

Learning Schedule · Math I (New Participants)

Day 1 - Monday - 2/11/19

Grade	K-2 Math I	3-5 Math I		6-8 Math I		9-12 Math I
8:30 am 9:45 am	Keynote Address <i>California Ballroom - Kate Gerson</i>					
Section, Location, Facilitator	<i>Location: Avalon Facilitators: Angie Miller & Marni Greenstein</i>	Section 1 <i>Location: Emerald Bay Facilitators: Audra McPhillips & Dionne Samb</i>	Section 2 <i>Location: Santa Monica C Facilitator: Amy Weber-Salgo</i>	Section 1 <i>Location: Santa Monica B Facilitators: Eric Green & Kar Hwee Koh</i>	Section 2 <i>Location: Hollywood Facilitators: Emilee Harris & Veronica Ernandes</i>	<i>Location: Beaudry A Facilitators: Karen McPherson & Sharmaine Lewis</i>
10:00 am 12:00 pm	Session: Focus In this session, participants examine the structure of the Standards, and deepen their understanding of educational equity. Participants learn to identify major, supporting, and additional standards, coming to see “themes” of the major work within this grade band.					
12:00 pm 1:00 pm	Lunch <i>Location: Pasadena</i>					
1:00 pm 4:30 pm	Session: Focus and Within-Grade Coherence Building on the morning session, participants examine the major work of this grade band by “doing the math” and diving into grade- level tasks. Participants explore within-grade coherence by examining connections between grade-level standards, and apply their learning from the day’s sessions by evaluating a curriculum map for focus and within- grade coherence.					
4:45 pm 5:30 pm	Team Planning Time This is a time for teams to convene, share the day’s learning, discuss implications, and name the priority actions they will take post-institute. <i>Locations will be communicated to teams during Institute.</i>					
5:30 pm	Dismissal					

Learning Schedule · Math I (New Participants)

Day 2 - Tuesday - 2/12/19

Grade	K-2 Math I	3-5 Math I		6-8 Math I		9-12 Math I
8:30 am 9:45 am	<p align="center">Keynote Address <i>California Ballroom - Lacey Robinson</i></p>					
Section, Location, Facilitator	<i>Location: Avalon Facilitators: Angie Miller & Marni Greenstein</i>	Section 1 <i>Location: Emerald Bay Facilitators: Audra McPhillips & Dionne Samb</i>	Section 2 <i>Location: Santa Monica C Facilitator: Amy Weber-Salgo</i>	Section 1 <i>Location: Santa Monica B Facilitators: Eric Green & Kar Hwee Koh</i>	Section 2 <i>Location: Hollywood Facilitators: Emilee Harris & Veronica Ernandes</i>	<i>Location: Beaudry A Facilitators: Karen McPherson & Sharmaine Lewis</i>
10:00 am 12:00 pm	<p>Session: Rigor In this session, participants begin an examination of the “Rigor” shift by reconsidering the traditional definition of rigor. Once again, participants will engage in “doing the math” of carefully selected tasks in order to more deeply understand the aspects of rigor in the Standards. They will also learn to identify aspects of rigor in an aligned unit of instruction, and will come to see how rigor contributes to an equitable environment for all students.</p>					
12:00 pm 1:00 pm	<p align="center">Lunch <i>Location: Pasadena</i></p>					
1:00 pm 4:30 pm	<p>Session: Rigor and The Mathematical Practices Building on the morning session, participants continue to examine rigor in the Standards by “doing the math” and diving into grade-level tasks in order to more deeply understand the aspects of rigor. Participants are introduced to the Standards for Mathematical Practice, and will explore the Standards for Mathematical Practice, and understand the role these standards play in ensuring equitable instruction for all students.</p>					
4:45 pm 5:30 pm	<p align="center">Team Planning Time This is a time for teams to convene, share the day’s learning, discuss implications, and name the priority actions they will take post-institute. <i>Locations will be communicated to teams during Institute.</i></p>					
5:30 pm	<p align="center">Dismissal</p>					
7:00 pm 8:30 pm	<p align="center">UnboundEd presents a screening of an episode of “America to Me,” followed by a facilitated conversation. <i>Location: California Ballroom - San Jose</i></p> <p>Join us Tuesday, February 12 as we screen an episode of America to Me, a 10 part docu-series by Academy-Award nominated director Steve James (<i>Hoop Dreams, Life Itself, The Interrupters</i>) which follows a year in the life of students, teachers, and administrators at Oak Park and River Forest High School near Chicago. The series, which airs on STARZ, deals with issues of race and privilege within a well-resourced, racially integrated public high school. Those who attend the movie night will receive a special gift from <i>America to Me</i> team and will also have the opportunity to sit down the following day in an exclusive Q&A session.</p>					

Learning Schedule · Math I (New Participants)

