

July 2015 Standards Institute

Week at a Glance: K-5 Leadership (Section A)

	Monday	Tuesday	Wednesday	Thursday	Friday
Keynote	8:30-10:00am Kate Gerson and Shaun Nelms <i>Columbia 5-8</i>	8:30-9:15am Jason Zimba <i>Columbia 6 and 8</i>	8:30-9:15am Kaya Henderson <i>Columbia 6-8</i>	8:30-10:00am Tim Shanahan <i>Columbia 5 and 7</i>	8:30-9:15am John Deasy <i>Columbia 6-8</i>
Morning	10:15-12:00pm Focus <i>Columbia 2</i>	9:30-11:30am <i>Columbia 2</i>	9:30-11:30am ELA/Literacy Standards and Shifts: Knowing What You're Seeing <i>Columbia 2</i>	10:15-12:00pm What Matters in Early Literacy: The Three Components of a Comprehensive Literacy Program <i>Columbia 2</i>	9:30-10:30am CCSS Alignment Tools, Part 1: Using the IMET for ELA 10:45-11:45am CCSS Alignment Tools, Part 2: Using the EQuIP Rubric for ELA <i>Columbia 2</i>
Lunch	12:15-1:15pm <i>Columbia West</i>	11:30-12:15pm <i>Columbia West</i>	11:30-12:30pm <i>Columbia West</i>	12:00-12:45pm <i>Columbia West</i>	11:45-12:30pm <i>Columbia West</i>
Afternoon	1:15-3:15pm Coherence <i>Columbia 2</i>	12:15-2:15pm <i>Columbia 2</i>	12:30-2:30pm IPGs and Text Complexity <i>Columbia 2</i>	12:45-2:45pm Read Aloud Project <i>Columbia 2</i>	12:30-2:00pm Planning to Launch Well <i>Columbia 6-8</i>
Break	3:15-3:30pm <i>Columbia West</i>	2:15-2:30pm <i>Columbia West</i>	2:30-2:45pm <i>Columbia West</i>	2:45-3:00pm <i>Columbia West</i>	DEPARTURE
Late Afternoon	3:30-5:30pm The Practical Implications of Focus and Coherence <i>Columbia 2</i>	2:30-4:30pm <i>Columbia 2</i>	2:45-4:45pm Knowledge Building and Text Sets <i>Columbia 2</i>	3:00pm-4:45pm A Fourth Grade Module Study <i>Columbia 2</i>	
Special Sessions	N/A	5:00-6:00pm PLC/Planning Time <i>Space assigned by Organization</i>	5:00-6:00pm PLC/Planning Time <i>Space assigned by Organization</i>	5:00-6:00pm PLC/Planning Time <i>Space assigned by Organization</i>	

July 2015 Standards Institute

Week at a Glance: K-5 Leadership (Section B)

	Monday	Tuesday	Wednesday	Thursday	Friday
Keynote	8:30-10:00am Kate Gerson and Shaun Nelms <i>Columbia 5-8</i>	8:30-9:15am Jason Zimba <i>Columbia 6 and 8</i>	8:30-9:15am Kaya Henderson <i>Columbia 6-8</i>	8:30-10:00am Tim Shanahan <i>Columbia 5 and 7</i>	8:30-9:15am John Deasy <i>Columbia 6-8</i>
Morning	10:15-12:00pm Focus <i>Embassy</i>	9:30-11:30am <i>Embassy</i>	9:30-11:30am ELA/Literacy Standards and Shifts: Knowing What You're Seeing <i>Embassy</i>	10:15-12:00pm What Matters in Early Literacy: The Three Components of a Comprehensive Literacy Program <i>Embassy</i>	9:30-10:30am CCSS Alignment Tools, Part 1: Using the IMET for ELA 10:45-11:45am CCSS Alignment Tools, Part 2: Using the EQuIP Rubric for ELA <i>Embassy</i>
Lunch	12:15-1:15pm <i>Columbia West</i>	11:30-12:15pm <i>Columbia West</i>	11:30-12:30pm <i>Columbia West</i>	12:00-12:45pm <i>Columbia West</i>	11:45-12:30pm <i>Columbia West</i>
Afternoon	1:15-3:15pm Coherence <i>Embassy</i>	12:15-2:15pm <i>Embassy</i>	12:30-2:30pm IPGs and Text Complexity <i>Embassy</i>	12:45-2:45pm Read Aloud Project <i>Embassy</i>	12:30-2:00pm Planning to Launch Well <i>Columbia 6-8</i>
Break	3:15-3:30pm <i>Columbia West</i>	2:15-2:30pm <i>Columbia West</i>	2:30-2:45pm <i>Columbia West</i>	2:45-3:00pm <i>Columbia West</i>	DEPARTURE
Late Afternoon	3:30-5:30pm The Practical Implications of Focus and Coherence <i>Embassy</i>	2:30-4:30pm <i>Embassy</i>	2:45-4:45pm Knowledge Building and Text Sets <i>Embassy</i>	3:00pm-4:45pm A Fourth Grade Module Study <i>Embassy</i>	
Special Sessions	N/A	5:00-6:00pm PLC/Planning Time <i>Space assigned by Organization</i>	5:00-6:00pm PLC/Planning Time <i>Space assigned by Organization</i>	5:00-6:00pm PLC/Planning Time <i>Space assigned by Organization</i>	

July 2015 Standards Institute

Week at a Glance: 6-8 Leadership (Section A)

