:30 pm	<b>Dismissal</b>	

# Learning Schedule · Math II (Returning Participants)

Day 5 - Friday - 6/30/17

Grade	K-12 Math II	K-12 Math II
Location, Facilitator	Brevard, Dr. Luis Lima	Broward, Dr. Anita Bright
8:30 am   12:00 pm	<p><b>Elective: It's All About the Task</b></p> <p>Objectives are necessary, but not sufficient. Without high quality, well-aligned tasks in the math classroom, student work and progress toward meeting objectives will always be hindered. In this elective, participants will learn how to recognize and adjust the cognitive demand of tasks to meet students' needs and align outcome expectations.</p>	<p><b>Elective: Discourse in the Math Classroom</b></p> <p>Student discourse is a crucial contributor to learning. Yet, orchestrating effective discourse can be a challenge. In this elective, participants will learn a research-based technique to create intellectually invigorating classroom environments for students.</p>
12:00 pm   1:00 pm	<p><b>Lunch</b></p> <p><i>Location: Bonnet Creek Pavilion</i></p>	
1:00 pm   2:30 pm	<p><b>Keynote Address</b></p> <p><i>Waldorf Astoria Grand Ballrooms 1 &amp; 2 – Lacey Robinson &amp; Kristen Ehlman</i></p>	
2:30 pm	<p><b>Dismissal</b></p>	