

# Learning Schedule · Leadership I (New Participants)

Day 1 - Monday - 2/11/19

Grade	K-5 Leadership I (Math)				6-8 Leadership I (Math)			9-12 Leadership I (Math)		
8:30 am   9:45 am	<b>Keynote Address</b> <i>California Ballroom - Kate Gerson</i>									
<i>Section, Location, Facilitator</i>	<b>Section 1</b> <i>Location: Santa Anita A</i> <i>Facilitators: Scherker &amp; Warren</i>	<b>Section 2</b> <i>Location: Santa Anita B</i> <i>Facilitators: Anderson &amp; Azani</i>	<b>Section 3</b> <i>Location: Santa Anita C</i> <i>Facilitators: Hightower &amp; Ryan</i>	<b>Section 4</b> <i>Location: San Fernando</i> <i>Facilitators: Powell &amp; Fehr</i>	<b>Section 1</b> <i>Location: San Pedro</i> <i>Facilitators: Tuck &amp; Cintron</i>	<b>Section 2</b> <i>Location: Palos Verdes</i> <i>Facilitators: Hardrick &amp; Pendrak</i>	<b>Section 3</b> <i>Location: Bonaventure Center of Excellence (5th floor)</i> <i>Facilitators: Scott &amp; Gzik-Wright</i>	<b>Section 1</b> <i>Location: San Gabriel A</i> <i>Facilitators: Willis-Frye &amp; Blair</i>	<b>Section 2</b> <i>Location: San Gabriel B</i> <i>Facilitators: Jordan &amp; Moyer</i>	<b>Section 3</b> <i>Location: San Gabriel C</i> <i>Facilitators: Brinkley-Parker &amp; Reznikova</i>
10:00 am   12:00 pm	<b>Sessions: Focus in Grades K-5, 6-8, 9-12</b> In this foundational session, participants launch their week-long investigation into the intersection of the standards, content, curriculum and equitable instructional practices. Using a “Do the Work of the Lesson” protocol, participants deepen their understanding of the structure of the standards, identify the major work of the grade and evaluate tasks for alignment to standards.									
12:-1 pm	<b>Lunch</b> <i>Location: Pasadena</i>									
1:00 pm   4:30 pm	<b>Sessions continued</b> In the afternoon, participants examine the Coherence Shift, both as a logical sequencing of content across grades and as important connections between standards, clusters, and domains within the grade. Participants learn to identify prerequisite standards for grade level standards and math tasks, and the role Coherence plays in equitable instruction. Last, participants take a deep dive into observing and deconstructing instructional video for standards-aligned and equitable instruction.									
4:45 pm   5:30 pm	<b>Team Planning Time</b> This is a time for teams to convene, share the day’s learning, discuss implications, and name the priority actions they will take post-institute. <i>Locations will be communicated to teams during Institute.</i>									
5:30 pm	<b>Dismissal</b>									

# Learning Schedule · Leadership I (New Participants)

Day 2 - Tuesday - 2/12/19

Grade	K-5 Leadership I (Math)				6-8 Leadership I (Math)			9-12 Leadership I (Math)		
8:30 am   9:45 am	<b>Keynote Address</b> <i>California Ballroom- Lacey Robinson</i>									
<i>Section, Location, Facilitator</i>	<b>Section 1</b> <i>Location: Santa Anita A</i> <i>Facilitators: Scherker &amp; Warren</i>	<b>Section 2</b> <i>Location: Santa Anita B</i> <i>Facilitators: Anderson &amp; Azani</i>	<b>Section 3</b> <i>Location: Santa Anita C</i> <i>Facilitators: Hightower &amp; Ryan</i>	<b>Section 4</b> <i>Location: San Fernando</i> <i>Facilitators: Powell &amp; Fehr</i>	<b>Section 1</b> <i>Location: San Pedro</i> <i>Facilitators: Tuck &amp; Cintron</i>	<b>Section 2</b> <i>Location: Palos Verdes</i> <i>Facilitators: Hardrick &amp; Pendrak</i>	<b>Section 3</b> <i>Location: Bonaventure</i> <i>Center of Excellence (5th floor)</i> <i>Facilitators: Scott &amp; Gzik-Wright</i>	<b>Section 1</b> <i>Location: San Gabriel A</i> <i>Facilitators: Willis-Frye &amp; Blair</i>	<b>Section 2</b> <i>Location: San Gabriel B</i> <i>Facilitators: Jordan &amp; Moyer</i>	<b>Section 3</b> <i>Location: San Gabriel C</i> <i>Facilitators: Brinkley-Parker &amp; Reznikova</i>
10:00 am   12:00 pm	<b>Sessions: Rigor in Grades K-5, 6-8, 9-12</b> This session begins an examination of the Rigor Shift by asking participants to reconsider the traditional definition of rigor. Participants focus on the three aspects of Rigor and why rigor is important. Returning to the “Do the Work of the Lesson” protocol, participants examine a lesson plan, its intended standards and the associated math tasks for Rigor.									
12 -1:00	<b>Lunch: Location: Pasadena</b>									
1:00 - 4:30 pm	<b>Sessions continued</b> In this session, participants assess a curriculum for Focus and use across-grade Coherence to guide adaptation. After identifying missing prerequisite knowledge and skill gaps, participants adapt a curriculum map for students with unfinished learning from prior grades. In closing, participants use mini-case studies to practice a coaching conversation that addresses adaptive challenges and equitable instruction.									
4:45- 5:30 pm	<b>Team Planning Time</b> This is a time for teams to convene, share the day’s learning, discuss implications, and name the priority actions they will take post-institute. <i>Locations will be communicated to teams during Institute.</i>									
5:30pm	<b>Dismissal</b>									
7:00 pm   8:30 pm	<b>UnboundEd presents a screening of an episode of “America to Me,” followed by a facilitated conversation.</b> <i>Location: California Ballroom - San Jose</i> Join us Tuesday, February 12 as we screen an episode of <a href="#">America to Me</a> , a 10 part docu-series by Academy-Award nominated director Steve James ( <i>Hoop Dreams, Life Itself, The Interrupters</i> ), which follows a year in the life of students, teachers, and administrators at Oak Park and River Forest High School near Chicago. The series, which airs on STARZ, deals with issues of race and privilege within a well-resourced, racially integrated public high school. Those who attend the movie night will receive a special gift from <i>America to Me</i> team and will also have the opportunity to sit down the following day in an exclusive Q&A session.									