	Monday	Tuesday	Wednesday	Thursday	Friday
Keynote	8:30-10:00am Kate Gerson and Shaun Nelms <i>Columbia 5-8</i>	8:30-9:15am Jason Zimba <i>Columbia 6 and 8</i>	8:30-9:15am Kaya Henderson <i>Columbia 6-8</i>	8:30-10:00am Tim Shanahan <i>Columbia 5 and 7</i>	8:30-9:15am John Deasy <i>Columbia 6-8</i>
Morning	10:15-12:00pm Focus <i>Columbia 3</i>	9:30-11:30am <i>Columbia 3</i>	9:30-11:30am ELA/Literacy Standards and Shifts: Knowing What You're Seeing <i>Columbia 3</i>	10:15-11:00am Text Dependent Questions 11:00-12:00pm Teaching Non-fiction in the Common Core <i>Columbia 3</i>	9:30-10:30am CCSS Alignment Tools, Part 1: Using the IMET for ELA 10:45-11:45am CCSS Alignment Tools, Part 2: Using the EQUiP Rubric for ELA <i>Columbia 2</i>
Lunch	12:15-1:15pm <i>Columbia West</i>	11:30-12:15pm <i>Columbia West</i>	11:30-12:30pm <i>Columbia West</i>	12:00-12:45pm <i>Columbia West</i>	11:45-12:30pm <i>Columbia West</i>
Afternoon	1:15-3:15pm Coherence <i>Columbia 3</i>	12:15-2:15pm <i>Columbia 3</i>	12:30-2:30pm IPGs and Text Complexity <i>Columbia 3</i>	12:45-2:45pm A Standards-Based Approach to Fiction <i>Columbia 3</i>	12:30-2:00pm Planning to Launch Well <i>Columbia 6-8</i>
Break	3:15-3:30pm <i>Columbia West</i>	2:15-2:30pm <i>Columbia West</i>	2:30-2:45pm <i>Columbia West</i>	2:45-3:00pm <i>Columbia West</i>	DEPARTURE
Late Afternoon	3:30-5:30pm The Practical Implications of Focus and Coherence <i>Columbia 3</i>	2:30-4:30pm <i>Columbia 3</i>	2:45-4:45pm Knowledge Building and Text Sets <i>Columbia 3</i>	3:00pm-4:45pm ACT, SAT, PARCC and CCSS for Leaders <i>Columbia 5 and 7</i>	
Special Sessions	N/A	5:00-6:00pm PLC/Planning Time <i>Space assigned by Organization</i>	5:00-6:00pm PLC/Planning Time <i>Space assigned by Organization</i>	5:00-6:00pm PLC/Planning Time <i>Space assigned by Organization</i>	

July 2015 Standards Institute

Week at a Glance: 6-8 Leadership (Section B)

	Monday	Tuesday	Wednesday	Thursday	Friday
Keynote	8:30-10:00am Kate Gerson and Shaun Nelms <i>Columbia 5-8</i>	8:30-9:15am Jason Zimba <i>Columbia 6 and 8</i>	8:30-9:15am Kaya Henderson <i>Columbia 6-8</i>	8:30-10:00am Tim Shanahan <i>Columbia 5 and 7</i>	8:30-9:15am John Deasy <i>Columbia 6-8</i>
Morning	10:15-12:00pm Focus <i>Fairchild East</i>	9:30-11:30am <i>Fairchild East</i>	9:30-11:30am ELA/Literacy Standards and Shifts: Knowing What You're Seeing <i>Fairchild East</i>	10:15-11:00am Text Dependent Questions 11:00-12:00pm Teaching Non-fiction in the Common Core <i>Fairchild East</i>	9:30-10:30am CCSS Alignment Tools, Part 1: Using the IMET for ELA 10:45-11:45am CCSS Alignment Tools, Part 2: Using the EQulP Rubric for ELA <i>Fairchild East</i>
Lunch	12:15-1:15pm <i>Columbia West</i>	11:30-12:15pm <i>Columbia West</i>	11:30-12:30pm <i>Columbia West</i>	12:00-12:45pm <i>Columbia West</i>	11:45-12:30pm <i>Columbia West</i>
Afternoon	1:15-3:15pm Coherence <i>Fairchild East</i>	12:15-2:15pm <i>Fairchild East</i>	12:30-2:30pm IPGs and Text Complexity <i>Fairchild East</i>	12:45-2:45pm A Standards-Based Approach to Fiction <i>Fairchild East</i>	12:30-2:00pm Planning to Launch Well <i>Columbia 6-8</i>
Break	3:15-3:30pm <i>Columbia West</i>	2:15-2:30pm <i>Columbia West</i>	2:30-2:45pm <i>Columbia West</i>	2:45-3:00pm <i>Columbia West</i>	DEPARTURE
Late Afternoon	3:30-5:30pm The Practical Implications of Focus and Coherence <i>Fairchild East</i>	2:30-4:30pm <i>Fairchild East</i>	2:45-4:45pm Knowledge Building and Text Sets <i>Fairchild East</i>	3:00pm-4:45pm ACT, SAT, PARCC and CCSS for Leaders <i>Columbia 5 and 7</i>	
Special Sessions	N/A	5:00-6:00pm PLC/Planning Time <i>Space assigned by Organization</i>	5:00-6:00pm PLC/Planning Time <i>Space assigned by Organization</i>	5:00-6:00pm PLC/Planning Time <i>Space assigned by Organization</i>	

