

Learning Schedule · ELA II

Section, Location, Facilitator		Monday	Tuesday	Wednesday	Thursday	Friday
Grades K- 5 Location: International Room Facilitators: Patti Pond & Miriam Swirski-Lubin	8:30 am - 9:45 am	Keynote Address California Ballroom - Tim Wise	Keynote Address California Ballroom - Lacey Robinson and Brandon White	Session	Keynote Address San Fran & Sacramento - Tanji Reed Marshall, PhD	Keynote Address California Ballroom - Dr. Ibram Kendi
	10:00 am - 12:00 pm	Session	Session		Session	Session
Grades 6-12 Location: Los Cernitos Facilitators: Norka Padilla & Hannah Turner	12:00 pm	Lunch	Lunch	Lunch	Lunch	Lunch
	1:00 pm - 4:30 pm	Session Continues				Session 1:00 - 2:30 pm (end)
	4:45 pm - 5:30 pm	Team Planning Time Teams convene, share learning, discuss implications, and plan for post-institute.				Safe Travels!

Special Events

Sunday, July 7 (6:30 pm-8:30 pm)	Standards Institute Meet and Greet Location: Sun Deck, 4th Floor All Participants are invited to an informal meet and greet, a chance for educators to mingle with one another and settle into the week together. Light appetizers and a cash bar are available.
Monday, July 8 (12:10 pm -12:50 pm)	TNTP's The Opportunity Myth Demo Location: San Diego- B, Second Floor The New Teacher Project (TNTP) recently published a study regarding college and career readiness based on an intensive study of nearly 4,000 students across five diverse school systems. Their results are disturbing: students who are labeled as proficient in their academic courses and prepared for life after high school are not nearly as prepared as they and their families think. The TNTP team will recount their findings and discuss what you as an educator can do to address this issue in your district.

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<p>Tuesday, July 9 (12:10 pm - 12:50 pm)</p>	<p>Family Engagement Lab Location: San Diego- B, Second Floor Districts interested in learning more about how the Oakland Unified School District and the Louisiana Department of Education partnered with the Family Engagement Lab to implement FASTalk (Families and Schools Talk). FASTalk engages families in improving literacy outcomes for all students, including English learners and students with disabilities in six school systems. If you are interested in attending, please contact Vidya@fastalk.org.</p>
<p>Tuesday, July 9 (12:10 pm - 12:50 pm)</p>	<p>UnboundEd's ELA Equitable Instruction Table Talk Location: Avalon Graduating from high school with low levels of literacy threatens students' quality of life and ability to be fully vested with the rights, privileges, and duties of citizenship. The ELA curriculum within a school system is a powerful tool for shaping the teaching and learning that provide access to the power and opportunities afforded by literacy. Given that reading proficiency rates for students of color are historically lower than for their white peers, we must consider the role that race and bias play in whether students of color are receiving the instruction and support they require. Join us to learn about 3 important elements of equitable ELA instruction and discuss what educators can do to create equity through curriculum and instruction.</p>
<p>Tuesday, July 9 (7 pm- 8:30 pm)</p>	<p>Movie Night Screening and Interactive Discussion: <i>America to Me</i> Location: California Ballroom, Second Floor Join us Tuesday as we screen clips of <i>America to Me</i>, a 10 part docu-series by Academy-Award nominated director Steve James (Hoop Dreams, Life Itself, The Interrupters) which follows a year in the life of students, teachers, and administrators at Oak Park and River Forest High School near Chicago. The series, which airs on STARZ, deals with issues of race and privilege within a well-resourced, racially integrated public high school.</p>
<p>Wednesday , July 10 (12:10-12:5 0 pm)</p>	<p><i>America to Me</i> Q&A Location: San Diego- B, Second Floor As a follow-up to movie night, <i>America to Me</i> team will join us again Wednesday afternoon for a special Q&A session. They will also explain more about other documentaries in the works, such as <i>TEACH</i>, and how you can host discussion groups for students, teachers, parents, administrators, community members, politicians, and influencers on race and equity.</p>
<p>Wednesday , July 10, (5:30 pm - 6:15 pm)</p>	<p>System Leader Academy and Equity Influencer Information Session Location: San Jose, California Ballroom, Second Floor Come and learn about UnboundEd's newest collaborative program: The System Leader Academy and Equity Influencer Residency. Unique in its design, focused in its scope and thorough in its support, this year-long program increases the agency of system leaders to successfully embed equity throughout their support systems and school-based leaders to enact real change in the classroom. UnboundEd has nearly doubled its districts from year one to two and excitement is building for Cohort 3, slated to begin in Summer 2020.</p>
<p>Additional Notes: For Pathway Information and Details, please the following page.</p>	

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Grades K-5	Understanding Language In this foundational day, participants deepen their knowledge of standards-based content and equitable instructional practices through examination of essential conditions required for accelerating language development. Participants examine the intersection of academic language, academic conversations, and the standards and begin exploration of educational practices that support language development.	Scaffolding Up to Standards-Aligned Tasks Today participants take a more complex look at the Writing standards by examining their intersection with the Language standards and the Speaking and Listening standards, as well as the implications of that intersection for instruction that maintains grade-level rigor. Armed with this knowledge, participants engage in a protocol to review the writing tasks they worked with on Day 1. Participants also engage in a deep dive around scaffolding as they begin a scaffolding process with existing lessons.	Building and Processing Knowledge and Language Participants learn how to leverage Expert Packs as scaffolding to build knowledge and vocabulary so that students may more successfully work with complex texts. Participants engage in steps of Expert Pack development and explore several collaborative protocols as a way for students to use productive modalities to amplify language. Participants then apply their learning by incorporate scaffolds into instructional sequences begun on Day 2 with an emphasis on writing tasks.	Academic Language Supports and Standards-Aligned Writing Instruction In this session, participants identify the discrete academic language skills needed for oral and written expression and explore research-based recommendations for scaffolding writing tasks for Emergent Multilingual Students with attention to grade-level language standards that align to writing skills. Participants collaborate around development of writing scaffolds at the word, sentence, and text/idea level	Planning for Action On this final day, participants strategize with their peers and prioritize key initiatives that will help them bring back and share the insights gained during their Standards Institute experience. A consultancy protocol is used to gather peer feedback on how they can make their district smarter about standards-aligned instruction that support students with unfinished learning.
Grades 6-12					