

Learning Schedule · Leadership II (Returning Participants)

Day 1 - Monday - 2/11/19

Grade	K-5 Leadership II (ELA)	6-12 Leadership II (ELA)
8:30 am 9:45 am	Keynote Address <i>California Ballroom - Kate Gerson</i>	
Location, Facilitator	<i>Location: Santa Monica D</i> <i>Facilitators: Marc Etienne & Brandon White</i>	<i>Location: Wilshire G</i> <i>Facilitators: Vanna O'Connor & Norka Padilla</i>
10:00 am 12:00 pm	Session: Focus on Language, Equity and Learners Participants will deepen their knowledge of standards-based content and equitable instructional practices through exploring the relationship between content and language and how language demands of complex text grows within and across grades. This day forms the foundation for the week, and emphasizes amplifying language in/through content, integrating the speaking and listening standards, and sets the stage for the work that follows.	
12:00 pm 1:00 pm	Lunch <i>Location: Pasadena</i>	
1:00 pm 4:30 pm	Session continued In the afternoon, participants take their learning from the morning and apply their knowledge of language demands and their relationship to standards-based content and equitable instructional practices to various units and lessons through classroom video, structured protocols and collaborative work. Reflection and time to record implications are included at the end of this session to progress towards day 5's focus on planning for action.	
4:45 pm 5:30 pm	Team Planning Time This is a time for teams to convene, share the day's learning, discuss implications, and name the priority actions they will take post-institute. <i>Locations will be communicated to teams during Institute.</i>	
5:30 pm	Dismissal	

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Day 2 - Tuesday - 2/12/19

Grade	K-5 Leadership II (ELA)	6-12 Leadership II (ELA)
8:30 am 9:45 am	Keynote Address <i>California Ballroom - Lacey Robinson</i>	
Location, Facilitator	<i>Location: Santa Monica D</i> <i>Facilitators: Marc Etienne & Brandon White</i>	<i>Location: Wilshire G</i> <i>Facilitators: Vanna O'Connor & Norka Padilla</i>
10:00 am 12:00 pm	Session: Standards-aligned Writing to Build Knowledge, Language and Vocabulary Leaders apply protocols for analysis of student work samples and learn how to engage students in rigorous and scaffolded research and text based writing that builds knowledge and vocabulary.	Session: Standards-aligned Writing to Build Knowledge, Language and Vocabulary Leaders engage in activities and video observation to recognize the skills and knowledge necessary for communicating understanding and analysis, the importance of explicit instruction, and the decision points for instructional scaffolds.
12-1:00 pm	Lunch <i>Location: Pasadena</i>	
1:00 pm 4:30 pm	Session continued In the afternoon, leaders examine the interdependence between reading, writing, speaking and listening, and how reading and writing skills grow through collaborative processes that encourage student exchange of ideas in the writing process. Leaders will leave these sessions with turn-key professional development materials that they can implement in their schools and districts.	Session continued Participants are introduced to argumentation through engagement with the reading and writing standards that frame argumentation, then learn how to use tools that facilitate student acquisition of conceptual knowledge. Leaders examine the how a systematic and high-quality curriculum develops standards-aligned writing abilities while also building knowledge and vocabulary.
4:45 pm 5:30 pm	Team Planning Time This is a time for teams to convene, share the day's learning, discuss implications, and name the priority actions they will take post-institute. <i>Locations will be communicated to teams during Institute.</i>	
5:30 pm	Dismissal	
7:00 pm 8:30 pm	UnboundEd presents a screening of an episode of "America to Me," followed by a facilitated conversation. <i>Location: California Ballroom - San Jose</i> Join us Tuesday, February 12 as we screen an episode of <i>America to Me</i> , a 10 part docu-series by Academy-Award nominated director Steve James (<i>Hoop Dreams, Life Itself, The Interrupters</i>), which follows a year in the life of students, teachers, and administrators at Oak Park and River Forest High School near Chicago. The series, which airs on STARZ, deals with issues of race and privilege within a well-resourced, racially integrated public high school. Those who attend the movie night will receive a special gift from <i>America to Me</i> team and will also have the opportunity to sit down the following day in an exclusive Q&A session.	