July 2015 Standards Institute

Week at a Glance: 9-12 Leadership

	Monday	Tuesday	Wednesday	Thursday	Friday
Keynote	8:30-10:00am Kate Gerson and Shaun Nelms <i>Columbia 5-8</i>	8:30-9:15am Jason Zimba <i>Columbia 6 and 8</i>	8:30-9:15am Kaya Henderson <i>Columbia 6-8</i>	8:30-10:00am Tim Shanahan <i>Columbia 5 and 7</i>	8:30-9:15am John Deasy <i>Columbia 6-8</i>
Morning	10:15-12:00pm Focus <i>Columbia 4</i>	9:30-11:30am <i>Columbia 4</i>	9:30-11:30am ELA/Literacy Standards and Shifts: Knowing What You're Seeing <i>Columbia 4</i>	10:15-11:00am Text Dependent Questions 11:00-12:00pm Teaching Non-fiction in the Common Core <i>Columbia 4</i>	9:30-10:30am CCSS Alignment Tools, Part 1: Using the IMET for ELA 10:45-11:45am CCSS Alignment Tools, Part 2: Using the EQUiP Rubric for ELA <i>Columbia 4</i>
Lunch	12:15-1:15pm <i>Columbia West</i>	11:30-12:15pm <i>Columbia West</i>	11:30-12:30pm <i>Columbia West</i>	12:00-12:45pm <i>Columbia West</i>	11:45-12:30pm <i>Columbia West</i>
Afternoon	1:15-3:15pm Coherence <i>Columbia 4</i>	12:15-2:15pm <i>Columbia 4</i>	12:30-2:30pm IPGs and Text Complexity <i>Columbia 4</i>	12:45-2:45pm A Standards-Based Approach to Fiction <i>Columbia 4</i>	12:30-2:00pm Planning to Launch Well <i>Columbia 6-8</i>
Break	3:15-3:30pm <i>Columbia West</i>	2:15-2:30pm <i>Columbia West</i>	2:30-2:45pm <i>Columbia West</i>	2:45-3:00pm <i>Columbia West</i>	DEPARTURE
Late Afternoon	3:30-5:30pm The Practical Implications of Focus and Coherence <i>Columbia 4</i>	2:30-4:30pm <i>Columbia 4</i>	2:45-4:45pm Knowledge Building and Text Sets <i>Columbia 4</i>	3:00pm-4:45pm ACT, SAT, PARCC and CCSS for Leaders <i>Columbia 5 and 7</i>	
Special Sessions	N/A	5:00-6:00pm PLC/Planning Time <i>Space assigned by Organization</i>	5:00-6:00pm PLC/Planning Time <i>Space assigned by Organization</i>	5:00-6:00pm PLC/Planning Time <i>Space assigned by Organization</i>	

July 2015 Standards Institute

Week at a Glance: Kindergarten / Grade One Math

	Monday	Tuesday	Wednesday	Thursday	Friday
Keynote	8:30-10:00am Kate Gerson and Shaun Nelms <i>Columbia 5-8</i>	8:30-9:15am Jason Zimba <i>Columbia 6 and 8</i>	8:30-9:15am Kaya Henderson <i>Columbia 6-8</i>	8:30-9:45am Andrew Chen <i>Columbia 6 and 8</i>	8:30-9:15am John Deasy <i>Columbia 6-8</i>
Morning	10:15-12:15pm Focus: Learning about research that highlights the importance of the focus shift <i>Albright</i>	9:30-11:30am What is Rigor at This Grade Level? <i>Albright</i>	9:30-11:30am Mathematical Practices <i>Albright</i>	10:00-12:00am Related Objects/Embedded Numbers and Decompositions <i>Cardozzo</i>	9:30-11:45am Configurations of 9 and 10 and addition fluency <i>To be assigned</i>
Lunch	12:15-1:15pm <i>Columbia West</i>	11:30-12:15pm <i>Columbia West</i>	11:30-12:30pm <i>Columbia West</i>	12:00-12:45pm <i>Columbia West</i>	11:45-12:30pm <i>Columbia West</i>
Afternoon	1:15-3:15pm Coherence: Deep dive into coherence across grades <i>Albright</i>	12:15-2:15pm Rigor In lessons <i>Albright</i>	12:30-2:30pm Instructional Practices <i>Albright</i>	12:45-2:45pm Classifying, Counting, and Representing <i>Cardozzo</i>	12:30-2:00pm Looking ahead: Two and three dimensional shapes <i>To be assigned</i>
Break	3:15-3:30pm <i>Columbia West</i>	2:15-2:30pm <i>Columbia West</i>	2:30-2:45pm <i>Columbia West</i>	2:45-3:00pm <i>Columbia West</i>	DEPARTURE
Late Afternoon	3:30-5:30pm Adapting Scope and Sequence <i>Albright</i>	2:30-4:30pm Rigorous Assessments and Adaptations <i>Albright</i>	2:45-4:45pm Adapting Lessons <i>Albright</i>	3:00pm-4:45pm Zero and Configurations of 6-8 <i>Cardozzo</i>	
Special Sessions	N/A	5:00-6:00pm PLC/Planning Time <i>Space assigned by Organization</i>	5:00-6:00pm PLC/Planning Time <i>Space assigned by Organization</i>	5:00-6:00pm PLC/Planning Time <i>Space assigned by Organization</i>	

July 2015 Standards Institute

Week at a Glance: Grade Two Mathematics

	Monday	Tuesday	Wednesday	Thursday	Friday
Keynote	8:30-10:00am Kate Gerson and Shaun Nelms <i>Columbia 5-8</i>	8:30-9:15am Jason Zimba <i>Columbia 6 and 8</i>	8:30-9:15am Kaya Henderson <i>Columbia 6-8</i>	8:30-9:45am Andrew Chen <i>Columbia 6 and 8</i>	8:30-9:15am John Deasy <i>Columbia 6-8</i>
Morning	10:15-12:15pm Focus: Learning about research that highlights the importance of the focus shift <i>Albright</i>	9:30-11:30am What is Rigor at this grade level? <i>Albright</i>	9:30-11:30am Mathematical Practices <i>Albright</i>	10:00-12:00am Addition and Subtraction to 20/Multiplication and Factors <i>Northwest Room</i>	9:30-11:45am Measuring Lengths/Distributive Property <i>Northwest Room</i>
Lunch	12:15-1:15pm <i>Columbia West</i>	11:30-12:15pm <i>Columbia West</i>	11:30-12:30pm <i>Columbia West</i>	12:00-12:45pm <i>Columbia West</i>	11:45-12:30pm <i>Columbia West</i>
Afternoon	1:15-3:15pm Coherence: Deep dive into coherence across grades <i>Albright</i>	12:15-2:15pm Rigor In lessons <i>Albright</i>	12:30-2:30pm Instructional Practices <i>Albright</i>	12:45-2:45pm Addition and Subtraction Strategies/Multiplication and Division <i>Northwest Room</i>	12:30-2:00pm Looking ahead: Place Value <i>Northwest Room</i>
Break	3:15-3:30pm <i>Columbia West</i>	2:15-2:30pm <i>Columbia West</i>	2:30-2:45pm <i>Columbia West</i>	2:45-3:00pm <i>Columbia West</i>	DEPARTURE
Late Afternoon	3:30-5:30pm Adapting Scope and Sequence <i>Albright</i>	2:30-4:30pm Rigorous Assessments and Adaptations <i>Albright</i>	2:45-4:45pm Adapting Lessons <i>Albright</i>	3:00pm-4:45pm Ruler Concepts/Multiplication and Division in Units of 2,3, and 4 <i>Northwest Room</i>	
Special Sessions	N/A	5:00-6:00pm PLC/Planning Time <i>Space assigned by Organization</i>	5:00-6:00pm PLC/Planning Time <i>Space assigned by Organization</i>	5:00-6:00pm PLC/Planning Time <i>Space assigned by Organization</i>	

