

# Learning Schedule · ELA I (New Participants)

Day 1 - Monday - 2/11/19

Grade	P-3 ELA I		4-5 ELA I	6-8 ELA I		9-12 ELA I	
8:30 am   9:45 am	<p align="center"><b>Keynote Address</b> <i>California Ballroom - Kate Gerson</i></p>						
<i>Section, Location, Facilitator</i>	<p><b>Section 1</b> <i>Location: Santa Barbara A Facilitators: Chris Hayes &amp; Jose Guaderama</i></p>	<p><b>Section 2</b> <i>Location: Santa Barbara B Facilitators: Diana Bowles &amp; Miladys Cepero-Perez</i></p>	<p><i>Location: San Diego Ballroom Facilitators: Cheryl Dobbertin &amp; LeAndra Taylor</i></p>	<p><b>Section 1</b> <i>Location: Santa Barbara C Facilitators: Jason Epting &amp; Melanie Watkins</i></p>	<p><b>Section 2</b> <i>Location: Beaudry B Facilitators: Justin Boyd &amp; Kelly Jones</i></p>	<p><b>Section 1</b> <i>Location: Santa Monica Facilitators: Karin Rinderknecht &amp; Elicia Bennett</i></p>	<p><b>Section 2</b> <i>Location: San Bernadino Facilitators: Mariama Sesay St-Paul &amp; Michelle Hunsberger</i></p>
10:00am   12:00pm	<p><b>Session: The Foundation for Success</b> In this foundational session, participants analyze the intersection of standards, shifts, and equitable practice, with specific attention to the language of the standards and the importance of grade-level text.</p>						
12:00 pm   1:00 pm	<p align="center"><b>Lunch</b> <i>Location: Pasadena</i></p>						
1:00 pm   4:30 pm	<p><b>Session continued</b> Using grade-level text and instructional video, participants practice identifying what strong instruction looks like in the classroom with a focus on using evidence to support claims (and in P-3, using key ideas to demonstrate understandings).</p>						
4:45 pm   5:30 pm	<p align="center"><b>Team Planning Time</b> This is a time for teams to convene, share the day's learning, discuss implications, and name the priority actions they will take post-institute. <i>Locations will be communicated to teams during Institute.</i></p>						

# Learning Schedule · ELA I (New Participants)

Day 2 - Tuesday - 2/12/19

Grade	P-3 ELA I		4-5 ELA I	6-8 ELA I		9-12 ELA I	
8:30 am   9:45 am	<b>Keynote Address</b> <i>California Ballroom - Lacey Robinson</i>						
<b>Section, Location, Facilitator</b>	<b>Section 1</b> <i>Location: Santa Barbara A</i> <i>Facilitators: Chris Hayes &amp; Jose Guaderama</i>	<b>Section 2</b> <i>Location: Santa Barbara B</i> <i>Facilitators: Diana Bowles &amp; Miladys Cepero-Perez</i>	<i>Location: San Diego Ballroom</i> <i>Facilitators: Cheryl Dobbertin &amp; LeAndra Taylor</i>	<b>Section 1</b> <i>Location: Santa Barbara C</i> <i>Facilitators: Jason Epting &amp; Melanie Watkins</i>	<b>Section 2</b> <i>Location: Beaudry B</i> <i>Facilitators: Justin Boyd &amp; Kelly Jones</i>	<b>Section 1</b> <i>Location: Santa Monica A</i> <i>Facilitators: Karin Rinderknecht &amp; Elicia Bennett</i>	<b>Section 2</b> <i>Location: San Bernadino</i> <i>Facilitators: Mariama Sesay St-Paul &amp; Michelle Hunsberger</i>
10:00 am   12:00 pm	<b>Session: Complex Text and Juicy Sentences</b> Participants explore the process for close reading complex text and how a planning sequence that includes masterful, close, and independent reading supports students in accessing complex text.		<b>Session: Close Reading and Complex Text</b> Participants examine the confluence of language, complex text, and equitable instructional practice to build reading stamina and skill for all students. Participants examine the planning and instructional implications based on an understanding of text complexity.		<b>Session: Building Knowledge with a Volume of Reading</b> Participants unpack the Principles of Language Equity, and Learners, the Standards, and the link between knowledge, vocabulary, and fluency.		
12:00 pm   1:00pm	<b>Lunch</b> <i>Location: Pasadena</i>						
1:00 pm   4:30 pm	<b>Session continued:</b> Participants use work with Juicy Sentences to understand the role of syntax in complex text and explore how aligned resources can be scaffolded to make complex texts accessible to all students.		<b>Session continued:</b> Building on the morning session, participants apply the Juicy Sentence Protocol to enhance reading comprehension and support student language, fluency, and writing. Following this, participants examine aligned text-dependent questions and develop scaffolding questions to support equitable access and comprehension, with the infusion of equity into instructional moves and decision making.		<b>Session continued:</b> Participants engage in a protocol that accelerates student knowledge to support access to complex text.		
4:45 pm   5:30pm	<b>Team Planning Time</b> This is a time for teams to convene, share the day's learning, discuss implications, and name the priority actions they will take post-institute. <i>Locations will be communicated to teams during Institute.</i>						
5:30 pm	<b>Dismissal</b>						
7:00 pm   8:30 pm	<b>UnboundEd presents a screening of an episode of "America to Me," followed by a facilitated conversation.</b> <i>Location: California Ballroom - San Jose</i> Join us Tuesday, February 12 as we screen an episode of <a href="#">America to Me</a> , a 10 part docu-series by Academy-Award nominated director Steve James ( <i>Hoop Dreams</i> , <i>Life Itself</i> , <i>The Interrupters</i> ) which follows a year in the life of students, teachers, and administrators at Oak Park and River Forest High School near Chicago. The series, which airs on STARZ, deals with issues of race and privilege within a well-resourced, racially integrated public high school. Those who attend the movie night will receive a special gift from <i>America to Me</i> team and will also have the opportunity to sit down the following day in an exclusive Q&A session.						