# Learning Schedule · Leadership I (New Participants)

Day 3 - Wednesday - 2/13/19

Grade	K-5 Leadership I (ELA)				6-8 Leadership I (ELA)			9-12 Leadership I (ELA)		
<i>Section, Location, Facilitator</i>	<i>Section 1 Location: Santa Anita A Facilitators: Scherker &amp; Walls</i>	<i>Section 2 Location: Santa Anita B Facilitators: Anderson &amp; Gilbert</i>	<i>Section 3 Location: Santa Anita C Facilitators: Hightower &amp; Martin</i>	<i>Section 4 Location: San Fernando Facilitators: Powell &amp; Brookins</i>	<i>Section 1 Location: San Pedro Facilitators: Tuck &amp; Landry</i>	<i>Section 2 Location: Palos Verdes Facilitators: Hardrick &amp; Lippert</i>	<i>Section 3 Location: Bonaventure Center of Excellence (5th floor) Facilitators: Scott &amp; Gerima-Rodgers</i>	<i>Section 1 Location: San Gabriel A Facilitators: Willis-Frye &amp; Stolte</i>	<i>Section 2 Location: San Gabriel B Facilitators: Jordan &amp; Phillips</i>	<i>Section 3 Location: San Gabriel C Facilitators: Brinkley-Parker &amp; Padilla</i>
	<b>Session: The Foundation in K-5</b>				<b>Session: The Foundation in 6-8</b>			<b>Session: The Foundation in High School</b>		
<b>8:30 am</b>   <b>12:00 pm</b>	In this foundational session, participants analyze how the standards and shifts frame rigorous ELA instruction. Using a “Do the Work of the Lesson” protocol with grade-level complex text and tasks, participants deepen their understanding of the structure of the ELA standards and identify the academic language demands that make a grade level text complex.									
<b>12:00 pm</b>   <b>1:00 pm</b>	<b>Lunch</b> <i>Location: Pasadena</i>									
<b>1:00 pm</b>   <b>4:30 pm</b>	<b>Sessions: Text Complexity in Grades K-5, 6-8, 9-12</b> Returning to the “Do the Work of the Lesson” protocol, participants in each grade band analyze texts, deconstruct student tasks and analyze text-dependent questions to determine the content strategies needed for students to meet grade level demands. In closing, using an instructional video, participants practice observing for effective scaffolding and pedagogical content strategies.									
<b>4:45 pm</b>   <b>5:30 pm</b>	<b>Team Planning Time</b> This is a time for teams to convene, share the day’s learning, discuss implications, and name the priority actions they will take post-institute. <i>Locations will be communicated to teams during Institute.</i>									
<b>5:30 pm</b>	<b>Dismissal</b>									