July 2015 Standards Institute

Week at a Glance: Grade Three Mathematics (Section A)

	Monday	Tuesday	Wednesday	Thursday	Friday
Keynote	8:30-10:00am Kate Gerson and Shaun Nelms <i>Columbia 5-8</i>	8:30-9:15am Jason Zimba <i>Columbia 6 and 8</i>	8:30-9:15am Kaya Henderson <i>Columbia 6-8</i>	8:30-9:45am Andrew Chen <i>Columbia 6 and 8</i>	8:30-9:15am John Deasy <i>Columbia 6-8</i>
Morning	10:15-12:15pm Focus: Learning about research that highlights the importance of the focus shift <i>Columbia 1</i>	9:30-11:30am What is Rigor at this grade level? <i>Columbia 1</i>	9:30-11:30am Mathematical Practices <i>Columbia 1</i>	10:00-12:00am Addition and Subtraction to 20/Multiplication and Factors <i>Northwest Room</i>	9:30-11:45am Measuring Lengths/Distributive Property <i>Northwest Room</i>
Lunch	12:15-1:15pm <i>Columbia West</i>	11:30-12:15pm <i>Columbia West</i>	11:30-12:30pm <i>Columbia West</i>	12:00-12:45pm <i>Columbia West</i>	11:45-12:30pm <i>Columbia West</i>
Afternoon	1:15-3:15pm Coherence: Deep dive into coherence across grades <i>Columbia 1</i>	12:15-2:15pm Rigor In Lessons <i>Columbia 1</i>	12:30-2:30pm Instructional Practices <i>Columbia 1</i>	12:45-2:45pm Addition and Subtraction Strategies/Multiplication and Division <i>Northwest Room</i>	12:30-2:00pm Looking ahead: Place Value <i>Northwest Room</i>
Break	3:15-3:30pm <i>Columbia West</i>	2:15-2:30pm <i>Columbia West</i>	2:30-2:45pm <i>Columbia West</i>	2:45-3:00pm <i>Columbia West</i>	DEPARTURE
Late Afternoon	3:30-5:30pm Adapting Scope and Sequence <i>Columbia 1</i>	2:30-4:30pm Rigorous Assessments and Adaptations <i>Columbia 1</i>	2:45-4:45pm Adapting Lessons <i>Columbia 1</i>	3:00pm-4:45pm Ruler Concepts/Multiplication and Division in Units of 2,3, and 4 <i>Northwest Room</i>	
Special Sessions	N/A	5:00-6:00pm PLC/Planning Time <i>Space assigned by Organization</i>	5:00-6:00pm PLC/Planning Time <i>Space assigned by Organization</i>	5:00-6:00pm PLC/Planning Time <i>Space assigned by Organization</i>	

July 2015 Standards Institute

Week at a Glance: Grade Three Mathematics (Section B)

	Monday	Tuesday	Wednesday	Thursday	Friday
Keynote	8:30-10:00am Kate Gerson and Shaun Nelms <i>Columbia 5-8</i>	8:30-9:15am Jason Zimba <i>Columbia 6 and 8</i>	8:30-9:15am Kaya Henderson <i>Columbia 6-8</i>	8:30-9:45am Andrew Chen <i>Columbia 6 and 8</i>	8:30-9:15am John Deasy <i>Columbia 6-8</i>
Morning	10:15-12:15pm Focus: Learning about research that highlights the importance of the focus shift <i>Gunston West</i>	9:30-11:30am What is Rigor at this grade level? <i>Gunston West</i>	9:30-11:30am Mathematical Practices <i>Gunston West</i>	10:00-12:00am Addition and Subtraction to 20/Multiplication and Factors <i>Northwest Room</i>	9:30-11:45am Measuring Lengths/Distributive Property <i>Northwest Room</i>
Lunch	12:15-1:15pm <i>Columbia West</i>	11:30-12:15pm <i>Columbia West</i>	11:30-12:30pm <i>Columbia West</i>	12:00-12:45pm <i>Columbia West</i>	11:45-12:30pm <i>Columbia West</i>
Afternoon	1:15-3:15pm Coherence: Deep dive into coherence across grades <i>Gunston West</i>	12:15-2:15pm Rigor In lessons <i>Gunston West</i>	12:30-2:30pm Instructional Practices <i>Gunston West</i>	12:45-2:45pm Addition and Subtraction Strategies/Multiplication and Division <i>Northwest Room</i>	12:30-2:00pm Looking ahead: Place Value <i>Northwest Room</i>
Break	3:15-3:30pm <i>Columbia West</i>	2:15-2:30pm <i>Columbia West</i>	2:30-2:45pm <i>Columbia West</i>	2:45-3:00pm <i>Columbia West</i>	DEPARTURE
Late Afternoon	3:30-5:30pm Adapting Scope and Sequence <i>Gunston West</i>	2:30-4:30pm Rigorous Assessments and Adaptations <i>Gunston West</i>	2:45-4:45pm Adapting Lessons <i>Gunston West</i>	3:00pm-4:45pm Ruler Concepts/Multiplication and Division in Units of 2,3, and 4 <i>Northwest Room</i>	
Special Sessions	N/A	5:00-6:00pm PLC/Planning Time <i>Space assigned by Organization</i>	5:00-6:00pm PLC/Planning Time <i>Space assigned by Organization</i>	5:00-6:00pm PLC/Planning Time <i>Space assigned by Organization</i>	

