

Learning Schedule · Math I (New Participants)

Day 1 - Monday - 6/26/17

Grade	K-2 Math I	3-5 Math I	6-8 Math I	9-12 Math I
8:30 am 9:45 am	Keynote Address <i>Hilton Bonnet Creek Floridian Ballroom, Salons DEF – Kate Gerson</i>			
<i>Location, Facilitator</i>	<i>Alachua, Facilitator: Angie Miller</i>	<i>Jackson, Facilitators: Natara Warren, Amy Weber-Salgo</i>	<i>Citrus, Facilitator: Kar Hwee Koh</i>	<i>Union, Facilitator: Karen McPherson</i>
10:00 am 12:00 pm	Session: Focus in Grades K-2 This session introduces participants to the structure of the Standards and deepens their understanding of the “Focus” shift. Participants will learn to identify major, supporting, and additional standards in their respective grades, and will identify the “themes” of the major work within this grade band.	Session: Focus in Grades 3-5 This session introduces participants to the structure of the Standards and deepens their understanding of the “Focus” shift. Participants will learn to identify major, supporting, and additional standards in their respective grades, and will identify the “themes” of the major work within this grade band.	Session: Focus in Grades 6-8 This session introduces participants to the structure of the Standards and deepens their understanding of the “Focus” shift. Participants will learn to identify major, supporting, and additional standards in their respective grades, and will identify the “themes” of the major work within this grade band.	Session: Focus in High School This session introduces participants to the structure of the Standards and deepens their understanding of the “Focus” shift. Participants will learn to identify major, supporting, and additional standards in their respective grades, and will identify the “themes” of the major work within this grade band.
12:00 pm 1:00 pm	Lunch <i>Location: Bonnet Creek Pavilion</i>			
1:00 pm 4:30 pm	Session: Focus and Within-Grade Coherence in Grades K-2 This session continues with a deep dive into major work using carefully selected mathematical tasks. Then participants explore the “Coherence” shift through the notion of within-grade coherence by examining connections between grade-level standards. They will also put their learning from both of the day’s sessions to work by evaluating a curriculum map for focus and within-grade coherence.	Session: Focus and Within-Grade Coherence in Grades 3-5 This session continues with a deep dive into major work using carefully selected mathematical tasks. Then participants explore the “Coherence” shift through the notion of within-grade coherence by examining connections between grade-level standards. They will also put their learning from both of the day’s sessions to work by evaluating a curriculum map for focus and within-grade coherence.	Session: Focus and Within-Grade Coherence in Grades 6-8 This session continues with a deep dive into major work using carefully selected mathematical tasks. Then participants explore the “Coherence” shift through the notion of within-grade coherence by examining connections between grade-level standards. They will also put their learning from both of the day’s sessions to work by evaluating a curriculum map for focus and within-grade coherence.	Session: Focus and Within-Grade Coherence in High School This session continues with a deep dive into major work using carefully selected mathematical tasks. Then participants explore the “Coherence” shift through the notion of within-grade coherence by examining connections between grade-level standards. They will also put their learning from both of the day’s sessions to work by evaluating a curriculum map for focus and within-course coherence.

Learning Schedule · Math I (New Participants)

Day 1 - Monday - 6/26/17 Continued

Grade	K-2 Math I	3-5 Math I	6-8 Math I	9-12 Math I
4:45 pm 5:30 pm	<p style="text-align: center;">Team Planning Time</p> <p style="text-align: center;">This is a time for teams to convene, share the day's learning, discuss implications, and name the priority actions they will take post-institute. <i>Locations will be communicated to teams during Institute.</i></p>			
5:30 pm	<p style="text-align: center;">Dismissal</p>			

Learning Schedule · Math I (New Participants)

