

Learning Schedule · ELA II (Returning Participants)

Day 1 - Monday - 7/9/18

Grade	P-5 ELA II	6-12 ELA II
8:30 am 9:45 am	Keynote Address <i>Kate Gerson</i>	
Location, Facilitator	Location: TBD Facilitator: TBD	Location: TBD Facilitator: TBD
10:00 am 12:00 pm	Session: Focus on Language In this session, participants deepen their knowledge of standards-based content and equitable instructional practices through exploring the relationship between content and language and how language demands of complex text grow within and across grades. This day forms the foundation for the week, and emphasizes amplifying language as a point of equity in/through content and integrating the speaking and listening standards.	Session: Focus on Language In this session, participants deepen their knowledge of standards-based content and equitable instructional practices through exploring the relationship between content and language and how language demands of complex text grow within and across grades. This day forms the foundation for the week, and emphasizes amplifying language as a point of equity in/through content and integrating the speaking and listening standards.
12:00 pm 1:00 pm	Lunch <i>Location: TBD</i>	
1:00 pm 4:30 pm	Session: Focus on Language (continued) Building on the work of the morning, participants apply their knowledge of language demands and their relationship to standards-based content and equitable instructional practices to various units and lessons through structured protocols and collaborative work. Reflection and time to record implications are included at the end of this session, either to set up conversations for team planning time that follows the session and/or to progress towards day 5's focus on planning for action.	Session: Focus on Language (continued) Building on the work of the morning, participants apply their knowledge of language demands and their relationship to standards-based content and equitable instructional practices to various units and lessons through structured protocols and collaborative work. Reflection and time to record implications are included at the end of this session, either to set up conversations for team planning time that follows the session and/or to progress towards day 5's focus on planning for action.
4:45 pm 5:30 pm	Team Planning Time This is a time for teams to convene, share the day's learning, discuss implications, and name the priority actions they will take post-institute. <i>Locations will be communicated to teams during Institute.</i>	
5:30 pm	Dismissal	

Learning Schedule · ELA II (Returning Participants)

Day 2 - Tuesday - 7/10/18

Grade	P-5 ELA II	6-12 ELA II
8:30 am 9:45 am	Keynote Address	
Location, Facilitator	Location: TBD Facilitator: TBD	Location: TBD Facilitator: TBD
10:00 am 12:00 pm	<p>Session: Adapting Writing Planning and Implementation for Better Student Outcomes</p> <p>In this session, participants build on foundational understandings from Day 1 through a close examination of the trajectory of writing standards and their intersection with CA ELD Frameworks and WIDA Standards.</p>	<p>Session: Adapting Writing Planning and Implementation for Better Student Outcomes</p> <p>In this session, participants build on foundational understandings from Day 1 through a close examination of the trajectory of writing standards and their intersection with the CA ELD Frameworks and WIDA Standards.</p>
12:00 pm 1:00 pm	Lunch <i>Location: TBD</i>	
1:00 pm 4:30 pm	<p>Session: Adapting Writing Planning and Implementation for Better Student Outcomes (continued)</p> <p>In a continuation of the morning's learning, participants examine the implications for planning and equitable instructional delivery when paired with language standards and amplification. Participants study how the standards offer a nuanced, carefully scaffolded roadmap for writing process and product, as well as the special place of narrative writing as a tool for equity and knowledge building.</p>	<p>Session: Adapting Writing Planning and Implementation for Better Student Outcomes (continued)</p> <p>In a continuation of the morning's learning, participants examine the implications for planning and equitable instructional delivery when paired with language standards and amplification. Participants study how the standards offer a nuanced, carefully scaffolded roadmap for writing process and product, as well as the special place of narrative writing as a tool for equity and knowledge building.</p>
4:45 pm 5:30 pm	<p>Team Planning Time</p> <p>This is a time for teams to convene, share the day's learning, discuss implications, and name the priority actions they will take post-institute. <i>Locations will be communicated to teams during Institute.</i></p>	
5:30 pm	Dismissal	

Learning Schedule · ELA II (Returning Participants)