July 2015 Standards Institute

Week at a Glance: Grade Four Mathematics (Section A)

	Monday	Tuesday	Wednesday	Thursday	Friday
Keynote	8:30-10:00am Kate Gerson and Shaun Nelms <i>Columbia 5-8</i>	8:30-9:15am Jason Zimba <i>Columbia 6 and 8</i>	8:30-9:15am Kaya Henderson <i>Columbia 6-8</i>	8:30-9:45am Andrew Chen <i>Columbia 6 and 8</i>	8:30-9:15am John Deasy <i>Columbia 6-8</i>
Morning	10:15-12:15pm Focus: Learning about research that highlights the importance of the focus shift <i>Columbia 1</i>	9:30-11:30am What is Rigor at this grade level? <i>Columbia 1</i>	9:30-11:30am Mathematical Practices <i>Columbia 1</i>	10:00-12:00am Place Value <i>Gunston West</i>	9:30-11:45am Word Problems/Decimal Division <i>Gunston West</i>
Lunch	12:15-1:15pm <i>Columbia West</i>	11:30-12:15pm <i>Columbia West</i>	11:30-12:30pm <i>Columbia West</i>	12:00-12:45pm <i>Columbia West</i>	11:45-12:30pm <i>Columbia West</i>
Afternoon	1:15-3:15pm Coherence: Deep dive into coherence across grades <i>Columbia 1</i>	12:15-2:15pm Rigor In lessons <i>Columbia 1</i>	12:30-2:30pm Instructional Practices <i>Columbia 1</i>	12:45-2:45pm Place Value and Rounding <i>Gunston West</i>	12:30-2:00pm Looking ahead: Unit Conversions/Problem Solving/Operations with Whole Numbers, Decimals and Fractions <i>Gunston West</i>
Break	3:15-3:30pm <i>Columbia West</i>	2:15-2:30pm <i>Columbia West</i>	2:30-2:45pm <i>Columbia West</i>	2:45-3:00pm <i>Columbia West</i>	DEPARTURE
Late Afternoon	3:30-5:30pm Adapting Scope and Sequence <i>Columbia 1</i>	2:30-4:30pm Rigorous Assessments and Adaptations <i>Columbia 1</i>	2:45-4:45pm Adapting Lessons <i>Columbia 1</i>	3:00pm-4:45pm Operations with Whole Numbers and Decimals <i>Gunston West</i>	
Special Sessions	N/A	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	

July 2015 Standards Institute

Week at a Glance: Grade Four Mathematics (Section B)

	Monday	Tuesday	Wednesday	Thursday	Friday
Keynote	8:30-10:00am Kate Gerson and Shaun Nelms <i>Columbia 5-8</i>	8:30-9:15am Jason Zimba <i>Columbia 6 and 8</i>	8:30-9:15am Kaya Henderson <i>Columbia 6-8</i>	8:30-9:45am Andrew Chen <i>Columbia 6 and 8</i>	8:30-9:15am John Deasy <i>Columbia 6-8</i>
Morning	10:15-12:15pm Focus: Learning about research that highlights the importance of the focus shift <i>Gunston West</i>	9:30-11:30am What is Rigor at this grade level? <i>Gunston West</i>	9:30-11:30am Mathematical Practices <i>Gunston West</i>	10:00-12:00am Place Value <i>Gunston West</i>	9:30-11:45am Word Problems/Decimal Division <i>Gunston West</i>
Lunch	12:15-1:15pm <i>Columbia West</i>	11:30-12:15pm <i>Columbia West</i>	11:30-12:30pm <i>Columbia West</i>	12:00-12:45pm <i>Columbia West</i>	11:45-12:30pm <i>Columbia West</i>
Afternoon	1:15-3:15pm Coherence: Deep dive into coherence across grades <i>Gunston West</i>	12:15-2:15pm Rigor In lessons <i>Gunston West</i>	12:30-2:30pm Instructional Practices <i>Gunston West</i>	12:45-2:45pm Place Value and Rounding <i>Gunston West</i>	12:30-2:00pm Looking ahead: Unit Conversions/Problem Solving/Operations with Whole Numbers, Decimals and Fractions <i>Gunston West</i>
Break	3:15-3:30pm <i>Columbia West</i>	2:15-2:30pm <i>Columbia West</i>	2:30-2:45pm <i>Columbia West</i>	2:45-3:00pm <i>Columbia West</i>	DEPARTURE
Late Afternoon	3:30-5:30pm Adapting Scope and Sequence <i>Gunston West</i>	2:30-4:30pm Rigorous Assessments and Adaptations <i>Gunston West</i>	2:45-4:45pm Adapting Lessons <i>Gunston West</i>	3:00pm-4:45pm Operations with Whole Numbers and Decimals <i>Gunston West</i>	
Special Sessions	N/A	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	

July 2015 Standards Institute

Week at a Glance: Grade Five Mathematics (Section A)