Day 2 - Tuesday - 6/27/17

Grade	K-2 Math I	3-5 Math I	6-8 Math I	9-12 Math I
<i>Location, Facilitator</i>	<i>Alachua, Facilitator: Angie Miller</i>	<i>Jackson, Facilitators: Natara Warren, Amy Weber-Salgo</i>	<i>Citrus, Facilitator: Kar Hwee Koh</i>	<i>Union, Facilitator: Karen McPherson</i>
8:30 am 12:00 pm	<p>Session: Rigor in Grades K-2</p> <p>This session begins with an examination of the “Rigor” shift by asking participants to reconsider the traditional definition of rigor. Once again, participants will engage in carefully selected tasks in order to more deeply understand the aspects of rigor in the Standards. They will also learn to identify aspects of rigor in an aligned unit of instruction.</p>	<p>Session: Rigor in Grades 3-5</p> <p>This session begins with an examination of the “Rigor” shift by asking participants to reconsider the traditional definition of rigor. Once again, participants will engage in carefully selected tasks in order to more deeply understand the aspects of rigor in the Standards. They will also learn to identify aspects of rigor in an aligned unit of instruction.</p>	<p>Session: Rigor in Grades 6-8</p> <p>This session begins with an examination of the “Rigor” shift by asking participants to reconsider the traditional definition of rigor. Once again, participants will engage in carefully selected tasks in order to more deeply understand the aspects of rigor in the Standards. They will also learn to identify aspects of rigor in an aligned unit of instruction.</p>	<p>Session: Rigor in High School</p> <p>This session begins with an examination of the “Rigor” shift by asking participants to reconsider the traditional definition of rigor. Once again, participants will engage in carefully selected tasks in order to more deeply understand the aspects of rigor in the Standards. They will also learn to identify aspects of rigor in an aligned unit of instruction.</p>
12:00 pm 1:00 pm	<p>Lunch</p> <p><i>Location: Bonnet Creek Pavilion</i></p>			
1:00 pm 4:30 pm	<p>Session: Rigor and the Mathematical Practices in Grades K-2</p> <p>This session introduces participants to the Standards for Mathematical Practice and demonstrates how they relate to the aspects of rigor. Participants will examine the connection between the Mathematical Practices and rigor, identify aspects of rigor in lessons, and describe the characteristics of these activities that support rigor. Participants will also put this knowledge into practice by aligning a lesson for rigor and an appropriate Mathematical Practice.</p>	<p>Session: Rigor and the Mathematical Practices in Grades 3-5</p> <p>This session introduces participants to the Standards for Mathematical Practice and demonstrates how they relate to the aspects of rigor. Participants will examine the connection between the Mathematical Practices and rigor, identify aspects of rigor in lessons, and describe the characteristics of these activities that support rigor. Participants will also put this knowledge into practice by aligning a lesson for rigor and an appropriate Mathematical Practice.</p>	<p>Session: Rigor and the Mathematical Practices in Grades 6-8</p> <p>This session introduces participants to the Standards for Mathematical Practice and demonstrates how they relate to the aspects of rigor. Participants will examine the connection between the Mathematical Practices and rigor, identify aspects of rigor in lessons, and describe the characteristics of these activities that support rigor. Participants will also put this knowledge into practice by aligning a lesson for rigor and an appropriate Mathematical Practice.</p>	<p>Session: Rigor and the Mathematical Practices in High School</p> <p>This session introduces participants to the Standards for Mathematical Practice and demonstrates how they relate to the aspects of rigor. Participants will examine the connection between the Mathematical Practices and rigor, identify aspects of rigor in lessons, and describe the characteristics of these activities that support rigor. Participants will also put this knowledge into practice by aligning a lesson for rigor and an appropriate Mathematical Practice.</p>

Learning Schedule · Math I (New Participants)

Day 2 - Tuesday - 6/27/17 Continued

Grade	K-2 Math I	3-5 Math I	6-8 Math I	9-12 Math I
4:45 pm 5:30 pm	<p style="text-align: center;">Team Planning Time</p> <p style="text-align: center;">This is a time for teams to convene, share the day's learning, discuss implications, and name the priority actions they will take post-institute. <i>Locations will be communicated to teams during Institute.</i></p>			
5:30 pm	<p style="text-align: center;">Dismissal</p>			