# Learning Schedule · Leadership I (New Participants)

Day 4 - Thursday - 2/14/19

Grade	K-5 Leadership I (ELA)				6-8 Leadership I (ELA)			9-12 Leadership I (ELA)		
8:30 am   9:45 am	<b>Keynote Address</b> <i>California Ballroom (Sacramento &amp; San Francisco) - Dr. Aida Walqui</i>									
<i>Section, Location, Facilitator</i>	<b>Section 1</b> <i>Location: Santa Anita A</i> <i>Facilitators: Scherker &amp; Walls</i>	<b>Section 2</b> <i>Location: Santa Anita B</i> <i>Facilitators: Anderson &amp; Gilbert</i>	<b>Section 3</b> <i>Location: Santa Anita C</i> <i>Facilitators: Hightower &amp; Martin</i>	<b>Section 4</b> <i>Location: San Fernando</i> <i>Facilitators: Powell &amp; Brookins</i>	<b>Section 1</b> <i>Location: San Pedro</i> <i>Facilitators: Tuck &amp; Landry</i>	<b>Section 2</b> <i>Location: Palos Verdes</i> <i>Facilitators: Hardrick &amp; Lippert</i>	<b>Section 3</b> <i>Location: Bonaventure</i> <i>Center of Excellence (5th floor)</i> <i>Facilitators: Scott &amp; Gerima-Rodgers</i>	<b>Section 1</b> <i>Location: San Gabriel A</i> <i>Facilitators: Willis-Frye &amp; Stolte</i>	<b>Section 2</b> <i>Location: San Gabriel B</i> <i>Facilitators: Jordan &amp; Phillips</i>	<b>Section 3</b> <i>Location: San Gabriel C</i> <i>Facilitators: Brinkley-Parker &amp; Padilla</i>
10:00 am   12:00 pm	<b>Sessions: Building Knowledge &amp; Vocabulary in Grades K-5, 6-8, 9-12</b> In these sessions, participants in each grade band examine the planning and instructional implications of intentional fluency building activities; then, participants engage in an experience that demonstrates how students rapidly build knowledge and vocabulary on a topic through reading texts that build in complexity.									
12:00 pm   1:00pm	<b>Lunch</b> <i>Location: Pasadena</i>									
1:00 pm   4:30 pm	<b>Sessions: The Juicy Language of Text and TDQs: Scaffolds for Student Success in Grades K-5, 6-8, 9-12</b> Building on the morning sessions, participants apply the Juicy Sentence Protocol to enhance reading comprehension and support student language, fluency, and writing. Participants then examine aligned text-dependent questions and develop scaffolding questions that support equitable access and comprehension. Finally, participants engage in a consultancy around student access to complex texts as well as the infusion of equity into instructional moves and decision making.									
4:45 pm   5:30 pm	<b>Team Planning Time</b> This is a time for teams to convene, share the day's learning, discuss implications, and name the priority actions they will take post-institute. <i>Locations will be communicated to teams during Institute.</i>									
5:30 pm	<b>Dismissal</b>									

# Learning Schedule · Leadership I (New Participants)

Day 5 - Friday - 2/15/19

Grade	K-5 Leadership I (ELA)				6-8 Leadership I (ELA)			9-12 Leadership I (ELA)		
8:30 am   10:30 am	<b>Keynote Address</b> <i>California Ballroom - Dr. Jeff Howard</i>									
<b>Section, Location, Facilitator</b>	<b>Section 1</b> Location: Santa Anita A Facilitators: Scherker & Walls	<b>Section 2</b> Location: Santa Anita B Facilitators: Anderson & Gilbert	<b>Section 3</b> Location: Santa Anita C Facilitators: Hightower & Martin	<b>Section 4</b> Location: San Fernando Facilitators: Powell & Brookins	<b>Section 1</b> Location: San Pedro Facilitators: Tuck & Landry	<b>Section 2</b> Location: Palos Verdes Facilitators: Hardrick & Lippert	<b>Section 3</b> Location: Bonaventure Center of Excellence (5th floor) Facilitators: Scott & Gerima-Rodgers	<b>Section 1</b> Location: San Gabriel A Facilitators: Willis-Frye & Stolte	<b>Section 2</b> Location: San Gabriel B Facilitators: Jordan & Phillips	<b>Section 3</b> Location: San Gabriel C Facilitators: Brinkley-Parker & Padilla
	<b>Session: Organizational Systems and Structures in K-5</b>				<b>Session: Organizational Systems and Structures in 6-8</b>			<b>Session: Organizational Systems and Structures in High School</b>		
10:45 am   12:00 pm	Participants use Adaptive Leadership principles and key Guskey evaluation questions to diagnose whether their ELA systems and structures provide the appropriate level of organizational support.									
12:00 pm   1:00 pm	<b>Lunch</b> <i>Lunch will be provided in various locations near session rooms.</i>									
1:00 pm   2:30 pm	<b>Sessions continued</b> Participants complete the work of the morning, with opportunity for individual consultation with facilitators and the development of next steps and how to transition Institute learning to actionable practice.									
2:30 pm	<b>Dismissal</b>									