	Monday	Tuesday	Wednesday	Thursday	Friday
Keynote	8:30-10:00am Kate Gerson and Shaun Nelms <i>Columbia 5-8</i>	8:30-9:15am Jason Zimba <i>Columbia 6 and 8</i>	8:30-9:15am Kaya Henderson <i>Columbia 6-8</i>	8:30-9:45am Andrew Chen <i>Columbia 6 and 8</i>	8:30-9:15am John Deasy <i>Columbia 6-8</i>
Morning	10:15-12:15pm Focus: Learning about research that highlights the importance of the focus shift <i>Columbia 1</i>	9:30-11:30am What is Rigor at this grade level? <i>Columbia 1</i>	9:30-11:30am Mathematical Practices <i>Columbia 1</i>	10:00-12:00am Place Value <i>Gunston West</i>	9:30-11:45am Word Problems/Decimal Division <i>Gunston West</i>
Lunch	12:15-1:15pm <i>Columbia West</i>	11:30-12:15pm <i>Columbia West</i>	11:30-12:30pm <i>Columbia West</i>	12:00-12:45pm <i>Columbia West</i>	11:45-12:30pm <i>Columbia West</i>
Afternoon	1:15-3:15pm Coherence: Deep dive into coherence across grades <i>Columbia 1</i>	12:15-2:15pm Rigor In lessons <i>Columbia 1</i>	12:30-2:30pm Instructional Practices <i>Columbia 1</i>	12:45-2:45pm Place Value and Rounding <i>Gunston West</i>	12:30-2:00pm Looking ahead: Unit Conversions/Problem Solving/Operations with Whole Numbers, Decimals and Fractions <i>Gunston West</i>
Break	3:15-3:30pm <i>Columbia West</i>	2:15-2:30pm <i>Columbia West</i>	2:30-2:45pm <i>Columbia West</i>	2:45-3:00pm <i>Columbia West</i>	DEPARTURE
Late Afternoon	3:30-5:30pm Adapting Scope and Sequence <i>Columbia 1</i>	2:30-4:30pm Rigorous Assessments and Adaptations <i>Columbia 1</i>	2:45-4:45pm Adapting Lessons <i>Columbia 1</i>	3:00pm-4:45pm Operations with Whole Numbers and Decimals <i>Gunston West</i>	
Special Sessions	N/A	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	

July 2015 Standards Institute

Week at a Glance: Grade Five Mathematics (Section B)

	Monday	Tuesday	Wednesday	Thursday	Friday
Keynote	8:30-10:00am Kate Gerson and Shaun Nelms <i>Columbia 5-8</i>	8:30-9:15am Jason Zimba <i>Columbia 6 and 8</i>	8:30-9:15am Kaya Henderson <i>Columbia 6-8</i>	8:30-9:45am Andrew Chen <i>Columbia 6 and 8</i>	8:30-9:15am John Deasy <i>Columbia 6-8</i>
Morning	10:15-12:15pm Focus: Learning about research that highlights the importance of the focus shift <i>Gunston West</i>	9:30-11:30am What is Rigor at this grade level? <i>Gunston West</i>	9:30-11:30am Mathematical Practices <i>Gunston West</i>	10:00-12:00am Place Value <i>Gunston West</i>	9:30-11:45am Word Problems/Decimal Division <i>Gunston West</i>
Lunch	12:15-1:15pm <i>Columbia West</i>	11:30-12:15pm <i>Columbia West</i>	11:30-12:30pm <i>Columbia West</i>	12:00-12:45pm <i>Columbia West</i>	11:45-12:30pm <i>Columbia West</i>
Afternoon	1:15-3:15pm Coherence: Deep dive into coherence across grades <i>Gunston West</i>	12:15-2:15pm Rigor In lessons <i>Gunston West</i>	12:30-2:30pm Instructional Practices <i>Gunston West</i>	12:45-2:45pm Place Value and Rounding <i>Gunston West</i>	12:30-2:00pm Looking ahead: Unit Conversions/Problem Solving/Operations with Whole Numbers, Decimals and Fractions <i>Gunston West</i>
Break	3:15-3:30pm <i>Columbia West</i>	2:15-2:30pm <i>Columbia West</i>	2:30-2:45pm <i>Columbia West</i>	2:45-3:00pm <i>Columbia West</i>	DEPARTURE
Late Afternoon	3:30-5:30pm Adapting Scope and Sequence <i>Gunston West</i>	2:30-4:30pm Rigorous Assessments and Adaptations <i>Gunston West</i>	2:45-4:45pm Adapting Lessons <i>Gunston West</i>	3:00pm-4:45pm Operations with Whole Numbers and Decimals <i>Gunston West</i>	
Special Sessions	N/A	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	

July 2015 Standards Institute

Week at a Glance: Grade 6 Mathematics

	Monday	Tuesday	Wednesday	Thursday	Friday
Keynote	8:30-10:00am Kate Gerson and Shaun Nelms <i>Columbia 5-8</i>	8:30-9:15am Jason Zimba <i>Columbia 6 and 8</i>	8:30-9:15am Kaya Henderson <i>Columbia 6-8</i>	8:30-9:45am Andrew Chen <i>Columbia 6 and 8</i>	8:30-9:15am John Deasy <i>Columbia 6-8</i>
Morning	10:15-12:15pm Focus: Learning about research that highlights the importance of the focus shift <i>Fairchild West</i>	9:30-11:30am What is Rigor at this grade level? <i>Fairchild West</i>	9:30-11:30am Mathematical Practices <i>Fairchild West</i>	10:00-12:00am Representing and Reasoning about Ratios <i>Fairchild West</i>	9:30-11:45am Percent <i>Fairchild West</i>
Lunch	12:15-1:15pm <i>Columbia West</i>	11:30-12:15pm <i>Columbia West</i>	11:30-12:30pm <i>Columbia West</i>	12:00-12:45pm <i>Columbia West</i>	11:45-12:30pm <i>Columbia West</i>
Afternoon	1:15-3:15pm Coherence: Deep dive into coherence across grades <i>Fairchild West</i>	12:15-2:15pm Rigor In lessons <i>Fairchild West</i>	12:30-2:30pm Instructional Practices <i>Fairchild West</i>	12:45-2:45pm Collections of Equivalent Ratios <i>Fairchild West</i>	12:30-2:00pm Looking ahead: Dividing Fractions by Fractions <i>Fairchild West</i>
Break	3:15-3:30pm <i>Columbia West</i>	2:15-2:30pm <i>Columbia West</i>	2:30-2:45pm <i>Columbia West</i>	2:45-3:00pm <i>Columbia West</i>	DEPARTURE
Late Afternoon	3:30-5:30pm Adapting Scope and Sequence <i>Fairchild West</i>	2:30-4:30pm Rigorous Assessments and Adaptations <i>Fairchild West</i>	2:45-4:45pm Adapting Lessons <i>Fairchild West</i>	3:00pm-4:45pm Unit Rates <i>Fairchild West</i>	
Special Sessions	N/A	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	