Learning Schedule · Leadership II (Returning Participants)

Day 3 - Wednesday - 2/13/19

Grade	K-5 Leadership II (MATH)	6-12 Leadership II (MATH)
Location, Facilitator	Location: Santa Monica D Facilitators: Marc Etienne & Karin Ryan	Location: Wilshire G Facilitators: Vanna O'Connor & Alex Moyer
8:30 am 12:00 pm	<p>Session: Adapting Curriculum for Equity</p> <p>Leaders learn how to leverage the progressions of learning in the Standards to guide curriculum adaptations for students with unfinished learning. Participants will understand what rigorous mathematics instruction for English learners looks like and how to adapt math instruction to support content and language development.</p>	
12:00 pm 1:00 pm	<p>Lunch</p> <p>Location: Pasadena</p>	
1:00 pm 4:30 pm	<p>Session continued</p> <p>In the afternoon, using UnboundEd Content Guides, participants apply the concept of <i>Coherent Content in Context</i> to increase curricular alignment and adapt and refine lessons. Understand how to guide teacher planning so that instructional decisions address prerequisites while also teaching grade-level standards. Reflection and time to record implications are included at the end of this session to progress towards day 5's focus on planning for action.</p>	
4:45 pm 5:30 pm	<p>Team Planning Time</p> <p>This is a time for teams to convene, share the day's learning, discuss implications, and name the priority actions they will take post-institute. <i>Locations will be communicated to teams during Institute.</i></p>	
5:30 pm	<p>Dismissal</p>	

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Day 4 - Thursday - 2/14/19

Grade	K-5 Leadership II (MATH)	6-12 Leadership II (MATH)
8:30 am 9:45 am	<p align="center">Keynote Address</p> <p align="center"><i>California Ballroom (Sacramento & San Francisco) - Dr. Aida Walqui</i></p>	
Location, Facilitator	<p><i>Location: Santa Monica D</i></p> <p><i>Facilitators: Marc Etienne & Karin Ryan</i></p>	<p><i>Location: Wilshire G</i></p> <p><i>Facilitators: Vanna O'Connor & Alex Moyer</i></p>
10:00 am 12:00 pm	<p>Session: The Intersection of Quality Math Tasks and Instruction</p> <p>Leaders will learn to recognize whether the mathematical tasks in front of students are high quality and well-aligned to the grade level standards -- or whether they are misaligned and low-quality. Participants will use the Smith and Stein levels of cognitive demand to recognize high quality, well aligned tasks and fix misaligned and low quality ones.</p>	
12:00 pm	<p align="center">Lunch</p> <p align="center"><i>Location: Pasadena</i></p>	
1:00 pm 4:30 pm	<p>Session continued</p> <p>Building on the morning session, participants will use tasks and The Five Practices to both evaluate and adjust mathematical instruction to meet students where they are, and accelerate them up toward grade level by planning and orchestrating effective mathematical discourse.</p>	
4:45 pm 5:30 pm	<p align="center">Team Planning Time</p> <p align="center">This is a time for teams to convene, share the day's learning, discuss implications, and name the priority actions they will take post-institute.</p> <p align="center"><i>Locations will be communicated to teams during Institute.</i></p>	
5:30 pm	<p align="center">Dismissal</p>	

Learning Schedule · Leadership II (Returning Participants)

Day 5 - Friday - 2/15/19

Grade	K-12 Leadership II (LEADERSHIP)	
8:30 am 10:30am	Keynote Address <i>California Ballroom - Dr. Jeff Howard</i>	
Location, Facilitator	<i>Location: Santa Monica D Facilitator: Marc Etienne</i>	<i>Location: Wilshire G Facilitator: Vanna O'Connor</i>
10:45 am 12:00 pm	Session: Systems Thinking for Leaders Who Want Different Results In this culminating session, leaders turn to systems analysis to diagnose the forces and interrelationships that are currently in place and contributing to student results. Participants include the lenses of race and bias to identify the ways in which current structures, mental models and cultural values are exhibiting themselves in school.	
12:00 pm 1:00 pm	Lunch <i>Lunch will be provided in various locations near session rooms.</i>	
1:00 pm 2:30 pm	Session continued In the afternoon, participants will strategize with their peers and prioritize key initiatives that will help them bring back and share the insights gained during their Standards Institute experience. A protocol will be used to gather peer feedback on how they can make their district smarter about standards-aligned instruction that support students with unfinished learning.	
2:30pm	Dismissal	