# Learning Schedule · ELA I (New Participants)

Day 3 - Wednesday - 2/13/19

Grade	P-3 ELA I		4-5 ELA I	6-8 ELA I		9-12 ELA I	
<b>Section, Location, Facilitator</b>	<b>Section 1</b> Location: Santa Barbara A Facilitators: Chris Hayes & Jose Guaderama	<b>Section 2</b> Location: Santa Barbara B Facilitators: Diana Bowles & Miladys Cepero-Perez	Location: San Diego Ballroom Facilitators: Cheryl Dobbertin & LeAndra Taylor	<b>Section 1</b> Location: Santa Barbara C Facilitators: Jason Epting & Melanie Watkins	<b>Section 2</b> Location: Beaudry B Facilitators: Justin Boyd & Kelly Jones	<b>Section 1</b> Location: Santa Monica A Facilitators: Karin Rinderknecht & Elicia Bennett	<b>Section 2</b> Location: San Bernardino Facilitators: Mariama Sesay St-Paul & Michelle Hunsberger
8:30 am   12:00pm	<b>Session: Early Literacy</b> Participants explore the Foundational Skills and the importance of a systematic phonics approach as a key to reading success.		<b>Session: Building Knowledge with a Volume of Reading</b> In this session, participants examine the planning and instructional implications of intentional fluency building activities; then, participants engage in an experience that demonstrates how students rapidly build knowledge and vocabulary on a topic through reading texts that build in complexity.		<b>Session: Close Reading and Complex Text</b> Participants examine complex text through close reading couched in the principles of equity and language. Participants examine planning and instructional implications based on an understanding of text complexity.		
12:00 pm   1:00 pm	<b>Lunch</b> Location: Pasadena						
1:00 pm   4:30 pm	<b>Session continued</b> Participants explore systematic multiple reading programs to identify how each can be aligned to create a comprehensive literacy approach. Participants explore fluency development as a part of learning to read.		<b>Session continued</b> Building on the work of the morning, participants apply their understanding from morning work to practice and scaffold a learning experience that builds student knowledge around central texts.		<b>Session continued</b> Participants work with protocols that enhance reading comprehension and support student language, fluency, and writing at the sentence level.		
4:45 pm   5:30 pm	<b>Team Planning Time</b> This is a time for teams to convene, share the day's learning, discuss implications, and name the priority actions they will take post-institute. Locations will be communicated to teams during Institute.						
5:30 pm	<b>Dismissal</b>						

