

Learning Schedule · Math II (Returning Participants)

Day 1 - Monday - 2/11/19

Grade	K-5 Math II	6-12 Math II
8:30 am 9:45 am	Keynote Address <i>California Ballroom - Kate Gerson</i>	
Location, Facilitator	<i>Location: Vine</i> <i>Facilitator: Jody Guarino</i>	<i>Location: Rodeo</i> <i>Facilitator: Okera Hawkins</i>
10:00 am 12:00 pm	Session: Aligning Units In this session, participants examine assumptions about the equitable implementation of standards-aligned curriculum and access to on-grade-level content. Participants will build a shared understanding of factors influencing the decision-making process of practitioners and practices of the necessary conditions for the enactment of equitable instructional practices standards and shifts related to an upcoming unit of instruction. Through the study of Parts 1 and 2 of the UnboundEd content guides, participants will understand what the shifts of focus, coherence, and rigor look like for the standards addressed in their unit of instruction.	
12:00 pm 1:00 pm	Lunch <i>Location: Pasadena</i>	
1:00 pm 4:30 pm	Session: Aligning Units Building on the morning session, participants will develop a list of indicators of high-quality, aligned instruction and evaluate units for alignment in terms of focus, coherence, rigor, and identify next steps for improving alignment.	
4:45 pm 5:30 pm	Team Planning Time This is a time for teams to convene, share the day's learning, discuss implications, and name the priority actions they will take post-institute. <i>Locations will be communicated to teams during Institute.</i>	
5:30 pm	Dismissal	

Learning Schedule · Math II (Returning Participants)

Day 2 - Tuesday - 2/12/19

Grade	K-5 Math II	6-12 Math II
8:30 am 9:45 am	Keynote Address <i>California Ballroom - Lacey Robinson</i>	
<i>Location, Facilitator</i>	<i>Location: Vine Facilitator: Jody Guarino</i>	<i>Location: Rodeo Facilitator: Okera Hawkins</i>
10:00 am 12:00 pm	Session: Adapting Lessons In this session, participants will understand what rigorous mathematics instruction for ELs looks like and how to adapt math instruction to support content and language development.	
12:00 pm 1:00 pm	Lunch <i>Location: Pasadena</i>	
1:00 pm 4:30 pm	Session: Adapting Lessons Building on the morning session, participants will leverage progressions of learning in the Standards with an eye towards adapting materials for students with unfinished learning and identify and better understand the highest-leverage progressions for specific units using the principle of Coherent Content in Context. Participants will detect gaps in students' learning and proactively adjust their own instruction and examine and use formative assessment strategies and language development supports to develop comprehensive instructional plans for specific units.	
4:45 pm 5:30 pm	Team Planning Time This is a time for teams to convene, share the day's learning, discuss implications, and name the priority actions they will take post-institute. <i>Locations will be communicated to teams during Institute.</i>	
5:30 pm	Dismissal	
7:00 pm 8:30 pm	UnboundEd presents a screening of an episode of "America to Me," followed by a facilitated conversation. <i>Location: California Ballroom - San Jose</i> Join us Tuesday, February 12 as we screen an episode of America to Me , a 10 part docu-series by Academy-Award nominated director Steve James (<i>Hoop Dreams, Life Itself, The Interrupters</i>) which follows a year in the life of students, teachers, and administrators at Oak Park and River Forest High School near Chicago. The series, which airs on STARZ, deals with issues of race and privilege within a well-resourced, racially integrated public high school. Those who attend the movie night will receive a special gift from <i>America to Me</i> team and will also have the opportunity to sit down the following day in an exclusive Q&A session	

Learning Schedule · Math II (Returning Participants)

Day 3 - Wednesday - 2/13/19

Grade	K-5 Math II	6-12 Math II
Location, Facilitator	Location: Vine Facilitator: Jody Guarino	Location: Rodeo Facilitator: Okera Hawkins
8:30 am 12:00 pm	Session: Using Mathematical Tasks to Promote Student Achievement In this session, participants will use the Smith and Stein levels of cognitive demand to recognize high quality, well aligned tasks and fix misaligned and low quality ones.	
12:00 pm 1:00 pm	Lunch <i>Location: Pasadena</i>	
1:00 pm 4:30 pm	Session: Using Mathematical Tasks to Promote Student Achievement Building on the morning session, participants will use tasks to both evaluate and adjust mathematical instruction to meet students where they are, and accelerate them up toward grade level by planning and orchestrating effective mathematical discourse.	
4:45 pm 5:30 pm	Team Planning Time This is a time for teams to convene, share the day's learning, discuss implications, and name the priority actions they will take post-institute. <i>Locations will be communicated to teams during Institute.</i>	
5:30 pm	Dismissal	

Learning Schedule · Math II (Returning Participants)

Day 4 - Thursday - 2/14/19

Grade	K-5 Math II	6-12 Math II
8:30 am 9:45 am	Keynote Address <i>California Ballroom (San Jose) -Dr. Jeff Zwiers</i>	
<i>Location, Facilitator</i>	<i>Location: Vine Facilitator: Jody Guarino</i>	<i>Location: Rodeo Facilitator: Okera Hawkins</i>
10:00 am 12:00 pm	Session: Teaching Lessons In this session, participants will identify facilitation strategies that promote effective mathematics instruction and how to apply them to teaching a lesson's "load-bearing walls" (i.e., important standards-aligned aspects). They will determine what the most important questions, problems, and other "moments" are, and how to focus on these when planning and delivering instruction.	
12:00 pm 1:00 pm	Lunch <i>Location: Pasadena</i>	
1:00 pm 4:30 pm	Session: Teaching Lessons Building on the morning session, participants will apply learning and prepare a lesson from their own unit for teaching and engage in a "buddy teaching" exercise to put new learnings into practice.	
4:45 pm 5:30 pm	Team Planning Time This is a time for teams to convene, share the day's learning, discuss implications, and name the priority actions they will take post-institute. <i>Locations will be communicated to teams during Institute.</i>	
5:30 pm	Dismissal	

Learning Schedule · Math II (Returning Participants)

Day 5 - Friday - 2/15/19

Grade	K-5 Math II	6-12 Math II
8:30 am 10:30am	Keynote Address <i>California Ballroom - Dr. Jeff Howard</i>	
Location, Facilitator	<i>Location: Vine</i> <i>Facilitator: Jody Guarino</i>	<i>Location: Rodeo</i> <i>Facilitator: Okera Hawkins</i>
10:45 am 12:00 pm	Session: Planning for Action In this session, participants will strategize with their peers and prioritize key initiatives that will help them bring back and share the insights gained during their Standards Institute experience. A consultancy protocol will be used to gather peer feedback on how they can make their district smarter about standards-aligned instruction that support students with unfinished learning.	
12:00 pm 1:00pm	Lunch <i>Lunch will be provided in various locations near session rooms.</i>	
1:00 pm 2:30pm	Session: Planning for Action (continued) Building on the morning session, participants will strategize with their peers and prioritize key initiatives that will help them bring back and share the insights gained during their Standards Institute experience. A consultancy protocol will be used to gather peer feedback on how they can make their district smarter about standards-aligned instruction that support students with unfinished learning.	
2:30 pm	Dismissal	