Day 3 - Wednesday - 7/11/18

Grade	P-5 ELA II	6-12 ELA II
Location, Facilitator	Location: TBD Facilitator: TBD	Location: TBD Facilitator: TBD
8:30 am 12:00 pm	Using the Right Writing Tasks to Promote Student Achievement In this session, participants synthesize national research on writing assignments regarding standards alignment, and examine a series of writing assignments supplied by participants and UnboundEd to assess whether assignments are aligned to writing standards.	Using the Right Writing Tasks to Promote Student Achievement In this session, participants synthesize national research on writing assignments regarding standards alignment, and examine a series of writing assignments supplied by participants and UnboundEd to assess whether assignments are aligned to writing standards.
12:00 pm 1:00 pm	Lunch Location: TBD	
1:00 pm 4:30 pm	Using the Right Writing Tasks to Promote Student Achievement Participants apply knowledge of Writing and WIDA Standards and CA ELD frameworks to examine and back-plan lesson sequences based on a deeper understanding of the task designs that incorporate a confluence of language amplification and equitable instruction.	Using the Right Writing Tasks to Promote Student Achievement Participants apply knowledge of Writing and WIDA Standards and CA ELD frameworks to examine and back-plan lesson sequences based on a deeper understanding of the task designs that incorporate a confluence of language amplification and equitable instruction.
4:45 pm 5:30 pm	Team Planning Time This is a time for teams to convene, share the day's learning, discuss implications, and name the priority actions they will take post-institute. <i>Locations will be communicated to teams during Institute.</i>	
5:30 pm	Dismissal	

Learning Schedule · ELA II (Returning Participants)

Day 4 - Thursday - 7/12/18

Grade	P-5 ELA II	6-12 ELA II
8:30 am 9:45 am	Keynote Address	
Location, Facilitator	Location: TBD Facilitator: TBD	Location: TBD Facilitator: TBD
10:00 am 12:00 pm	<p>Linking Text Sets, Equity, and Writing</p> <p>In this session, participants will revisit the link between a volume of reading on a topic and rapid development of vocabulary, language and knowledge through the deconstruction of an expert pack, one type of a text set.</p>	<p>Linking Text Sets, Equity, and Writing</p> <p>In this session, participants will revisit the link between a volume of reading on a topic and rapid development of vocabulary, language and knowledge through the deconstruction of an expert pack, one type of a text set.</p>
12:00 pm 1:00 pm	Lunch <i>Location: TBD</i>	
1:00 pm 4:30 pm	<p>Linking Text Sets, Equity, and Writing (cont'd)</p> <p>In the afternoon, participants explore how text sets can be scaffolded to meet the needs of English Learners, and how these text sets can be strategically used to build writing skills and support adopted curriculum.</p>	<p>Linking Text Sets, Equity, and Writing (cont'd)</p> <p>In the afternoon, participants explore how text sets can be scaffolded to meet the needs of English Learners, and how these text sets can be strategically used to build writing skills and support adopted curriculum.</p>
4:45 pm 5:30 pm	Team Planning Time	
	<p>This is a time for teams to convene, share the day's learning, discuss implications, and name the priority actions they will take post-institute. <i>Locations will be communicated to teams during Institute.</i></p>	
5:30 pm	Dismissal	

Learning Schedule · ELA II (Returning Participants)

Day 5 - Friday - 7/13/18

Grade	K-12 ELA II
8:30 am 9:30 am	Keynote Address
<i>Location, Facilitator</i>	<i>Location: TBD Facilitator(s): TBD</i>
10:00 am 12:00 pm	Session: Planning for action In this session, participants will strategize with their peers and prioritize key initiatives that will help them bring back and share the insights gained during their Standards Institute experience. A consultancy protocol will be used to gather peer feedback on how they can make their district smarter about standards-aligned instruction that support students with unfinished learning.
12:00 pm 1:00 pm	Lunch <i>Location: TBD</i>
1:00 pm 2:30 pm	Session: Planning for action (continued) Participants will develop plans for implementation of their learning within their sphere of influence.
2:30 pm	Dismissal