# Learning Schedule · ELA I (New Participants)

Day 4 - Thursday 2/14/19

Grade	P-3 ELA I	4-5 ELA I	6-8 ELA I	9-12 ELA I			
8:30 am   9:45 am	<b>Keynote Address</b> <i>California Ballroom (Sacramento &amp; San Francisco)- Dr. Aida Walqui</i>						
<b>Section, Location, Facilitator</b>	<b>Section 1</b> <i>Location: Santa Barbara A</i> <i>Facilitators: Chris Hayes &amp; Jose Guaderama</i>	<b>Section 2</b> <i>Location: Santa Barbara B</i> <i>Facilitators: Diana Bowles &amp; Miladys Cepero-Perez</i>	<i>Location: San Diego Ballroom</i> <i>Facilitators: Cheryl Dobbertin &amp; LeAndra Taylor</i>	<b>Section 1</b> <i>Location: Santa Barbara C</i> <i>Facilitators: Jason Epting &amp; Melanie Watkins</i>	<b>Section 2</b> <i>Location: Beaudry B</i> <i>Facilitators: Justin Boyd &amp; Kelly Jones</i>	<b>Section 1</b> <i>Location: Santa Monica A</i> <i>Facilitators: Karin Rinderknecht &amp; Elicia Bennett</i>	<b>Section 2</b> <i>Location: San Bernadino</i> <i>Facilitators: Mariama Sesay St-Paul &amp; Michelle Hunsberger</i>
10:00 am   12:00 pm	<b>Session: Recognizing and Developing Standards-Aligned Instructional Sequences</b> Participants analyze text to choose an appropriately engaging and complex text around which to build a multi-day read-aloud course of study and engage in backward design to plan for multiple reads.		<b>Session: Attending to Language, Craft, and Structure</b> In this session, participants examine how the craft and structure standards demand that students "read like writers," and analyze how they support attention to the language of texts.				
12:00 pm   1:00 pm	<b>Lunch</b> <i>Location: Pasadena</i>						
1:00 pm   4:30pm	<b>Session continued</b> Participants continue developing an instructional sequence, using their analysis of text complexity with their chosen text to create questions that make the text accessible and enjoyable to all students.		<b>Session continued</b> In the afternoon portion of this session, participants use their understanding of language in craft and structure to apply it in lesson design, paying particular attention to how to use them in instruction through appropriate text-dependent questions.				
4:45 pm   5:30 pm	<b>Team Planning Time</b> This is a time for teams to convene, share the day's learning, discuss implications, and name the priority actions they will take post-institute. <i>Locations will be communicated to teams during Institute.</i>						
5:30 pm	<b>Dismissal</b>						

# Learning Schedule · ELA I (New Participants)

Day 5 - Friday - 2/15/19

Grade	P-3 ELA I		4-5 ELA I	6-8 ELA I		9-12 ELA I	
8:30 am   10:30am	<p align="center"><b>Keynote Address</b> <i>California Ballroom - Dr. Jeff Howard</i></p>						
<i>Section, Location, Facilitator</i>	<p><b>Section 1</b> <i>Location: Santa Barbara A Facilitators: Chris Hayes &amp; Jose Guaderama</i></p>	<p><b>Section 2</b> <i>Location: Santa Barbara B Facilitators: Diana Bowles &amp; Miladys Cepero-Perez</i></p>	<p><i>Location: San Diego Ballroom Facilitators: Cheryl Dobbertin &amp; LeAndra Taylor</i></p>	<p><b>Section 1</b> <i>Location: Santa Barbara C Facilitators: Jason Epting &amp; Melanie Watkins</i></p>	<p><b>Section 2</b> <i>Location: Beaudry B Facilitators: Justin Boyd &amp; Kelly Jones</i></p>	<p><b>Section 1</b> <i>Location: Santa Monica A Facilitators: Karin Rinderknecht &amp; Elicia Bennett</i></p>	<p><b>Section 2</b> <i>Location: San Bernadino Facilitators: Mariama Sesay St-Paul &amp; Michelle Hunsberger</i></p>
10:45 am   12:00pm	<p><b>Session: Bringing it all Together with a Focus on Equity:</b> In this session, participants work collaboratively to populate their instructional sequences with questions, scaffolding, and attention to equity and access to text for all students.</p>		<p><b>Session: Bringing it all Together with a Focus on Equity</b> In this session, participants learn how a high-quality curriculum marries all of the elements of design they have studied over the past several days through attention to equitable instruction, diversity of perspective, complex texts, text-dependent questions, and writing from sources.</p>				
12:00 pm   1:00pm	<p align="center"><b>Lunch</b> <i>Lunch will be provided in various locations near session rooms.</i></p>						
1:00pm   2:30 pm	<p><b>Session: Bringing it all Together with a Focus on Equity</b> Participants complete the work of the morning, with opportunity for individual consultation with facilitators and the development of next steps.</p>		<p><b>Session continued</b> Participants complete the work of the morning, with opportunity for individual consultation with facilitators and the development of next steps and how to transition Institute learning to actionable practice.</p>				
2:30 pm	<p align="center"><b>Dismissal</b></p>						