Learning Schedule · Math I (New Participants)

Day 3 - Wednesday - 6/28/17

Grade	K-2 Math I	3-5 Math I	6-8 Math I	9-12 Math I
Location, Facilitator	Alachua, Facilitator: Angie Miller	Jackson, Facilitator: Natara Warren, Amy Weber-Salgo	Citrus, Facilitator: Kar Hwee Koh	Union, Facilitator: Karen McPherson
8:30 am 12:00 pm	<p>Session: Across-Grade Coherence in Grades K-2</p> <p>This session furthers participants understanding of the “Coherence” shift by investigating the notion of across-grade coherence. Participants will explore the connections between standards across grades in this band, and plan a sequence of instruction to help students with “unfinished learning” from prior grades access content at their grade level.</p>	<p>Session: Across-Grade Coherence in Grades 3-5</p> <p>This session furthers participants understanding of the “Coherence” shift by investigating the notion of across-grade coherence. Participants will explore the connections between standards across grades in this band, and plan a sequence of instruction to help students with “unfinished learning” from prior grades access content at their grade level.</p>	<p>Session: Across-Grade Coherence in Grades 6-8</p> <p>This session furthers participants understanding of the “Coherence” shift by investigating the notion of across-grade coherence. Participants will explore the connections between standards across grades in this band, and plan a sequence of instruction to help students with “unfinished learning” from prior grades access content at their grade level.</p>	<p>Session: Across-Grade Coherence in High School</p> <p>This session furthers participants understanding of the “Coherence” shift by investigating the notion of across-course coherence. Participants will explore the connections between standards across courses in this band, and plan a sequence of instruction to help students with “unfinished learning” from prior grades access content in their course.</p>
12:00 pm 1:00 pm	<p>Lunch</p> <p>Location: Bonnet Creek Pavilion</p>			
1:00 pm 4:30 pm	<p>Session: Instructional Practices in Grades K-2</p> <p>Participants adapt a lesson for students with unfinished learning using an understanding of prerequisite standards. They also use the Instructional Practice Guide (IPG) to plan a lesson while attending to the IPG’s Core Actions, including those that “allow all students to learn the content of the lesson.”</p>	<p>Session: Instructional Practices in Grades 3-5</p> <p>Participants adapt a lesson for students with unfinished learning using an understanding of prerequisite standards. They also use the Instructional Practice Guide (IPG) to plan a lesson while attending to the IPG’s Core Actions, including those that “allow all students to learn the content of the lesson.”</p>	<p>Session: Instructional Practices in Grades 6-8</p> <p>Participants adapt a lesson for students with unfinished learning using an understanding of prerequisite standards. They also use the Instructional Practice Guide (IPG) to plan a lesson while attending to the IPG’s Core Actions, including those that “allow all students to learn the content of the lesson.”</p>	<p>Session: Instructional Practices in High School</p> <p>Participants adapt a lesson for students with unfinished learning using an understanding of prerequisite standards. They also use the Instructional Practice Guide (IPG) to plan a lesson while attending to the IPG’s Core Actions, including those that “allow all students to learn the content of the lesson.”</p>

Learning Schedule · Math I (New Participants)

Day 3 - Wednesday - 6/28/17 Continued

Grade	K-2 Math I	3-5 Math I	6-8 Math I	9-12 Math I
4:45 pm 5:30 pm	Team Planning Time This is a time for teams to convene, share the day's learning, discuss implications, and name the priority actions they will take post-institute. <i>Locations will be communicated to teams during Institute.</i>			
5:30 pm	Dismissal			
7:00 pm 8:30 pm	UnboundEd presents a screening of "RACE—The Power of an Illusion, Part III The House We Live In," followed by a facilitated conversation. <i>Location: Waldorf Astoria Grand Ballroom 1</i> RACE—The Power of an Illusion is a three-part PBS series that questions the very idea of race as biology. This series provides an opportunity for people to examine their beliefs about race, privilege, policy, and justice. Tonight's screening of Episode III – "The House We Live In" focused on how our institutions shape and create race, giving different groups vastly unequal life chances. The UnboundEd team will facilitate a conversation afterwards.			