July 2015 Standards Institute

Week at a Glance: Grade 7 Mathematics

	Monday	Tuesday	Wednesday	Thursday	Friday
Keynote	8:30-10:00am Kate Gerson and Shaun Nelms <i>Columbia 5-8</i>	8:30-9:15am Jason Zimba <i>Columbia 6 and 8</i>	8:30-9:15am Kaya Henderson <i>Columbia 6-8</i>	8:30-9:45am Andrew Chen <i>Columbia 6 and 8</i>	8:30-9:15am John Deasy <i>Columbia 6-8</i>
Morning	10:15-12:15pm Focus: Learning about research that highlights the importance of the focus shift <i>Fairchild West</i>	9:30-11:30am What is Rigor at this grade level? <i>Fairchild West</i>	9:30-11:30am Mathematical Practices <i>Fairchild West</i>	10:00-12:00pm Proportional Relationships <i>Albright</i>	9:30-11:45am Scale Drawings <i>To be assigned</i>
Lunch	12:15-1:15pm <i>Columbia West</i>	11:30-12:15pm <i>Columbia West</i>	11:30-12:30pm <i>Columbia West</i>	12:00-12:45pm <i>Columbia West</i>	11:45-12:30pm <i>Columbia West</i>
Afternoon	1:15-3:15pm Coherence: Deep dive into coherence across grades <i>Fairchild West</i>	12:15-2:15pm Rigor In lessons <i>Fairchild West</i>	12:30-2:30pm Instructional Practices <i>Fairchild West</i>	12:45-2:45pm Unit Rate & Constant of Proportionality <i>Albright</i>	12:30-2:00pm Looking ahead: Addition and Subtraction of Integers and Rational Numbers <i>Columbia 2</i>
Break	3:15-3:30pm <i>Columbia West</i>	2:15-2:30pm <i>Columbia West</i>	2:30-2:45pm <i>Columbia West</i>	2:45-3:00pm <i>Columbia West</i>	DEPARTURE
Late Afternoon	3:30-5:30pm Adapting Scope and Sequence <i>Fairchild West</i>	2:30-4:30pm Rigorous Assessments and Adaptations <i>Fairchild West</i>	2:45-4:45pm Adapting Lessons <i>Fairchild West</i>	3:00pm-4:45pm Ratios and Rates with Fractions <i>Albright</i>	
Special Sessions	N/A	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	

July 2015 Standards Institute

Week at a Glance: Grade 8 Mathematics

	Monday	Tuesday	Wednesday	Thursday	Friday
Keynote	8:30-10:00am Kate Gerson and Shaun Nelms <i>Columbia 5-8</i>	8:30-9:15am Jason Zimba <i>Columbia 6 and 8</i>	8:30-9:15am Kaya Henderson <i>Columbia 6-8</i>	8:30-9:45am Andrew Chen <i>Columbia 6 and 8</i>	8:30-9:15am John Deasy <i>Columbia 6-8</i>
Morning	10:15-12:15pm Focus: Learning about research that highlights the importance of the focus shift <i>Fairchild West</i>	9:30-11:30am What is Rigor at this grade level? <i>Fairchild West</i>	9:30-11:30am Mathematical Practices <i>Fairchild West</i>	10:00-12:00am Exponential Notation and Properties of Integer Exponents <i>Piscataway Room</i>	9:30-11:45am Sequencing the Basic Rigid Motions <i>Piscataway Room</i>
Lunch	12:15-1:15pm <i>Columbia West</i>	11:30-12:15pm <i>Columbia West</i>	11:30-12:30pm <i>Columbia West</i>	12:00-12:45pm <i>Columbia West</i>	11:45-12:30pm <i>Columbia West</i>
Afternoon	1:15-3:15pm Coherence: Deep dive into coherence across grades <i>Fairchild West</i>	12:15-2:15pm Rigor In lessons <i>Fairchild West</i>	12:30-2:30pm Instructional Practices <i>Fairchild West</i>	12:45-2:45pm Magnitude and Scientific Notation <i>Piscataway Room</i>	12:30-2:00pm Looking ahead: Congruence and Angle Relationships & the Pythagorean Theorem <i>Piscataway Room</i>
Break	3:15-3:30pm <i>Columbia West</i>	2:15-2:30pm <i>Columbia West</i>	2:30-2:45pm <i>Columbia West</i>	2:45-3:00pm <i>Columbia West</i>	DEPARTURE
Late Afternoon	3:30-5:30pm Adapting Scope and Sequence <i>Fairchild West</i>	2:30-4:30pm Rigorous Assessments and Adaptations <i>Fairchild West</i>	2:45-4:45pm Adapting Lessons <i>Fairchild West</i>	3:00pm-4:45pm Definitions and Properties of the Basic Rigid Motions <i>Piscataway Room</i>	
Special Sessions	N/A	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	