Day 3 - Wednesday - 2/13/19

Grade	K-2 Math I	3-5 Math I		6-8 Math I		9-12 Math I
Section, Location, Facilitator	<i>Location: Avalon Facilitators: Angie Miller & Marni Greenstein</i>	Section 1 <i>Location: Emerald Bay Facilitators: Audra McPhillips & Dionne Samb</i>	Section 2 <i>Location: Santa Monica C Facilitator: Amy Weber-Salgo</i>	Section 1 <i>Location: Santa Monica B Facilitators: Eric Green & Kar Hwee Koh</i>	Section 2 <i>Location: Hollywood Facilitators: Emilee Harris & Veronica Ernandes</i>	<i>Location: Beaudry A Facilitators: Karen McPherson & Sharmaine Lewis</i>
8:30 am 12:00 pm	<p>Session: Across-Grade Coherence In this session, participants further their understanding of the “Coherence” shift by investigating the notion of across-grade coherence. Participants will explore the connections between standards across grades in this band, and plan a sequence of instruction to support students with unfinished learning from prior grades in accessing content at their grade level. Participants will come to see how coherence contributes to an equitable environment for all students.</p>					
12:00 pm 1:00 pm	<p>Lunch <i>Location: Pasadena</i></p>					
1:00 pm 4:30 pm	<p>Session: Instructional Practices Building on the morning session, participants adapt a lesson for students with unfinished learning using an understanding of prerequisite standards. They also use the Instructional Practice Guide (IPG) to plan a lesson while attending to the IPG’s Core Actions, including those that “allow <i>all</i> students to learn the content of the lesson,” and those that contribute to equitable environments for all students.</p>					
4:45 pm 5:30 pm	<p>Team Planning Time This is a time for teams to convene, share the day’s learning, discuss implications, and name the priority actions they will take post-institute. <i>Locations will be communicated to teams during Institute.</i></p>					
5:30 pm	<p>Dismissal</p>					

Learning Schedule · Math I (New Participants)

Day 4 - Thursday - 2/14/19

Grade	K-2 Math I	3-5 Math I	6-8 Math I	9-12 Math I		
8:30 am 9:45 am	Keynote Address <i>California Ballroom (San Jose) - Dr. Jeff Zwiers</i>					
Section, Location, Facilitator	<i>Location: Avalon Facilitators: Angie Miller & Marni Greenstein</i>	Section 1 <i>Location: Emerald Bay Facilitators: Audra McPhillips & Dionne Samb</i>	Section 2 <i>Location: Santa Monica C Facilitator: Amy Weber-Salgo</i>	Section 1 <i>Location: Santa Monica B Facilitators: Eric Green & Kar Hwee Koh</i>	Section 2 <i>Location: Hollywood Facilitators: Emilee Harris & Veronica Erandes</i>	<i>Location: Beaudry A Facilitators: Karen McPherson & Sharmaine Lewis</i>
10:00 am 12:00 pm	Session: Adapting the Grade Level Curriculum Maps In this session, participants learn about the Mathematical Language Routines, as adaptations to support language development and the development of mathematical understanding. Participants study the EngageNY curriculum map for their respective grades, focusing on curriculum architecture and key methods and activities that support conceptual understanding. On an ongoing basis, they consider adaptations for students with unfinished learning from prior grades.					
12:00 pm 1:00 pm	Lunch <i>Location: Pasadena</i>					
1:00 pm 4:30 pm	Session: Introduction to the EngageNY Modules Building on the morning session, participants examine module assessment materials with focus on grade-level rigor. Participants "do the math" and study content sequence and adaptations for students with unfinished learning from prior grades and language development.					
4:45 pm 5:30 pm	Team Planning Time This is a time for teams to convene, share the day's learning, discuss implications, and name the priority actions they will take post-institute. <i>Locations will be communicated to teams during Institute.</i>					
5:30 pm	Dismissal					

Learning Schedule · Math I (New Participants)

Day 5 - Friday - 2/15/19

Grade	K-2 Math I	3-5 Math I		6-8 Math I		9-12 Math I
8:30 am 10:30 am	Keynote Address <i>California Ballroom - Dr. Jeff Howard</i>					
<i>Section, Location, Facilitator</i>	<i>Location: Avalon Facilitators: Angie Miller & Marni Greenstein</i>	Section 1 <i>Location: Emerald Bay Facilitators: Audra McPhillips & Dionne Samb</i>	Section 2 <i>Location: Santa Monica C Facilitator: Amy Weber-Salgo</i>	Section 1 <i>Location: Santa Monica B Facilitators: Eric Green & Kar Hwee Koh</i>	Section 2 <i>Location: Hollywood Facilitators: Emilee Harris & Veronica Ernandes</i>	<i>Location: Beaudry A Facilitators: Karen McPherson & Sharmaine Lewis</i>
10:45 am 12:00 pm	Session: Adapting and Teaching Lessons In this session, participants continue their study of an EngageNY module from the previous day with attention to students with unfinished learning from prior grades and language development. Participants use the IPG to augment their lesson planning and engage in a "buddy teaching" exercise.					
12:00 pm 1:00 pm	Lunch <i>Lunch will be provided in various locations near session rooms.</i>					
1:00 pm 2:30 pm	Session: Adapting and Teaching Lessons (continued) Building on the morning session, participants continue their study of an EngageNY module with attention to students with unfinished learning from prior grades and language development. Participants use the IPG to augment their lesson planning and engage in a "buddy teaching" exercise.					
2:30 pm	Dismissal					