Learning Schedule · Math I (New Participants)

Day 4 - Thursday - 6/29/17

Grade	K-1	2	3	4	5	6	7	8	A1	GE	A2
8:30 am 9:45 am	<p align="center">Keynote Address <i>Waldorf Astoria Grand Ballroom 2 – Andrew Chen</i></p>										
<i>Location, Facilitator</i>	<i>Alachua, Facilitator: Angie Miller</i>	<i>Duval, Facilitator: Karin Ryan</i>	<i>Baker, Facilitator: Natara Warren</i>	<i>Bay, Facilitator: Dionne Samb</i>	<i>Bradford, Facilitator: Amy Weber-Salgo</i>	<i>Citrus, Facilitator: Eric Green</i>	<i>Manatee, Facilitator: Kar Hwee Koh</i>	<i>Escambia, Facilitator: Karen McPherson</i>	<i>Jackson, Facilitator: Sharmaine Lewis</i>	<i>Sarasota, Facilitator: Alex Sczesnak</i>	<i>Union, Facilitator: Oksana Reznikova</i>
10:00 am 12:00 pm	<p>Session: Adapting the Grade Level Curriculum Maps Participants study the EngageNY curriculum map for their respective grades, focusing on curriculum architecture and key methods and activities that support conceptual understanding. On an ongoing basis, they consider adaptations for students with unfinished learning from prior grades.</p>										
12:00 pm 1:00 pm	<p align="center">Lunch <i>Location: Bonnet Creek Pavilion</i></p>										
1:00 pm 4:30 pm	<p>Session: Introduction to the EngageNY Modules This session examines module assessment materials with focus on grade-level rigor. Participants "do the math" and study content sequence and adaptations for students with unfinished learning from prior grades.</p>										
4:45 pm 5:30 pm	<p align="center">Team Planning Time This is a time for teams to convene, share the day's learning, discuss implications, and name the priority actions they will take post-institute. <i>Locations will be communicated to teams during Institute.</i></p>										
5:30 pm	<p align="center">Dismissal</p>										

Learning Schedule · Math I (New Participants)

Day 5 - Friday - 6/30/17

Grade	K-1	2	3	4	5	6	7	8	A1	GE	A2
Location, Facilitator	Alachua, Facilitator Angie Miller	Duval, Facilitator: Karin Ryan	Baker, Facilitator: Natara Warren	Bay, Facilitator: Dionne Samb	Bradford, Facilitator: Amy Weber-Salgo	Citrus, Facilitator: Eric Green	Manatee, Facilitator: Kar Hwee Koh	Escambia, Facilitator: Karen McPherson	Jackson, Facilitator: Sharmaine Lewis	Sarasota, Facilitator: Alex Sczesnak	Union, Facilitator: Oksana Reznikova

8:30 am 12:00 pm	<p>Session: Adapting and Teaching Lessons</p> <p>This session continues study of an EngageNY module from the previous day with attention to students with unfinished learning from prior grades. Participants use the IPG to augment their lesson planning and engage in a "buddy teaching" exercise.</p>										
12:00 pm 1:00 pm	<p style="text-align: center;">Lunch</p> <p style="text-align: center;"><i>Location: Bonnet Creek Pavilion</i></p>										
1:00 pm 2:30 pm	<p style="text-align: center;">Keynote Address</p> <p style="text-align: center;"><i>Waldorf Astoria Grand Ballrooms 1 & 2 - Lacey Robinson & Kristen Ehlman</i></p>										
2:30 pm	<p style="text-align: center;">Dismissal</p>										