July 2015 Standards Institute

Week at a Glance: Algebra I Mathematics

	Monday	Tuesday	Wednesday	Thursday	Friday
Keynote	8:30-10:00am Kate Gerson and Shaun Nelms <i>Columbia 5-8</i>	8:30-9:15am Jason Zimba <i>Columbia 6 and 8</i>	8:30-9:15am Kaya Henderson <i>Columbia 6-8</i>	8:30-9:45am Andrew Chen <i>Columbia 6 and 8</i>	8:30-9:15am John Deasy <i>Columbia 6-8</i>
Morning	10:15-12:15pm Focus: Learning about research that highlights the importance of the focus shift <i>Morgan</i>	9:30-11:30am What is Rigor at this grade level? <i>Morgan</i>	9:30-11:30am Mathematical Practices <i>Morgan</i>	10:00-12:00am Exponential Notation and Properties of Integer Exponents <i>Morgan</i>	9:30-11:45am Sequencing the Basic Rigid Motions <i>Morgan</i>
Lunch	12:15-1:15pm <i>Columbia West</i>	11:30-12:15pm <i>Columbia West</i>	11:30-12:30pm <i>Columbia West</i>	12:00-12:45pm <i>Columbia West</i>	11:45-12:30pm <i>Columbia West</i>
Afternoon	1:15-3:15pm Coherence: Deep dive into coherence across grades <i>Morgan</i>	12:15-2:15pm Rigor In lessons <i>Morgan</i>	12:30-2:30pm Instructional Practices <i>Morgan</i>	12:45-2:45pm Magnitude and & Scientific Notation <i>Morgan</i>	12:30-2:00pm Looking Ahead: Congruence and Angle Relationships & the Pythagorean Theorem <i>Morgan</i>
Break	3:15-3:30pm <i>Columbia West</i>	2:15-2:30pm <i>Columbia West</i>	2:30-2:45pm <i>Columbia West</i>	2:45-3:00pm <i>Columbia West</i>	DEPARTURE
Late Afternoon	3:30-5:30pm Adapting Scope and Sequence <i>Morgan</i>	2:30-4:30pm Rigorous Assessments and Adaptations <i>Morgan</i>	2:45-4:45pm Adapting Lessons <i>Morgan</i>	3:00pm-4:45pm Definitions and Properties of the Basic Rigid Motions <i>Morgan</i>	
Special Sessions	N/A	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	

July 2015 Standards Institute

Week at a Glance: Geometry Mathematics

	Monday	Tuesday	Wednesday	Thursday	Friday
Keynote	8:30-10:00am Kate Gerson and Shaun Nelms <i>Columbia 5-8</i>	8:30-9:15am Jason Zimba <i>Columbia 6 and 8</i>	8:30-9:15am Kaya Henderson <i>Columbia 6-8</i>	8:30-9:45am Andrew Chen <i>Columbia 6 and 8</i>	8:30-9:15am John Deasy <i>Columbia 6-8</i>
Morning	10:15-12:15pm Focus: Learning about research that highlights the importance of the focus shift <i>Morgan</i>	9:30-11:30am What is Rigor at this grade level? <i>Morgan</i>	9:30-11:30am Mathematical Practices <i>Morgan</i>	10:00-12:00am Basic Constructions <i>Morgan</i>	9:30-11:45am Congruence <i>Morgan</i>
Lunch	12:15-1:15pm <i>Columbia West</i>	11:30-12:15pm <i>Columbia West</i>	11:30-12:30pm <i>Columbia West</i>	12:00-12:45pm <i>Columbia West</i>	11:45-12:30pm <i>Columbia West</i>
Afternoon	1:15-3:15pm Coherence: Deep dive into coherence across grades <i>Morgan</i>	12:15-2:15pm Rigor In lessons <i>Morgan</i>	12:30-2:30pm Instructional Practices <i>Morgan</i>	12:45-2:45pm Unknown Angles <i>Morgan</i>	12:30-2:00pm Proving Properties of Geometric Figures/Advanced Constructions/Axiomatic Systems <i>Morgan</i>
Break	3:15-3:30pm <i>Columbia West</i>	2:15-2:30pm <i>Columbia West</i>	2:30-2:45pm <i>Columbia West</i>	2:45-3:00pm <i>Columbia West</i>	DEPARTURE
Late Afternoon	3:30-5:30pm Adapting Scope and Sequence <i>Morgan</i>	2:30-4:30pm Rigorous Assessments and Adaptations <i>Morgan</i>	2:45-4:45pm Adapting Lessons <i>Morgan</i>	3:00pm-4:45pm Transformations/Rigid Motions <i>Morgan</i>	
Special Sessions	N/A	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	

July 2015 Standards Institute

Week at a Glance: Algebra II

	Monday	Tuesday	Wednesday	Thursday	Friday
Keynote	8:30-10:00am Kate Gerson and Shaun Nelms <i>Columbia 5-8</i>	8:30-9:15am Jason Zimba <i>Columbia 6 and 8</i>	8:30-9:15am Kaya Henderson <i>Columbia 6-8</i>	8:30-9:45am Andrew Chen <i>Columbia 6 and 8</i>	8:30-9:15am John Deasy <i>Columbia 6-8</i>
Morning	10:15-12:15pm Focus: Learning about research that highlights the importance of the focus shift <i>Morgan</i>	9:30-11:30am What is Rigor at this grade level? <i>Morgan</i>	9:30-11:30am Mathematical Practices <i>Morgan</i>	10:00-12:00am Polynomials: From Base 10 to Base X <i>Morgan</i>	9:30-11:45am Solving and Applying Equations: Polynomial, Rational, and Radical Part II <i>Morgan</i>
Lunch	12:15-1:15pm <i>Columbia West</i>	11:30-12:15pm <i>Columbia West</i>	11:30-12:30pm <i>Columbia West</i>	12:00-12:45pm <i>Columbia West</i>	11:45-12:30pm <i>Columbia West</i>
Afternoon	1:15-3:15pm Coherence: Deep dive into coherence across grades <i>Morgan</i>	12:15-2:15pm Rigor In lessons <i>Morgan</i>	12:30-2:30pm Instructional Practices <i>Morgan</i>	12:45-2:45pm Factoring: Its Uses and Its Obstacles <i>Morgan</i>	12:30-2:00pm A Surprise From Geometry: Complex Numbers Overcome All Obstacles <i>Morgan</i>
Break	3:15-3:30pm <i>Columbia West</i>	2:15-2:30pm <i>Columbia West</i>	2:30-2:45pm <i>Columbia West</i>	2:45-3:00pm <i>Columbia West</i>	DEPARTURE
Late Afternoon	3:30-5:30pm Adapting Scope and Sequence <i>Morgan</i>	2:30-4:30pm Rigorous Assessments and Adaptations <i>Morgan</i>	2:45-4:45pm Adapting Lessons <i>Morgan</i>	3:00pm-4:45pm Solving and Applying Equations: Polynomial, Rational, and Radical Part I <i>Morgan</i>	
Special Sessions	N/A	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	5:00-6:00pm PLC/Planning Time <i>Space to be assigned</i>	